

General Information

Grant Number	656
Project Title	Interactive Student Art Sketchbooks
Please select the MAIN curriculum area your grant addresses.	Fine Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input checked="" type="radio"/> Yes
Primary Contact Information	
First Name	Brandye
Email	brandye_barron@allensd.org
Last Name	Barron
Phone Number	214-717-3237
Campus	Reed Elementary
Main Subject	Fine Arts
Grade(s)	<input type="checkbox"/> K <input type="checkbox"/> Pre-K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	none
Twitter	Reed Art Studio @brandyebarron
Other (please specify)	

Describe details of the project

Grant Number	656
Campus/Student Information	
Your campus:	Reed Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	K,Pre-K,1,2,3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

The Texas Visual Arts TEKS, require students to keep a portfolio, or visual record of their artwork throughout the school year. Students also need a convenient place to store their art ideas during the school year. Since students only have art class once a week, they do not always retain as much information as we would prefer. Students need a single place to record information such as vocabulary, history, and idea sketches so that they can reference them as needed during the school year. Providing

students with their own sketchbook, including pre-printed vocabulary and reference pages, will allow them to both store their work and easily recall information covered throughout the year. Teachers will direct less time to reviewing material and will have a measurable record of student growth over the course of the school year.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

I will provide all students in Kindergarten through Sixth grade a custom sketchbook at the beginning of the school year. This sketchbook will include grade level appropriate reference pages, vocabulary, and blank pages that can be used for notes, sketches, and project planning. These sketchbooks will be used every art class to access information and record their ideas. Blank pages will be used to try new ideas, record their thoughts on a particular artwork, and explore new topics. The teacher will use the sketchbooks to monitor student progress and as a medium to communicate with students individually to provide feedback.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Reed Elementary K-6 Art Peeps are super excited about our new Interactive Student Art Sketchbooks that will provide our students with a meaningful art experience. Thank you for your support Foundation for Allen Schools!!!

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Aligns with strand four of the Texas art curriculum requiring students to maintain a portfolio.
Aligns with the use of Interactive Student Notebooks and reinforces writing and note taking skills.
Encourages students to be effective problem solvers and allows them to explore ideas on their own.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The grant will help the teacher to analyze their students use of the sketchbooks through classroom observations throughout the 2017-2018 school year. Student retention of knowledge and growth in artistic skills will be observed both in the classroom and in their sketchbook work. Assuming the grant proves successful, I plan to implement the Interactive Student Art Sketchbooks for kindergarten through sixth grade.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

I will supply the students with sketchbooks at the beginning of the school year and acclimate students to the process of accessing and utilizing their books during the weekly art time. Sketchbooks will remain in the art classroom and will be used on a daily basis for reference, guided practice, and individual project planning.

Timeline

What is the project timeline and the date of implementation?

Sketchbooks will be utilized from the beginning of the school year through the end of the school year. Funds will be used as soon as they are dispersed to my campus to allow the use of sketchbooks at the start of the school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Interactive Student Notebooks are being used across subjects and grade levels in Allen ISD to enhance and support learning. These notebooks cater to learning needs of students on an individual basis. Our Interactive Student Art Sketchbooks apply the same principles to help all learners achieve more productive time in the art classroom.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Paper and Folder Covers	Instructional Supplies or Resources	2.0	600	1200.0
Spiral Binding	Please choose one	3.0	600	1800.0

BUDGET TOTAL 3,000

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Susanne	Miller	susanne_miller@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Brandye Barron

Date 03/15/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

The Art Sketch Books would provide a great vehicle by which our students could create and collect their artwork as well as document their learning experiences such as artist studies and vocabulary.

History and final disposition of application

State Change History

State Change *****
03/15/2017 14:56:08
Submitted

State Change *****
03/15/2017 16:52:49
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 1500