

## General Information

Grant Number	566
Project Title	Spread The News
Please select the <b>MAIN</b> curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input checked="" type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Maridee
Email	maridee_ryan@allenisd.org
Last Name	Ryan
Phone Number	214-726-5168
Campus	Boyd Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="text" value="3"/>
I have co-applicants.	<input checked="" type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	maridee hesslau ryan
Twitter	@marideeryan
Other (please specify)	

## Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Tammy	Smith	Boyd Elementary	3
Ashley	Turpin	Boyd Elementary	3
Dora	Hawkins	Boyd Elementary	3
Denisse	Rayas	Boyd Elementary	3

## Describe details of the project

Grant Number	566
<b>Campus/Student Information</b>	
Your campus:	Boyd Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	3
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Project Purpose</b>	
What is the problem, need, or opportunity that this grant will address? Explain <b>what students will know and be able to do</b> as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Our students would greatly benefit from high-interest non-fiction reading. We have used these magazines in the past, thanks to Foundation for Allen Schools, and they have been a very successful component of language arts, social studies, and science. This magazine bring current events, historical non-fiction, graphs, charts, and science topics to the reader. In our reading simulation last month, our 3rd graders scored 61% on the non-fiction readiness standards. We feel that, with additional exposure, the students will gain skills and bridge that gap between non-fiction the other genres.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

Each monolingual and bilingual student will receive their own copy 24 times throughout the year. Along with the paper copy of the magazine, there is a digital component which features videos, read-alouds, pronunciation features, game reviews, and it is fully compatible with our Smart Boards. This helps students to increase their vocabulary, develop schema, and learn about fascinating topics. There is also an assessment page and teacher extras that come with the magazines.

Some of the most important skills that it will help us to teach include: analyzing, inferring, drawing conclusions, using text evidence to support ideas, and using text features (bold print, captions, key words, italics) to locate and make predictions about the content of the text.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

This project will expose our learners to high-interest non-fiction. They will be exposed to charts, graphs, current events, science, and social studies topics. The color features, debate topics and digital component make the magazines very appealing.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

3.13 C - identify explicit cause and effect relationships (Reading)  
3.13 B - draw conclusions from the facts presented (Reading)  
3.11 A - identify characteristics of good citizenship (Social Studies)

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We will administer a non-fiction assessment in late November and another at the year's end. This will help us track the progress of the students' ability to read non-fiction pieces. This will help us to evaluate the effectiveness of the project.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The students will be exposed to online video clips, vocabulary enrichment, non-fiction text features, and brief assessments of their learning. Most of the teaching will be done with the whole group. The learning of graphs, charts, tables, and graphic organizers will also transfer to science and math. Scholastic News is a great springboard and provides extension activities for both small and large groups and across content areas.

### Timeline

What is the project timeline and the date of implementation?

We will begin using Scholastic News in September. Our pre-assessment will be in administered in late November. The subscriptions extend throughout the school year.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Scholastic News magazines address objectives in all content areas. Most importantly, they will give our students exposure to non-fiction, which continues to be a typically lower performing area in their reading comprehension.

## Budget details

Budget Details ** All awarded funds will be available by September of the next school year.				
Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Scholastic News Magazines	Instructional Supplies or Resources	5.5	105	579.5
shipping costs	Other Expenses			57.95
BUDGET TOTAL		637.45		
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
Additional funds?		<input checked="" type="radio"/>	No	
		<input type="radio"/>	Yes	

## Signature page and principal contact

Principal Approval Required		
<b>Please provide the Name and Email of your PRINCIPAL. (Not your name)</b>		
First Name	Last Name	Email Address(Completed)
Regina	Frazier	regina_frazier@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature	Maridee Ryan	
Date	03/03/2017	

## Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
I support the Spread the News grant. It will provide our students exposure to non-fiction reading materials, which is a lower performing area in their reading comprehension.

## History and final disposition of application

State Change History	
State Change	***** 03/03/2017 16:08:51 Submitted
State Change	***** 03/14/2017 18:15:26 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> Yes <input type="radio"/> No
Award Amount	638