General Information

Grant Number	511
Project Title	Opening College Doors - Supporting our Native Speakers (part 3)
Please select the **MAIN** curriculum area your grant addresses.	Foreign Language
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	◯ **No** ⦿ **Yes**
Primary Contact Information	
First Name	Jose
Email	jose_salas@allenisd.org
Last Name	Salas
Phone Number	972-396-6975
Campus	Lowery Freshman Center
Main Subject	Advanced Academics
Grade(s)	9 10
I have co-applicants.	☐
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@LFCJSsalas
Other (please specify)	

Describe details of the project

Grant Number	511
Campus/Student Information	
Your campus:	Lowery Freshman Center
Will other campus' be involved/impacted by this grant?	◯ **No** ⦿ **Yes**
Please select all campuses that will be involved/impacted by the grant.	Lowery Freshman Center Allen High School
Your grade(s):	9,10
Will other grades be involved/impacted?	⦿ **No** ◯ **Yes**
Project Purpose	

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant.
(500 words or less.)

Located 32 miles north of Dallas, Texas, the Allen Independent School District serves a rapidly growing community with more than 20,000 students enrolled in the school district. Lowery Freshman Center is the 9th grade campus for Allen ISD.
Students come to Lowery from three middle school campuses; student population includes 14.5% Hispanic, 14.75% Asian, 12% African American, and nearly 13.65% economically disadvantaged.

Beginning in 9th grade, students in Allen can plan a high school career that may include advanced placement classes, technical and career pathways, or an international baccalaureate diploma.

The Native & Heritage Spanish speaking students in Allen ISD face a unique challenge. While they speak both Spanish and English, they often do not possess high level writing, grammar nor spelling skills in Spanish. The Lowery Freshman Center offers a program experience for these students: The Native Speaker Program.

The classes in this program are taught entirely in Spanish and for most of the students, this is the first truly rigorous course they have attempted. Many of these students come from economically disadvantaged homes and do not have the background nor support for taking more rigorous course work. In some cases, their parents did not complete high school and do not have the language skills nor educational ability to support their students in planning high school or college careers.

During the 2012-2013 school year, 16 students were enrolled in the Native Speaker Language Class at Lowery Freshman Center.
Out of the 16 students only 13 students took the Advanced Placement Spanish & Culture exam at the end of the school year.
Out of the 13 students, 12 of them met the passing criteria for this exam and receive college credit through the A/P College Board program. This was a very significant step for these students. These students now have college credit ready for them when they finish high school.

During the school year 2014-2015 there were 30 students enrolled in the Native Speaker 3 Pre-AP/ IB and 4 AP courses at the Lowery
Freshman Center. Out of these 30 students 21 students took the exam and 95% of them were able to meet the passing criteria as well.

Last school year 2015-2016 22 students took the exam and 10 of them scored the highest possible score. We had 90% of the students meeting
the passing criteria for this exam.

The enrollment is expected to grow again for the next school year. We are currently expecting 50 students with the possibility of having more as the school year goes on. Therefore, the class needs to continue with the resources that we have adopted in order to provide the students with a challenging and engaging learning experience. Last year we were awarded a grant and with that
money we were able to renew the the online licenses for the students to have access to the Supersite.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

This project will be implemented throughout the Native Speaker 3 Pre-AP/ IB and 4 AP course. The student's licenses will allow the students to have access to the online resources (textbook and AP preparation materials for the AP Spanish & culture Exam). The students will be utilizing these online resources not only while they are meeting with the instructor face-to-face, but also when they are conducting research and applying the language outside the classroom.

The online resources provided by Vista Higher Learning are great tools for the students because. These tools are authentic resources for Native Speakers of Spanish. The students will be utilizing these resources throughout their interpersonal, interpretative and presentational communication skills while they use the target language.
The target population are students taking the Native Speaker 3 Pre-AP/IB & 4 AP. Most of them are Hispanics.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

The Native Speaker course is a wonderful opportunity for students that already speak & write in Spanish and are looking to continue to learn about the language and the similarities and differences in the Spanish-Speaking world.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

LOTE TEKS & AP Parameters:

Intermediate Low - Intermediate Mid (Level 3)
The student will negotiate meaning through the spoken & written exchange of information in rehearsed & unrehearsed situations in a variety of contexts. The student will use a mixture of short statements, sentences, & strings of sentences using appropriate & applicable grammar structures & processes at the specified proficiency levels.

Intermediate Mid - Intermediate High (Level 4)
The student will negotiate meaning through the spoken & written exchange of information in rehearsed & unrehearsed situations in a variety of contexts. The student will use a mixture of sentences & connected discourse using appropriate & applicable grammar structures & processes at the specified proficiency levels.

Intermediate Low - Intermediate Mid (Level 3)
The student will comprehend connected statements from culturally authentic print and digital and audio and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication using appropriate and applicable grammatical structures and processes at the specified proficiency levels.

Intermediate Mid - Intermediate High (Level 4)
The student will comprehend connected statements from culturally authentic print and digital materials and audio and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication using appropriate and applicable grammatical structures and processes at the specified proficiency levels.

Intermediate Low - Intermediate Mid (Level 3)
The student will present information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels.

Intermediate Mid - Intermediate High (Level 4)
The student will present information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The measurements that will be used to evaluate the effectiveness of the projects are going to be aligned with the Allen ISD advanced academic guidelines and the curriculum document for this course. We will also implement different types of projects for the student to demonstrate the application of the different concepts that they have learned throughout the duration of the course. In addition the students will also have to take the AP Spanish Language and Culture Exam during the last semester of their final year in this course. The test results from this exam will also help us to identify the areas that the students have mastered and what other areas they will need to continue to work on.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

In regards to the teaching methods that will be used to implement this project, it is our goal in our department, to offer the best learning environment throughout the use of technology.

We will be adopting the necessary resources such as textbooks with online access and additional laptops in order to offer a great learning experience for each student. In addition, we will be providing to our students engaging and meaningful lessons in order for them to develop and master the skills that we will be teaching them in the classroom.

In addition, we will be using our learning management system (Canvas) in order to enhance the learning experience of these students by challenging them with the application of the 21st Century Learning Skills. Students will be able to communicate asynchronously and synchronously not only with their peers, but also with their instructors. The learning environment that we will be providing for these students throughout the duration of this course will not only help them to become more successful students in their upper level classes, but also in their quest of a college or university experience.

Timeline

What is the project timeline and the date of implementation?

We would like to implement this project by next academic school year (2017-2018).

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Supersite it is a great resource for the students. This system integrates technology with authentic resources and provides immediate feedback to the students as they work with the different activities. In addition, the authentic resources that are provided are easy to use and to integrate with Canvas. The authentic resources provide the students with scenarios that will help them to be prepared for the AP Spanish & Culture Exam.

Budget details

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Student licenses to Temas and AP Resources	Instructional Supplies or Resources	50.0	50	2500.0

BUDGET TOTAL	2,500

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?	⦿ No
	◯ Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address (Completed)
Jill	Stafford	jill_stafford@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature	José A Salas
Date	03/03/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Approved

History and final disposition of application

State Change History

State Change	****** 03/03/2017 15:50:28 Submitted
State Change	****** 03/13/2017 16:35:09 Accepted

Grant Status

Grant Awarded	◯ Yes
	◯ No
Award Amount	2000