

General Information

Grant Number	633
Project Title	Fidget to Focus
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Tiffany
Email	tiffany_dudley@allenisd.org
Last Name	Dudley
Phone Number	972-562-1800
Campus	Olson Elementary
Main Subject	Other
Grade(s)	<div style="border: 1px solid black; padding: 5px;"> K 1 2 3 4 5 6 </div>
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@olsonaim
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Katie	Ponce	Olson Elementary	Campus Intervention Specialist

Describe details of the project

Grant Number	633
Campus/Student Information	
Your campus:	Olson Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	K,1,2,3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant.

(500 words or less.)

Often times I look around the room and see students naturally engaged in the whole group discussion or presentation, yet still constantly moving. Movement and fidgeting are no longer considered acts that reflect a lack of attention, rather they signify that students are trying to stay attentive and involved in the content. They are a natural part of some students learning processes and necessary for deep thinking to occur. We frequently put specific accommodations in place for students with individualized plans to allow for the use of fidget tools, seating locations that allow movement and frequent breaks. In reflecting on these identified needs in our students, we would like to better support these students in the general education classrooms throughout our campus by providing a variety of items to encourage fidgeting and movement in an effort to stimulate thinking.

Our vision includes making bins of fidget items available to teachers allowing them to put together boxes of items that fit the movement needs of the students in their classrooms. These teacher selected collections would be available for through the library check out system.

Our guiding goals and priorities for implementation are:

1. Maximize student focus through movement
2. Provide fidget tools for students that promote a positive outlet for a variety of movement needs
3. Allow for choice in selection of these items based on teacher discretion and student needs while keeping district recommendations that have been provided for our students in mind.
4. Offer a wide, growing selection of resources to support the above mentioned goals.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The resources purchased will be sorted into bins and available for teachers to for putting together classroom boxes that are scanned and made available for checkout using our library system.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Fidget toys are self-regulation tools to help with focus, attention, calming, and active listening. Furthermore, researchers and education experts believe fidgeting distracts the part of the brain that becomes bored so the other parts can pay attention to what we're reading, hearing, or seeing. Our Fidget to Focus grant will provide fidget tools for students to support the research based correlation between working with our hands and increased memory and creativity along with stamina in reading as well as math.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

The Allen ISD Strategic Plan lists the following as top priorities;

- 1) Transforming the traditional classroom into an innovative learning experience that meets the needs of the individual learner.
- 2) Transforming the learning environment by increasing rigor and encouraging innovation so that students become effective problem-solvers.

We believe embracing natural movement in the classroom will help provide an environment that inspires focused attention encouraging higher level thinking and innovative problem solving efforts.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of this program will be gauged by monitoring the frequency that teachers are checking out fidget resource boxes and utilizing the tools in their classroom along with feedback from teachers on the ability of these fidget items to engage students in deeper discussions within the content and sustained focus on classroom work.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Fidget tools will be integrated into learning based on individual teaching styles, classroom environments and teacher discretion based on the needs in the classroom. Strategies for implementation may include student choice of fidget tools as needed or teacher suggestions with discretion reflecting perceived needs of students and the nature of the lesson.

Timeline

What is the project timeline and the date of implementation?

The vendor(s) for this program is approved with the district and would have supplies delivered within 2 weeks of being ordered. The fidget tools will be sorted, scanned and ready for checkout by October 2017.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

1. Encourage students to utilize a sense other than the one being required for a primary task to enhance focus and improve performance
2. Embrace student needs for movement by providing fidget items that work for students instead of against them
3. Allow student movement to become part of the natural classroom environment especially during times they are expected to listen, participate and ask higher level questions
4. Provide teachers with easy access to ready-to-use fidget resource collections that improve concentration and focus.
5. Base future purchases on the needs of our students using our current method of data evaluation as well as the professional opinions of our highly qualified teachers.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Isokinetics Balance Cushion	Instructional Supplies or Resources	12.0	10	120.0
Pencil Finger Fidget Toppers (set of 4)	Instructional Supplies or Resources	7.99	12	95.88
Bouncy Bands	Instructional Supplies or Resources	13.95	10	139.5
Mesh and Marble Fidget (set of 8)	Instructional Supplies or Resources	11.99	7	83.93
Fidget Cube	Instructional Supplies or Resources	4.12	20	82.4
Ogo Sport Ogosoft balls (set of 6)	Instructional Supplies or Resources	15.94	7	111.58
Fidget Puzzles	Instructional Supplies or Resources	4.84	20	96.8
Coil Bracelet Keychains (set of 12)	Instructional Supplies or Resources	5.61	3	16.83
Tangle Jr Classics (set of 3)	Instructional Supplies or Resources	8.99	7	62.93
Rhode Island Novelty Pull and Stretch balls	Instructional Supplies or Resources	4.75	14	66.5

BUDGET TOTAL 876.35

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No Yes

Please Explain

Campus funds will be allotted for the organization and management of the items purchased along with the purchase of smaller items that will need replacement with normal use.

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Amanda	Reyes	amanda_reyes@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Tiffany Dudley

Date 03/14/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This innovative grant would be very beneficial for our students who struggle with attentiveness yet desire to be academically successful.

History and final disposition of application

State Change History

State Change *****
03/14/2017 11:22:51
Submitted

State Change *****
03/14/2017 14:03:31
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 500