

## General Information

Grant Number	585
Project Title	Sister School
Please select the <b>MAIN</b> curriculum area your grant addresses.	Foreign Language
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Martina
Email	Martina_Thompson@allenisd.org
Last Name	Thompson
Phone Number	972-396-6975
Campus	Lowery Freshman Center
Main Subject	Other
Grade(s)	<input type="text" value="9"/>
I have co-applicants.	<input checked="" type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@SpanishEagles
Other (please specify)	

## Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Laura	Soto	Boyd Elementary	K-6

## Describe details of the project

Grant Number	585
<b>Campus/Student Information</b>	
Your campus:	Lowery Freshman Center
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	<input type="text" value="Boyd Elementary&lt;br/&gt;Lowery Freshman Center"/>
Your grade(s):	9
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="text" value="K&lt;br/&gt;1&lt;br/&gt;2&lt;br/&gt;3"/>

### Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

The Sister School Grant allows our Spanish 2 language learners to use their language skills outside of our classroom. By meeting with bilingual children from Boyd Elementary, students not only have natural conversations through play, reading, and even writing stories with each other, but they also have opportunities to be leaders and role models for each other.

For our Boyd elementary students, this opportunity validates their language and allows them to be experts regarding their cultures. They bring their prior knowledge and experiences as they teach our freshmen students via authentic conversations and demonstrations of realia such as traditional dress, food, music, etc. Students feel successful in providing these enriching experiences.

### Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

As described briefly above, students will meet 4 times throughout the year at LFC to do a variety of activities:

1. reading in the target language - this helps our students with richer vocabulary and allows the elementary school children to model reading in the target language.
2. playing games - playing naturally elicits conversations
3. collaborate on digital books - this allows the younger children to come up with a story while the older students must listen and help write a bilingual or trans-language story with them. I tried this during this school year! Everyone was engaged in creating a story based on images the freshmen had selected on storybird.com.
4. cultural presentations - Boyd elementary students will represent and present each of their unique countries by wearing traditional clothing as well as by demonstrating samples of music and food from their culture.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

The Sister School Grant brings bilingual elementary school students together with Freshman students learning Spanish. With help from the elementary school students, our language learners continue to learn Spanish in a very natural and non-threatening setting from the expert children.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

The Sister School Grant supports speaking, reading, listening and writing in the target language. In addition, it supports community and cultural involvement. We would like to involve parents by having them teach our students something about their cultures. Whether it's food, music or art, they are bound to reach the students in an authentic manner.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We always request feedback from students, teachers, and at the elementary level, even from parents. After every meeting, LFC students are asked to provide feedback on a class blog or todaysmeet.com or they provide feedback directly to the teachers.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We provide some basic guidelines for the students and then allow them to speak Spanish. We ask students to speak as much as possible in the Target Language while letting them know that it's okay to interject with English words once in a while for their message. To assist with the goal, students use conversation starter cards, games and bilingual books.

### Timeline

What is the project timeline and the date of implementation?

We would like to begin in Fall of the 2017-18 school year by meeting once a quarter.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Foreign Language TEKS include a variety of listening, writing, speaking, reading modes. In addition, it includes the involvement of community and cultures. Absolutely, this project supports our curriculum completely!

### Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Bus Transportation	Transportation	375.0	4	1500.0
Crafts/Books	Instructional Supplies or Resources			500.0
Supplies as needed for Parent Presentations	Other Expenses			300.0

BUDGET TOTAL 2,300

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Signature page and principal contact

Principal Approval Required

**Please provide the Name and Email of your PRINCIPAL. (Not your name)**

First Name	Last Name	Email Address(Completed)
Jill	Stafford	Jill_Stafford@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Martina Thompson

Date 03/06/2017

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

Comments

Approved

### History and final disposition of application

State Change History

State Change \*\*\*\*\*  
03/06/2017 19:49:42  
Submitted

State Change \*\*\*\*\*

**Grant Status**

Grant Awarded  **Yes**  
 **No**

Award Amount 1500