

General Information

Grant Number	646
Project Title	Blazers' Book Club
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Emily
Email	emily_barrett@allenisd.org
Last Name	Barrett
Phone Number	469-585-5054
Campus	Bolin Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="text" value="2"/>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@blazerbarrett
Other (please specify)	

Describe details of the project

Grant Number	646
Campus/Student Information	
Your campus:	Bolin Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	2
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
<p>Students will participate in an after school book club to discuss engaging texts. This will provide students the opportunity and encouragement to read outside of school which will help increase their fluency, comprehension, and reading engagement. By discussing these texts with their peers, students will be exposed to new ideas and ways of thinking.</p>	
Project Description	
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)	
<p>Each month, the students participating in the book club will select a text for the group to read. The book club will decide on one book to read per month, or every two months depending on the book size. The students will decide how many pages they would</p>	

like to read before the next weekly meeting. Each student will have their own book to take home so that they are able to read during their spare time in class and at home. When meeting, students will summarize the text, and discuss their ideas and feelings about what they have read so far. At the end of the meeting, a few pages will read aloud to the students by the teacher.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

The Blazers' Book Club will be a group of students who meet together to discuss engaging, student-selected text. Each student will be provided with their own copy of the book that is being read so that they are able to read at home. By discussing these texts with their peers students will be more engaged in reading and they will be exposed to new ideas and ways of thinking.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

(3) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:

(A) use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing) to make and confirm predictions;

(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text; and

(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).

(B) describe main characters in works of fiction, including their traits, motivations, and feelings.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of this project will be measured using evaluation of participation and discussions. Students will create various projects after completing books. Finally, a student survey will be given at the end of the year to evaluate students feelings and ideas about the book club.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Students will be reading independently outside of school. During the book club time on campus, students will work collaboratively with their peers to discuss the books and complete projects about completed books. The teacher will also use read alouds during the sessions to engage students in discussion and give them the chance to listen to a fluent reader.

Timeline

What is the project timeline and the date of implementation?

The book club will begin in September. The club will meet once a week to select and discuss texts throughout the entire school year. The club will be expected to finish a book every 1-2 months depending on the size of the book.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Motivation is a key factor in successful reading. This book club will encourage reading in and out of school and will make reading more enjoyable and engaging for students that participate as they will be able to share their ideas with their peers.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
September Book	Instructional Supplies or Resources	5.0	15	75.0
October Book	Instructional Supplies or Resources	5.0	15	75.0

November Book	Instructional Supplies or Resources	5.0	15	75.0
December Book	Instructional Supplies or Resources	5.0	15	75.0
January Book	Instructional Supplies or Resources	5.0	15	75.0
February Book	Instructional Supplies or Resources	5.0	15	75.0
March Book	Instructional Supplies or Resources	5.0	15	75.0
April Book	Instructional Supplies or Resources	5.0	15	75.0

BUDGET TOTAL 600

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address (Completed)
Reena	Varughese	reena_varughese@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Emily Barrett

Date 03/13/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Approved

History and final disposition of application

State Change History

State Change *****
03/14/2017 20:03:45
Submitted

State Change *****
03/14/2017 20:14:10
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 600