

General Information

Grant Number	627
Project Title	Reading As A Writer
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Tami
Email	tami_fee@allenisd.org
Last Name	Fee
Phone Number	972-632-7313
Campus	Rountree Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="text" value="4"/>
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Jennifer	Burak	Rountree Elementary	4

Describe details of the project

Grant Number	627
Campus/Student Information	
Your campus:	Rountree Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	4
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Writers need to be exposed to exemplary writing to be able to become successful writers themselves. Through the use of quality mentor text students will read as writers. They will look for excellent use of language, style and conventions to convey meaning in

a more sophisticated style. This will enhance the students writing. A byproduct is it will also give more practice in reading skills. It is truly an example of how reading and writing go hand in hand.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Fourth Grade students are becoming more sophisticated in their thinking and analyzing of text and the world. They will use exemplary mentor texts to look at and start to improve their own writing. Looking at quality writing from a writer's view will only enhance the writing they are producing.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Reading affects writing and writing affects reading. Research has found that when children read extensively they become better writers. Reading a variety of quality genres help children learn structures and language that transfer to their own writing.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

15A, 15B, 15C, 15D, 15E

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Rubrics to analyze the exemplar writing will be used. These rubrics will then be utilized assessing the students writing. Writer's will make goals to add enhancements into their writing.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Teachers will use the mentor texts to provide exemplars as examples of style, language use and conventions. Students will then be given time to try add these exemplars into their own writing. Teachers and students will evaluate their writing for improvement in these exemplar areas.

Timeline

What is the project timeline and the date of implementation?

The Mentor texts will be used throughout the year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The use of mentor texts is compatible with the Units of Study Writing Curriculum already in place.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Mentor Texts	Instructional Supplies or Resources	15.0	20	300.0

BUDGET TOTAL 300

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No

Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Melissa	Pursifull	melissa_pursifull@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Tami Fee

Date 03/15/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I approve this would be a good use of funds for our school.

History and final disposition of application

State Change History

State Change *****
03/15/2017 13:45:28
Submitted

State Change *****
03/16/2017 09:01:54
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 300