

General Information

Grant Number	527
Project Title	Sharing with the Allen Reads Program
Please select the MAIN curriculum area your grant addresses.	Fine Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Brenda
Email	Brenda_steffens@allenisd.org
Last Name	Steffens
Phone Number	972-727-0580
Campus	Reed Elementary
Main Subject	Fine Arts
Grade(s)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	brenda-steffens@allenisd.org
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Shelly	Privett	Rountree Elementary	1-6
Ashley	Barr	Boyd Elementary	1-6

Describe details of the project

Grant Number	527
Campus/Student Information	
Your campus:	Reed Elementary
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	<input type="checkbox"/> Boyd Elementary <input type="checkbox"/> Rountree Elementary
Your grade(s):	1,2,3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes

Yes

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addressed and/or how a situation improved because of the grant. (500 words or less.)

Our 3 campuses are always looking for ways to bring in authors, illustrators, and other community people/programs to our schools to expose our students to learning from many different sources. The funds for doing this are not readily available in many cases. We would like to share the authors and illustrators that always come for the Allen Reads program at the Allen Public Library. By doing this, the cost for the presenters is usually much less than what we are able to get by booking an author/illustrator on our own. Students will gain an appreciation for authors and illustrators and hopefully will be inspired to achieve to the best of their abilities. Many times presenters share their stories of hard work and struggles that they encountered as they strove to be good at what they do. The students really do listen and have questions when presenters share with the kids. It is essential that students are exposed to reading, especially stories. Our entire existence is based on stories, irrespective of whether they're real or not, and the more we are exposed to different kinds of stories, different scenarios, different characters and different point of view, the richer we become.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The librarians will work with Jane Bennett at the Allen Public Library once the authors/illustrators are booked through them. Before an author arrives on campus, the librarian takes the opportunity to introduce the presenter's works to the students. The students get to know the author/illustrator by browsing and reading their books, visiting the author's webpage, discussing the author's life. All of these activities inspire students to ask even more questions. Students are given an index card to write a question about what they still want to know about the author. Creating appropriate questions along with the writing process, essential vocabulary, and correct punctuation are addressed during this activity. Then, students have the opportunity to ask the author the question when he/she is on campus.

The grade levels that participate are decided when the author or illustrator is booked. We will match up the classes according to the level of the presenter's subject matter. Reading is one way of experiencing extraordinary events within the safe confines of a story. Visiting authors bring all this magic to our campus when they speak to students.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Allen ISD Librarians share author/illustrator presenters with the Allen Public Library. Students benefit from hearing these professionals share their crafts with the students. It's inspirational watching students listen intently to these presenters.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Students use comprehension skills to listen attentively to others in formal and informal settings.

They will:

** listen attentively to speakers, ask relevant questions, and make pertinent comments

** connect art to career opportunities for positions such as architects, animators, cartoonists, engineers, fashion designers, film makers, graphic artists, illustrators, interior designers, photographers, and web designers

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of the program is seen by the enthusiasm the students have as they prepare for the visit. After the visit, students (and teachers) talk and share information with the librarians, other teachers, and other students. More books by the author get requested and checked out. Getting students to be enthused about reading is the key, and having authors, illustrators, storytellers visit campuses helps get the kids more excited about reading. These are results that are difficult to measure, but of utmost importance.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

An Allen Reads display will be set up showcasing all the books that were done by the author/illustrator. The librarians and teachers will read and discuss the books before the presenter arrives. Student questions regarding the books will be gathered and shared during the presentations. Activities will go along with the book. (e.g. A few years ago, the book chosen by Allen Reads was a chapter book and the author was going to be speaking with our sixth graders. The teachers did a book study prior to the author's visit, which led to some very thoughtful questions that were presented to the author during his visit. It was awesome!)

Timeline

What is the project timeline and the date of implementation?

Spring 2018

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Allen ISD works diligently to prepare students for life. Each experience that we can provide for our students helps enrich their lives. Bringing professionals into our schools gives students insight into what their future many have in store for them.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Author/Illustrator Visit	Instructional Supplies or Resources	600.0	3	1800.0

BUDGET TOTAL 1,800

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No Yes

Please Explain

We will ask our PTAs to help cover any cost that is greater than what the grant allows. We cannot be 100% sure what the presenters will charge for their visits. It has ranged from \$500-\$800 in the past years.

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Susanne	Miller	susanne_miller@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Brenda Steffens

Date 03/14/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

These author visits promote literacy and love of reading among our students.

History and final disposition of application

State Change History	
State Change	***** 03/14/2017 16:12:51 Submitted
State Change	***** 03/14/2017 16:20:41 Accepted
Grant Status	
Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No
Award Amount	1800