General Information

Grant Number	460
Project Title	Reading in a Digital World
Please select the **MAIN** curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	⦿ **No** ◯ **Yes**

First Name	Trish
Email	trish_jarboe@allenisd.org
Last Name	Jarboe
Phone Number	972-727-0570
Campus	Story Elementary
Main Subject	English/LA - Elementary
Grade(s)	K Pre-K 1 2 3 4 5 6
I have co-applicants.	☑

Social Media

Please provide your work-related social media contact information.	
Facebook	None
Twitter	@TrishJarboe
Other (please specify)	Twitter only

Grant Co-Applicants

Additional Grant Applicants

First Name	Last Name	Campus	Grade
Stefanie	Clark	Story Elementary	SSI
Emily	Crawford	Story Elementary	SSI
Patricia	Polson	Story Elementary	SSI

Describe details of the project

Grant Number	460

Campus/Student Information

Your campus:	Story Elementary
Will other campus' be involved/impacted by this grant?	⦿ **No** ◯ **Yes**
Your grade(s):	K,Pre-K,1,2,3,4,5,6
Will other grades be involved/impacted?	◯ **No** ⦿ **Yes**

Please select all grades that will be involved/impacted by the grant.	K
	Pre-K
	1
	2
	3
	4
	5
	6

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant.
(500 words or less.)

As digital media plays an ever larger role in children's lives, how do we develop creative approaches to learning and literacy that capitalize on the importance of reading? How does a simple book compete with the technology world? Placing books in the hands of children to develop an interest in reading is critical. Placing targeted, high-interest books with focus in the hands of children is brilliant. My goal in this grant is to order engaging books that will pull the readers into the stories and take them for a ride. A ride to success and confidence, a ride to a successful future.

Because reading can feel like second nature to adults, it's easy to forget how challenging it can be to learn this skill. Children typically take several years to fully master independent reading. However, there is a strong correlation between independent reading and academic success, so many schools focus on the importance of quality reading programs.

We are SSI teachers at Story Elementary. SSI is an Intervention program for students at risk of failing in the areas of reading and mathematics based on testing data and teacher input. We teach these kids in a small group setting using various intervention strategies to help boost their confidence and love for reading. A variety of leveled readers would be extremely beneficial to this program. Our "Grant Purpose" is to increase our guided reading library in SSI.

The guided reading sets come with 5-6 books per set from Scholastic. That way our students can all be holding the same book in their hands as we are reading and discussing the story's content. This will make their reading experience much more meaningful. These sets also include some very ENGAGING stories that will hold their attention and interest.

Looking at our testing data in grades Kindergarten through 6th grade, one of our weakest areas in reading is comprehension and showing text evidence to support your answer choices. As a goal to make our students more successful and lifelong readers, our request for guided readers would be very helpful in achieving this goal for our students.

I can guarantee my grant will be worth your money. It will have longevity because the books can be used in the SSI department for several years to come. Also, our grant will impact up to 100 students in all grade levels at Story Elementary.

Thank you for taking the time to read and consider our grant.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Our leveled readers will be implemented throughout the day with all grade levels during their intervention time. We meet with small groups of children for 45 minutes per group each day. During this time, with the use of these new sets of leveled readers, We will be able to better meet the diverse needs of all of our students in ALL grade levels.

We will be able to implement several engaging activities with these requested items. We will form quality guided reading groups where EVERY child will be holding a book as we walk them through the story. We will be able to pull vocabulary out of the text and write sentences about the content of the story.

Just creating that love for reading and confidence that they CAN DO IT are our main goals with these resources. If they have the desire and confidence, their test scores will go up and so will their determination to get even better and read more.

These resources will largely benefit the "at risk of failing" population of kids at Story. These are the children we tend to see in SSI.

These are the kids that either had low test scores based on data, or their teacher recommended they needed extra small group help.

Our goal is to make our students lifelong learners. We want to encourage them and make them confident readers. We want them to LOVE to read. We want to ENGAGE them with high quality books and resources.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

As digital media plays an ever larger role in children's lives, we want to develop creative approaches to learning and literacy that capitalize on the importance of reading. How does a simple book compete with the technology world? Placing engaging books in the hands of children to develop an interest in reading is critical. Placing targeted, high-interest books with focus in the hands of children is brilliant.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

1.5(A) read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension. 1st Grade Learning Objective!

4.4 Fig.19(E) summarize information in text, maintaining meaning and logical order 4th Grade Learning Objective!

6.6 Fig.19(D) make inferences about text and use textual evidence to support understanding 6th Grade Learning Objective!

The above TEKS will be highly supported with these materials. They will also support all elementary grade levels objectives. Most importantly, they will engage our students to read books in today's digital world.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The specific measurements that we will use to evaluate the effectiveness and the value of this project will be progress monitoring our students every 2 weeks. We will monitor their reading level and comprehension level to determine the effectiveness of the use of guided readers in our small groups. We will pull each kid aside individually for a few minutes every 2 weeks and have them read us a short story at their level and then retell the facts to us. We will do this to determine their independent reading level. We will then graph out their progress throughout the year. This will be an excellent way to measure their growth in reading .

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The benefit of SSI is small group teaching. We will use this small group intervention time to place a book in each child's hands, so we can guide them through the story in an engaging and meaningful way. We will use a variety of text. That way we can read by acting out drama, we can read poetry , or we can just read an informational text that includes a topic of interest. WE WILL READ. We will read meaningful text. We will instill a love of reading in each individual kid so they can increase their desire and determination to improve.

Timeline

What is the project timeline and the date of implementation?

We are very flexible as far as when the funds are available. We just appreciate the extra help and support. Our project will be an ongoing project. We plan on actively monitoring each student's reading progress, so we can determine ways to improve their level. We want to be sure they are reading at their independent reading level, and not a level of frustration. We want reading to be fun and meaningful. We want them to be confident readers and lifelong learners. This project will have no end. It will be ongoing and will continue to improve.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The guided reading books we are requesting greatly enhances and supports Allen ISD curriculum. The materials support the current objectives for all levels of Elementary Language Arts. This additional resource will increase the quality of our leveled library in the SSI department.

Budget details

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Guided Reading 6 Book Complete Set Level F	Instructional Supplies or Resources	179.5	1	179.5
Guided Reading Content Areas 2nd Edition Level J	Instructional Supplies or Resources	409.95	1	409.95
Guided Reading Fiction Focus Second Edition: Level O	Instructional Supplies or Resources	399.95	1	399.95

BUDGET TOTAL	989.4

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?	⦿	**No**
	○	**Yes**

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address (Completed)
Amanda	Tabor	amanda_tabor@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature	Trish Jarboe
Date	12/16/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Accept

History and final disposition of application

State Change History

State Change	****** 12/16/2016 13:40:33 Submitted
State Change	****** 12/16/2016 14:21:36 Accepted

Grant Status

Grant Awarded	○	**Yes**
	○	**No**