

General Information

Grant Number	484
Project Title	Yuki Ball
Please select the MAIN curriculum area your grant addresses.	Physical Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	connie
Email	connie_beaney@allenisd.org
Last Name	beaney
Phone Number	214-803-1815
Campus	Lindsey Elementary
Main Subject	Athletics
Grade(s)	<input type="text" value="6"/>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@beaneyPE
Other (please specify)	

Describe details of the project

Grant Number	484
Campus/Student Information	
Your campus:	Lindsey Elementary
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	<input type="text" value="Marion Elementary"/>
Your grade(s):	6
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="text" value="5"/>
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

I would like to add Yuki Ball to our PE curriculum at Lindsey Elementary. A lot of our students have not had the opportunity to play Yuki Ball, which is a Japanese game. Yuki ball will directly impact development of fine and gross motor skills. It will enhance their throwing and catching skills. It is a unique game using many different skills and techniques from other games.



- ◆?◆ Educational: enhances attention and concentration, develops appreciation of imagination and creativity, problem solving
- ◆?◆ Physical: improves confidence, self-esteem, teamwork, communication, patience, self-analysis and endurance.
- ◆?◆ Social: learning is enhanced through movement and a variety of physical activities; and a major focus on team dynamics.

Based on the game Yukigassen (Japanese for snow battle), Yuki Ball will provide nonstop action. The students will learn the new rules of the game and they will get to experiment with the manipulatives. I will also focus on higher level thinking for different strategies that can be used to be successful in this game. The players on offense work to capture the flag or eliminate the opponents with small white foam balls, while defenders protect their flag and replenish snowballs for their teammates. All players use the yuki ball barriers as protection as they maneuver around the play area. The first team to capture the opponent's flag is the winner. This is a high level of physical fitness.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

This is an ongoing physical education unit that will be shared with other district schools. I would like to expose the students to different games from different cultures. This would be one of the 3 games that I have chosen. We will integrate this Japanese game to our program. We will introduce the game, and give the students an opportunity to play it. We have such a diverse group of students at our school, I am hoping that they will be able to share different games and activities from their cultures too.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Based on the game Yukigassen, yuki ball provides non stop action any time of the year. Players on offense try to work together to capture the flag, while players on defense try to protect their flag. There are many different strategies for the teams to use in an action filled game.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

- 4.7B Teamwork- respond to winning and losing with dignity and understanding.
- 4.7D Demonstrates effective communication and consideration and respect for others during physical activity.
- 4.2B Catching and throwing an object while traveling.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Assess students on sportsmanship, throwing and catching and teamwork.
The biggest measurement will be the enjoyment on the student's faces as they play this game.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

I will start by teaching all the students the basic rules of the game. They will work by themselves and they will work with their peers. They will collaborate together and develop different strategies. I will utilize our technology and show them a visual of the game actually being played. Students will learn by practicing different strategies

Timeline

What is the project timeline and the date of implementation?

April 3rd-14th, but we will be able to repeat this every year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The unit enhances AISD PE by offering students the experience of participating in a variety of activities and learning skills quite different from traditional sports and games while accomplishing our K-6th PE TEKS. This unit brings connections to various types of learners by offering a kinetic, visual, and hands-on experience. Integrating History: finding the history of this Japanese game. Integrating English or Writing: By having the students do a writing sample on the different strategies they could use during this game. Having a blast playing a game from a different country!!

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
GC58-389 Yuki Ball set	Instructional Supplies or Resources	799.0	1	799.0
BUDGET TOTAL		799		

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Rachel	Kaiser	Rachel_kaiser@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Connie Beaney

Date 01/10/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Accept

History and final disposition of application

State Change History

State Change	***** 01/10/2017 15:29:07 Submitted
State Change	***** 03/14/2017 17:12:35 Accepted

Grant Status

Grant Awarded **Yes**
 No

Award Amount 800