

General Information

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|---|--|
| Grant Number | 562 |
| Project Title | Word Families Big Books |
| Please select the MAIN curriculum area your grant addresses. | English/Language Arts |
| Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?) | <input checked="" type="radio"/> No <input type="radio"/> Yes |
| Primary Contact Information | |
| First Name | Sam |
| Email | sam_shuttleworth@allenisd.org |
| Last Name | Shuttleworth |
| Phone Number | 972-562-1800 |
| Campus | Olson Elementary |
| Main Subject | English/LA - Elementary |
| Grade(s) | <input type="text" value="K"/> |
| I have co-applicants. | <input type="checkbox"/> |
| Social Media | |
| Please provide your work-related social media contact information. | |
| Facebook | |
| Twitter | @SShuttleworth11 |
| Other (please specify) | |

Describe details of the project

| | |
|--|--|
| Grant Number | 562 |
| Campus/Student Information | |
| Your campus: | Olson Elementary |
| Will other campus' be involved/impacted by this grant? | <input checked="" type="radio"/> No <input type="radio"/> Yes |
| Your grade(s): | K |
| Will other grades be involved/impacted? | <input checked="" type="radio"/> No <input type="radio"/> Yes |

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

In preparing to write this grant, I met with the first grade teachers to find out what we could do as kindergarten teachers to help prepare the students for first grade. They identified that they would like to have the incoming students be at a independent reading level of C. This is a level where students need to have a solid foundation of both sight words and word families. We have a need to build a Big Book library of word family readers to have shared reading experiences. Word families can help students "crack the code" of learning to read by teaching students to look for predictable patterns in words. (an example would be, the -at word family helps us identify other words such as cat, bat, that etc.) Having big books creates an opportunity for a whole group reading lesson where students use listening/speaking and phonological awareness skills. We have used Big Books for teaching sight words and the students love them. (We wear big glasses for reading big books!) Big Book read alouds can engage all learners. With these word family books students will learn to read unknown words by comparing them to known words, as well as improving reading fluency and spelling.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

We begin introducing word families in October and continue throughout the school year. Teachers will introduce a word family; for example, the -at word family. I would show them "at" and have them repeat the sound. Then we would change the beginning sound to create new words. The Big Books will then be read, students will get the repetition they need to identify and master reading patterns. There are 37 common word families and we cover 15 word families in kindergarten. The success of the students learning these word families is directly relates to their advancement in reading.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Word family Big Books help emergent readers learn to understand the predictable patterns within words. Big books, Big Benefits!

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

TEKS 3(L2) Decode words with common spelling patterns
TEKS 2(F) Blend onsets and rimes to form simple words

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We should see improvement in the students reading abilities, writing and on their IStation testing. In teacher small group reading lessons I hope to see progress in the students decoding new words.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will read the big books as supplement to our instruction when introducing word families. These books will also be available for the students to use with partner reading and in small group instruction.

Timeline

What is the project timeline and the date of implementation?

Word family Big Books will be introduced in October and remain in use throughout the school year, both as whole group instruction and during shared reading times.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

As teachers, we continuously look for ways to engage and interest our students. These big books enhances our curriculum by adding a new tool for learning word families and I have seen how big books appeal to the kindergarten students. There is something exciting about the large pages that our students love! When the students are reading with a buddy they are always asking if they can read the big books. They get excited to read and that makes me excited!

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

| Budget Item | Item Type | Unit Cost | Quantity | Total Cost |
|--|-------------------------------------|-----------|----------|------------|
| Lakeshore Word Family Big Books | Instructional Supplies or Resources | 199.0 | 4 | 796.0 |
| BUDGET TOTAL | | | | 796 |
| Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project. | | | | |

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

| First Name | Last Name | Email Address(Completed) |
|------------|-----------|--------------------------|
| Amanda | Reyes | Amanda_Reyes@allensd.org |

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Sam Shuttleworth

Date 03/13/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I am thrilled that our Kinder and First Grade teams collaborated to identify a learning need for our students. I think the idea of using Big Books for shared reading will engage our students and promote a growth in literacy.

History and final disposition of application

State Change History

State Change *****
03/13/2017 12:03:12
Submitted

State Change *****
03/13/2017 12:54:27
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 500