

## General Information

Grant Number	532
Project Title	Rountree Reads
Please select the <b>MAIN</b> curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Mary
Email	mary_higdon@allenisd.org
Last Name	Higdon
Phone Number	972-236-0600
Campus	Rountree Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="checkbox"/> K <input type="checkbox"/> Pre-K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input checked="" type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

## Grant Co-Applicants

<b>Additional Grant Applicants</b>			
First Name	Last Name	Campus	Grade
Shelley	Privett	Rountree Elementary	Librarian

## Describe details of the project

Grant Number	532
<b>Campus/Student Information</b>	
Your campus:	Rountree Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	K,Pre-K,1,2,3,4,5,6
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="checkbox"/> K

1  
2  
3  
4  
5  
6

### Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addressed and/or how a situation improved because of the grant. (500 words or less.)

Our goal is to inspire Rountree students to develop a love for reading and to make reading a part of their everyday routine. Our past grants have allowed us to distribute thousands of books in our community so our students have access to quality literature in their homes and have also allowed us to host parent education nights. Other programs have been introduced at Rountree that now have those goals so Rountree Reads has taken a different direction. We want to motivate our students to become lifelong readers and writers by giving them the opportunity to interface with authors and storytellers.

### Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

Rountree Reads will invite storytellers and authors to come to our school and share their writing/stories with our students. One storyteller will be invited to kindergarten, one storyteller or author for first and second grades, one author visit for third and fourth grades, and one author visit for fifth and sixth grades. Our past author visits have created great excitement and generated enthusiasm for reading and writing. Students benefit in hearing about the writing progress and making a connection between a professional author and their own writing work. For our primary students, hearing a storyteller "bring a story to life" is a great lesson in characterization, plot, cause and effect, and sequencing. Our upper grade students will be able to develop an appreciation for the writer's craft and a sense of how to develop the plot of a story.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Rountree Reads will allow us to invite authors and storytellers to visit our campus and inspire our readers and writers. Our students will benefit from having stories and books "brought to life" by professionals and will be able to connect their own reading and writing work to these experiences.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

This project will support ELA TEKS in all seven grade levels, including those focusing on responsive listening, connecting experiences, plot structure, characterization, inferences, and writer's craft. (i.e. 1.27A, 4.29A, 6.6A)

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Students who read more will become better readers and better all-around students. We anticipate seeing a rise in standardized testing scores as well as seeing an increase in the number of books being checked out from our library.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Our selected storytellers and authors will make group presentations to their age-appropriate classes. The classroom teachers will then have the opportunity to have the student respond to what they have seen and heard by writing, art, or the use of technology.

### Timeline

What is the project timeline and the date of implementation?

November 2017 through April 2018

## Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Rountree Reads has historically been a project that has inspired many other district initiatives. One reason for its success is that it is constantly evolving to meet the needs of our students. This latest version will allow our Title One population the opportunity to make connections with the outside literary world and grow their personal schema (life experience). This project melds well with the ELA curriculum and offers teachers another way to grow their students as readers and writers.

### Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
storyteller visits	Instructional Supplies or Resources	250.0	2	500.0
author visits	Instructional Supplies or Resources	300.0	3	900.0

BUDGET TOTAL 1,400

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Signature page and principal contact

Principal Approval Required

**Please provide the Name and Email of your PRINCIPAL. (Not your name)**

First Name	Last Name	Email Address(Completed)
Melissa	Pursifull	melissa_pursifull@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Mary Higdon

Date 02/17/2017

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

Comments

I approve that this would be a good use of funds to support our campus!

### History and final disposition of application

State Change History

State Change \*\*\*\*\*  
02/21/2017 15:20:39  
Submitted

State Change \*\*\*\*\*  
03/14/2017 09:36:44  
Accepted

Grant Status

Grant Awarded  Yes  
 No

Award Amount 1400