

General Information

Grant Number	540
Project Title	A Day at the Museum
Please select the MAIN curriculum area your grant addresses.	Fine Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Jamee
Email	jamee_arrington@allensisd.org
Last Name	Arrington
Phone Number	214-563-3647
Campus	Rountree Elementary
Main Subject	Fine Arts
Grade(s)	<input type="text" value="6"/>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	na
Twitter	@ArtRountree
Other (please specify)	na

Describe details of the project

Grant Number	540
Campus/Student Information	
Your campus:	Rountree Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
<p>All of 6th grade will spend the day , 10 am-2 pm, at the museum in Dallas, Texas. Most students do not get the opportunity to go to a museum. Dallas has a wonderful museum that is free to enter. we would just need to get a bus :-)</p>	
Project Description	
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)	
<p>In the art room I will teach the students proper etiquette for a museum. I will go over several different artist that are on display at the museum. I will create a scavenger hunt for the students. They will find 6 different art pieces. They will do a short write up about each piece they see, plus an extra one of their favorite. They will have time to also go the the children section of the</p>	

museum and create their own statue.

Since we will be there for lunch, I thought it would be fun for us to walk across the street to eat at Clyde Warner Park. When they return to the school, they will have another reflection writing to finish about their favorite part of the trip.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

6th Grade will spend the day at the Dallas Museum of Art in Dallas, Texas. They will explore the museum, filling out a scavenger hunt form. They will end their day at Clyde Warner Park for lunch.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

6.3 D Students will explore career and avocational opportunities in art
6.4 D Students will investigate and explore original art works in a variety of venues outside of the classroom
6.4 E Students will understand and demonstrate the proper exhibition etiquette
6.4 A Students will create written or oral responses to art using appropriate vocabulary
6.4 B Students will analyze original artworks using a method of critique such as de

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

After the field trip the students will turn in their scavenger hunt forms. The next time they come to art we will discuss what they saw, what they liked, what they would change.
They will also fill out a reflection sheet that will be turned in. They will have the opportunity to express what they thought about the different art they saw.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

I will teach the students proper museum etiquette. The students will learn about several different artists. While they are at the museum they will find these paintings and write about them. They will also find one art piece that is not on the scavenger hunt that they liked and write about it. When they return to the school they will have a reflection piece to write about.

Timeline

What is the project timeline and the date of implementation?

We will start learning about the different artist at the beginning of the year. At the end of the year, after STARR testing, we will go to the Dallas Museum of Art.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Allowing the students to go to the Dallas Museum of Art will be very beneficial to each and every child. They will be able to see REAL art pieces, instead of looking at them in a book. They will be able to experience the atmosphere of being in a museum. They will be able to create their art work in a museum and not just in the classroom.
The students will be able to enjoy Clyde Warner Park and have lunch outside.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
bus	Transportation	250.0	1	250.0
sub	Instructional Supplies or Resources	80.0	1	80.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0

na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0

BUDGET TOTAL 330

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address (Completed)
Melissa	Pursifull	Melissa_Pursifull@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Jamee Arrington
Date 02/22/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I approve that this would be a good use of funds to support our campus!

History and final disposition of application

State Change History

State Change	***** 02/22/2017 09:41:01 Submitted
State Change	*****

Grant Status

Grant Awarded **Yes**
 No

Award Amount 330