

## General Information

Grant Number	548
Project Title	Literature Circles with 1st and 2nd Graders - Take 2
Please select the <b>MAIN</b> curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Teri
Email	teri_coroneos@allenisd.org
Last Name	Coroneos
Phone Number	972-72270570
Campus	Story Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="text" value="1"/>
I have co-applicants.	<input checked="" type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@TeriCoroneos @Steele2nd
Other (please specify)	

## Grant Co-Applicants

<b>Additional Grant Applicants</b>			
First Name	Last Name	Campus	Grade
Petrina	Steele	Story Elementary	2

## Describe details of the project

Grant Number	548
<b>Campus/Student Information</b>	
Your campus:	Story Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	1
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="text" value="2"/>
<b>Project Purpose</b>	
What is the problem, need, or opportunity that this grant will address? Explain <b>what students will know and be able to do</b> as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Our Story population is growing in numbers with our economically disadvantaged students. We also have a number of ELLs on our campus. These students often lack exposure to literature in the home so they come to us at a disadvantage before they even begin school. Our goal is to help level the playing field and increase exposure and vocabulary and promote critical thinking in our primary grades through conversations about literature. We hope through working with peers, our first graders will become excited about reading literature, will have increased exposure to literature and our second graders will feel empowered through teaching the first graders about literature as well as learning to think critically about what they are reading. In 1st and 2nd grade students really take off with their reading. We want to be sure they are comprehending and contemplating what they are reading. This year we began Literature Circles with our 1st and 2nd grade classes. We were pleased with the progress we made and we would like to expand our program to next year. To do this we need a new set of books since some of our 1st graders will continue the program. We would like to expose them to new literature they have not previously read during our literature circles. Our hope is another set of 1st and 2nd grade classes will use the set of books from this year to begin their own literature circles.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

Our classes will meet once a week for four weeks. Each 1st grader will be paired with a 2nd grader. They will read a book together and discuss the story elements when reading fiction books or, when reading nonfiction books, they will identify elements of nonfiction books that help them understand the content. They will practice making text-to-self, text-to-text, and text-to-world connections. They will participate in book talks to share whole group what they've learned and to whet the appetite of their fellow students and drum up excitement to read the next book.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

In Literature Circles with 1st and 2nd Graders - Take 2 we will promote a love of literature through shared reading, discussion and critical thinking about the literature we read.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

1.4A, 2.3B - Ask relevant questions, seek clarification and locate facts and details about stories and other texts  
1.9A, 2.9A - Describe the plot and retell a story's beginning, middle and end with attention to the sequence of events;  
1.7A - Connect the meaning of a story or fable to personal experiences

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We will measure the effectiveness of our program by the engagement of our students. Are they excited to read together? Are they asking and answering questions? Will we see increased independent reading? Will we see improved discussion during read alouds? These questions will be measured through observations in the classroom when students are together and when they are reading separately, and during whole group read-alouds when discussing with the teacher. This year we have already seen an excitement to participate in literature circles. The students are so disappointed when it is not a week to do literature circles! They genuinely look forward to meeting with other students to read and discuss literature. When we do our whole group book talks at the end of a four week session we have already seen some improvement but I do not believe we've yet reached the level of depth we are hoping to achieve. We still have two 4 week sessions to go and are really excited to see how it progresses. In the classroom I have seen increased engagement in reading and meaningful discussion with a partner!

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will begin by modeling our methods for shared reading and discussion in our own classrooms. The students will also be aware of behavior expectations so we will all have a positive experience. The students will meet to read together and then we will help the second graders facilitate the small group discussions. We will have student groups share their books whole group through book reviews.

### Timeline

What is the project timeline and the date of implementation?

We would like to begin implementing the project next fall after our students are comfortable in their own classroom and are very

familiar with our school expectations. We would like to work on various literature circles throughout the fall and spring semester.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

We want our students to read well and think critically. So often young students focus on the words when they read but struggle with comprehension. We are hoping to increase reading ability and comprehension by encouraging students to discuss books that are being read. We hope if our program is successful other teachers might also like to give literature circles a try.

### Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Student books	Instructional Supplies or Resources	12.0	48	576.0

BUDGET TOTAL 576

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Signature page and principal contact

Principal Approval Required

**Please provide the Name and Email of your PRINCIPAL. (Not your name)**

First Name	Last Name	Email Address(Completed)
Amanda	Tabor	amanda_tabor@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Teri Coroneos

Date 03/12/2017

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

Comments

approved

### History and final disposition of application

State Change History

State Change \*\*\*\*\*  
03/12/2017 17:07:19  
Submitted

State Change \*\*\*\*\*  
03/12/2017 18:55:25  
Accepted

Grant Status

Grant Awarded  Yes

No

Award Amount 576