

General Information

Grant Number	464
Project Title	Listening Center
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input checked="" type="radio"/> Yes
Primary Contact Information	
First Name	Nikki
Email	nikki_robertson@allenisd.org
Last Name	Robertson
Phone Number	972-727-0470
Campus	Vaughan Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="text" value="K"/>
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@kinder4thewin
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Julie	Steen	Vaughan Elementary	Kindergarten

Describe details of the project

Grant Number	464
Campus/Student Information	
Your campus:	Vaughan Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	K
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Kindergarten students benefit greatly from listening to reading while following along with a book. It is a crucial part of reading development and should be in every early childhood classroom. However, I do not have many options for my students to participate in this valuable activity in my classroom. To be the most beneficial, the students need to be able to listen to a story

while following along in the corresponding book. Currently in my classroom, the only way that students are able to listen to any reading is to listen to books on Tumblebooks.com. While this is a wonderful website and is very useful for some activities, it is not an ideal listening center. The students are not able to hold an actual book while it is being read to them, they are not able to follow along while pointing to the words on the page, and because they must use the laptops to be on the website, we are not able to use the laptops for other technology purposes during our station time. By providing an actual listening center, my students will increase their fluency rate, have more exposure to books, and be introduced to more literacy styles and vocabulary.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The listening center will be used every day during our center rotations. We have reading centers each morning and each student will be able to visit the listening center at least twice each week. I hope to have audio books that correspond to written books for the students to use to follow along with while listening to the audio book read to them. This will benefit my entire Kindergarten classroom and their reading skills. Seeing as though students in Kindergarten are just now learning to read, they can sometimes miss the content or meaning of a story or book because they are working more on decoding words. Audio books allow students to better understand a story because they do not have to spend all of their reading time decoding.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Listening centers are a staple in most Kindergarten classrooms because they provide a way for students to read books that they might not otherwise be able to read yet. Listening to audio books while following in corresponding written books increases reading comprehension and helps students with letter sound correspondence.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

1. Students understand how English is written and printed. Students are expected to: recognize that spoken words can be represented by print for communication.
2. Students use comprehension skills to listen attentively to others in formal and informal settings. Students will continue to apply earlier standards with greater complexity. Students are expected to: 21(A) listens responsively to stories and other texts read aloud, including selections from classic and contemporary works; connect experiences and ideas with others through speaking, listening, and questioning Reading/Comprehension Skills.
3. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex text Figure 19 (A) Discuss the purposes for reading and listening to various texts (e.g., to become involved in real and imagined events, settings, actions, and to enjoy language).

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Kindergarten students are assessed in reading using iStation. Students will be able to better understand letter and sound correspondence and follow oral directions on the iStation assessment. Students' reading comprehension skills and fluency will be assessed by teacher observation, small group instruction, and guided reading practices. Students will participate in book reviews after listening to books in the listening center with the purpose of effective communication and self-evaluation.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

I will show students how to use the listening center in a whole group. I will demonstrate how to use a CD Player and will let students listen to a short portion of an audio book in order to show them what to do with their books while listening to the audio book. I will model the correct behaviors for the listening center before allowing students to visit the listening center in small groups. Students will visit the listening center in predetermined groups of two to three students for a minimum of 10 minutes twice per week. This will allow students to listen to approximately two audio books per week. Books that will be used will correspond with topics that will be covered in multi-curricular areas.

Timeline

What is the project timeline and the date of implementation?

The listening center will be used indefinitely in my classroom. I would like to implement the center as soon as possible in order to give students plenty of exposure to more books. It will be used daily in the classroom during Daily 5 rotations.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The listening center will foster responsibility and be an engaging of piece of the Kindergarten environment. In addition it will allow students more access to technology and resources that support the innovation in education initiative of Allen ISD. The laptops in our classroom are currently being used as a listening center. Having a dedicated listening center will facilitate more appropriate use of technology.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Hamilton Buhl Val-U-Pak Bluetooth/CD/FM Listening Center 6 Station (Amazon)	Technology	175.05	2	350.1
Listening Library Book and CD Sets (Scholastic)	Instructional Supplies or Resources	251.0	2	502.0
Ready-to-Read Read Alongs (Lakeshore Learning)	Instructional Supplies or Resources	139.0	2	278.0
Math Stories Read Along (Lakeshore Learning)	Instructional Supplies or Resources	155.0	2	310.0

BUDGET TOTAL 1,440.1

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Honey	Gray	honey_gray@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Nikki Robertson

Date 01/06/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Students are able to listen to books on the computer and iPads; however, they currently have no technology to help them listen and follow along in actual paper books. It is important for kindergarten students to have practice reading in regular books, learning to turn pages, learning how to care for books, etc.

History and final disposition of application

State Change History

State Change	***** 01/06/2017 16:55:34 Submitted
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State Change	***** 01/09/2017 10:32:39 Accepted
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Grant Status

Grant Awarded	<input checked="" type="radio"/> Yes
	<input type="radio"/> No

Award Amount	1440
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