

General Information

Grant Number	475
Project Title	Camp Write About It!
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Kara
Email	kara_knisley@allenisd.org
Last Name	Knisley
Phone Number	972-727-0370
Campus	Green Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="text" value="4"/>
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	Green4Knis
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Cara	Lundberg	Green Elementary	4th

Describe details of the project

Grant Number	475
Campus/Student Information	
Your campus:	Green Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	4
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="text" value="5"/>
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

The purpose is to light a writing fire in our 4th grade students! We'll review all of our writing TEKS as students move from "campground to campground" in our classrooms. At the end of our day, campers will have composed an expository essay by taking their piece through the complete writing process. This includes practicing editing and revising skills, grammar lessons, and creating a Camper's Scrapbook of their learning. Through these engaging activities, students will practice skills necessary to be successful on the STAAR Writing test, as well as reminding them of the importance of being life-long writers.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The project will include designing and planning writing stations in a camp-like environment inside and outside at Green Elementary. The week prior to camp, 4th grade students will fill out a camp application. All campers will be accepted and given a letter welcoming them to Camp Write About It. One full day will be set aside for the activities. During this time, students will rotate among various "campgrounds" as they review and practice the elements of expository writing. Parents will be asked to create a care package (including a snack and letter of encouragement) for their child, and children will receive these during mail call at one of the campgrounds. Camp counselors (teachers) will lead the campers in writing an expository essay as we review the six traits of writing- word choice, voice, organization, sentence fluency, ideas, and conventions. Grammar skills will also be reviewed and applied to their writing. Each camper will keep a "scrapbook" of their lessons and will reflect on their camp experiences through journal entries. We will make S'mores around the campfire to represent the parts of expository writing- top graham cracker = central idea, two marshmallows = reasons, chocolate squares = details and F.E.E.D. M.E, and bottom cracker = conclusion. We'll have a sing-along that will include songs about writing-including one about the parts of speech. Students will also paint a white t-shirt, labeling it with the six traits of writing. We will collect donations of "Little Golden Books" for students to revise for word choice and more description. Campers will be fully immersed in writing in a way that encourages excitement and enjoyment.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Camp Write About It provides an exciting camp-like environment for students to become fully immersed in the writing process. Campers move from "campground to campground" participating in writing activities that are designed to strengthen them as life-long writers.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

ELA TEKS 15 (A,B,C,D,E) Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text
18A- Writing Expository and Procedural Texts
ALLEN ISD Goal- to improve writing proficiency and performance across all grade levels

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We will compare Writing Benchmark, Simulation, and Camp Write About It essays to STAAR Writing test scores to verify improvement. We will also compare revising and editing portions of each test to verify progress.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will utilize small group, whole group, and individual conferencing.

Timeline

What is the project timeline and the date of implementation?

We will begin planning Camp Write About It in the fall of 2017 and will implement in March of 2018 prior to the STAAR Writing Assessment.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Camp Write About It is an all day project that provides students with engaging activities designed to fine tune their writing skills in an exciting, fun, camp-like environment. Campers will participate in Allen ISD and state curriculum aligned activities that will prepare them for the STAAR Writing test.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.				
Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Fabric Markers	Instructional Supplies or Resources	19.99	4	80.0
Camper t-shirts (white)	Instructional Supplies or Resources	2.79	88	250.0
Markers- Sharpies	Instructional Supplies or Resources	29.99	1	29.99
Camper Scrapbooks	Instructional Supplies or Resources	1.0	88	88.0
Camp Badges/Stickers	Instructional Supplies or Resources	1.25	25	32.0
flashlights (pks. of 10)	Instructional Supplies or Resources	9.82	9	82.88
Camp Stationary (camper applications)	Instructional Supplies or Resources	10.0	1	10.0
Graham Crackers	Instructional Supplies or Resources	1.94	8	15.52
Marshmallows	Instructional Supplies or Resources	1.38	4	5.52
Hershey Chocolate Bars	Instructional Supplies or Resources	4.27	8	34.16
BUDGET TOTAL		628.07		
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
Additional funds?		<input checked="" type="radio"/>	No	
		<input type="radio"/>	Yes	

Signature page and principal contact

Principal Approval Required		
Please provide the Name and Email of your PRINCIPAL. (Not your name)		
First Name	Last Name	Email Address(Completed)
Stacia	Butler	stacia_butler@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature	Kara Knisley	
Date	02/27/2017	

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
Just what we need!

History and final disposition of application

State Change History	
State Change	***** 02/27/2017 14:03:09

Submitted

State Change

02/27/2017 15:33:14
Accepted

Grant Status

Grant Awarded

Yes

No

Award Amount

629