

General Information

Grant Number	519
Project Title	Encouraging Readers and Writers
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Jamye
Email	jamye_hall@allenisd.org
Last Name	Hall
Phone Number	214-244-6395
Campus	Marion Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="text" value="K"/>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@HallMarionK
Other (please specify)	

Describe details of the project

Grant Number	519
Campus/Student Information	
Your campus:	Marion Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	K
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
<p>With the opening of Preston elementary in August, this grant would be taken to help build a love for reading and writing in our kindergarten students. It would provide resources to supplement during reading mini lessons as topics are taught like, authors purpose, why we read, ways to read, making connections, and asking questions. During writers workshop this grant would target, parts of a book, pictures tell a story, why writers write, and conventions. These resources benefit the growth and development of our students as readers and writers.</p>	
Project Description	
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)	

All kindergartners will benefit from receiving this grant. It will be implemented during reading mini lessons and throughout writers workshop to target areas of acquired skills teachers want students to obtain.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Encouraging Readers and Writers, is a grant that promotes a love of reading and writing through read alouds. Teachers use read alouds to help students engage in the writing progress as well as giving them strategies to use while reading independently. Read alouds promote active engagement, meaningful thinking, and encourages personal connections.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

k.21 Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity.

Students are expected to:

- (A) listen attentively by facing speakers and asking questions to clarify information; and
- (B) follow oral directions that involve a short related sequence of actions

k.10 Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding. Students are expected to:

- (A) identify the topic and details in expository text heard or read, referring to the words and/or illustrations;
- (B) retell important facts in a text, heard or read;
- (C) discuss the ways authors group information in text; and
- (D) use titles and illustrations to make predictions about text.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We will evaluate student comprehension and interest in read alouds.
Students will practice retelling stories that they hear aloud.
We will see students implementing new strategies while independently reading and writing.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

During mini lessons, students will be taught strategies to implement while reading independently. Students will then have the opportunity to practice reading their own books using these newly taught strategies. Students will be able to practice retelling. These read alouds will additionally target students ability to be critical thinkers. We will be able to address why we read, what elements are observed and students can apply it in writing.

Timeline

What is the project timeline and the date of implementation?

Students will listen to stories read aloud throughout the school year in reading and writing.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Major kindergarten objectives in Language Arts Skills/Oral Language/Listening are:

- Listen to stories from a variety of genres
- Develop good listening and speaking skills
- Express self in complete sentences
- Tell a summary of a text after listening
- Talk about characters, problems and events in a story
- Identify letters and sounds of the alphabet
- Write capital and lowercase letters
- Write name using capital and lowercase letters appropriately

- Develop ideas for writing
- Sound-spell words and sentences
- Acquire new vocabulary

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
One Day	Instructional Supplies or Resources	13.0	4	52.0
A Moment in Time	Instructional Supplies or Resources	10.0	4	40.0
A Squiggly Story	Instructional Supplies or Resources	12.0	4	48.0
Ralphs Tells a Story	Instructional Supplies or Resources	6.0	4	24.0
The Best Book to Read	Instructional Supplies or Resources	7.0	4	28.0
The Best Place to Read	Instructional Supplies or Resources	8.0	4	32.0
Rocket Writes a Story	Instructional Supplies or Resources	13.0	4	52.0
How Rocket Learned to Read	Instructional Supplies or Resources	13.0	4	52.0
Creak! Said the Bed	Instructional Supplies or Resources	7.0	4	28.0
Hooray For Reading Day	Instructional Supplies or Resources	17.0	2	34.0
Chalk	Instructional Supplies or Resources	10.0	4	40.0
Goldie Socks and the Three Librarians	Instructional Supplies or Resources	16.0	2	32.0
Reading Makes You Feel Good	Instructional Supplies or Resources	7.0	4	28.0
Good Dog, Carl	Instructional Supplies or Resources	6.0	4	24.0
Red Rubber Boot Day	Instructional Supplies or Resources	7.0	4	28.0
The Relatives Came	Instructional Supplies or Resources	8.0	4	32.0

BUDGET TOTAL 574

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Johnna	Walker	johnna_walker@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Jamye Hall

Date 02/08/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Jamye Hall will be a kindergarten teacher at Preston. I have encouraged her to write a grant to add to our start-up list of supplements for ELA in kindergarten.

History and final disposition of application

State Change History	
State Change	***** 02/08/2017 16:26:01 Submitted
State Change	***** 02/09/2017 08:44:16 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> Yes <input type="radio"/> No
Award Amount	574