

General Information

Grant Number	653
Project Title	There's No Business like Show Business!
Please select the MAIN curriculum area your grant addresses.	Fine Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Kimberly
Email	kim_lang@allenisd.org
Last Name	lang
Phone Number	972-567-6668
Campus	Story Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="text" value="6"/>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@kbryner1
Other (please specify)	

Describe details of the project

Grant Number	653
Campus/Student Information	
Your campus:	Story Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	6
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Because of our diverse population at Story Elementary, many of our students do not have access or exposure to the arts: specifically theater arts. Creative dramatics and theater provide participating students with multiple experiences that will build

their character, self-esteem, and self-awareness; not to mention improve their oral reading and fluency skills! Working together for a purpose and learning the skills needed to effectively perform in front of an audience will also help our students grow. Participating students in this after-school theater program will have opportunities to act, design sets, costumes and props, learn theatrical terms, and advertise their play/musical. The confidence they will gain will be shared with their school, family, and community as they perform a selected play towards the end of the school year. This experience will help the students easily transition into a middle school theater program if they choose that path. I am working directly with Alison Kingwell, the Ford Middle School theater teacher, to make sure their transition is smooth. She also plans to come and meet the students involved at one of our rehearsals. We both hope this experience will foster that love of theater that they can keep with them forever.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

This after-school club will be open to approximately 30 fourth-sixth graders. The students will spend the first semester in creative dramatics. During this time, they will build their confidence and comfort levels while playing games and using their imagination. We will also go on a field trip to Ford Middle School's fall theater production. The second semester they will participate in a selected play or musical. The students will go through all the steps of production; from auditions, to rehearsals, to set and costume designs and advertising. The culmination of which will be a show that will be performed to the school and community. This will give our student population exposure to theater and it help encourage new students to participate the following year. Many of our students come from diverse backgrounds and leave school at the end of the day to an empty home. Not only will this opportunity help them grow in many ways, it also gives them a safe, fun, creative environment to spend some of their after-school time. The experiences they will receive will be like no other. They will grow as readers, grow in self-confidence, and grow as a team. The project will help fund reader's theater and creative dramatics books, props and costumes that we can use year after year, and a script for our final production.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

There's no business like show business, and Story Elementary's Drama Club students know everything about this. Their diverse group of fourth through sixth graders are needing some help to make their theater experience a success! Providing some reader's theater books, simple scripts and props, and assisting with a final production, will help make this special moment continue past the limelight.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

TEKS 4.1 A says students should be able to "read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing and comprehension)." Reading drama pieces will greatly improve their fluency and skills as an oral reader.

The §117.116. Theatre, Grade 4 and 5, Adopted 2013 Introduction states: (2) Four basic strands--foundations: inquiry and understanding; creative expression; historical and cultural relevance; and critical evaluation and response--provide broad, unifying structures for organizing knowledge and skills students are expected to acquire. Through the foundations: inquiry and understanding strand, students develop a perception of self, human relationships, and the world using elements of drama and conventions of theatre. Through the creative expression strand, students communicate in a dramatic form, engage in artistic thinking, build positive self-concepts, relate interpersonally, and integrate knowledge with other content areas in a relevant manner. Through the historical and cultural relevance strand, students increase their understanding of heritage and traditions in theatre and the diversity of world cultures as expressed in theatre. Through the critical evaluation and response strand, students engage in inquiry and dialogue, accept constructive criticism, revise personal views to promote creative and critical thinking, and develop the ability to appreciate and evaluate live theatre.

Allen ISD's mission statement says "Allen ISD cultivates innovation in education that empowers every learner to realize his or her full potential." Adding a theater component will help those participating get closer to their full potential.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of our theater club will be measured by the hard work and dedication of the students involved. They will show their abilities to put on a production from beginning to end. It will also be seen by the interest in joining when it is time to enroll in the next year's club. I started our drama club this current school year. I originally intended on only allowing 20 students to join. There was so much interest, that I opened up a second day, and we have 46 club members currently!

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

While there will be many teacher directed activities, the self-discovery made by the students will be the largest source of teaching. They will learn and grow as students, and actors through the process.

Timeline

What is the project timeline and the date of implementation?

Flyers for interest in the club starting the 2017-2018 year will go out late May, 2017. Once the participants are selected, a play or musical will be chosen based on the students in the club. Students will meet weekly in the fall for creative dramatics. We will go on a field trip to see Ford Middle School's fall production dress-rehearsal during school hours. The second semester will be spent preparing for our production. We will continue to meet once a week, adding additional practices as we get nearer to the production date. We plan to perform mid-May, 2018.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Working on theater skills, students will have many opportunities to grow in their oral reading and fluency. We know that the more they read, the better readers they become. These skills transfer into the classroom and complement curriculum. It even helps support the music department and future theater departments at the middle school and high school level.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Reader's Theater and Creative Dramatics Books	Instructional Supplies or Resources	20.0	5	100.0
Materials for props and costumes	Instructional Supplies or Resources	200.0	1	200.0
Script license	Instructional Supplies or Resources	200.0	1	200.0

BUDGET TOTAL 500

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Amanda	Tabor	amanda_tabor@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Kimberly Lang

Date 03/15/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Accepted

History and final disposition of application

State Change History

State Change *****
03/15/2017 15:20:39
Submitted

State Change *****
03/15/2017 15:28:57
Accepted

Grant Status

Grant Awarded **Yes**
 No

Award Amount 500