

## General Information

Grant Number	489
Project Title	Time For Kids
Please select the <b>MAIN</b> curriculum area your grant addresses.	Social Studies
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Emily
Email	emily_barrett@allenisd.org
Last Name	Barrett
Phone Number	469-585-5054
Campus	Bolin Elementary
Main Subject	Social Studies
Grade(s)	<input type="text" value="2"/>
I have co-applicants.	<input type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@blazerbarrett
Other (please specify)	

## Describe details of the project

Grant Number	489
<b>Campus/Student Information</b>	
Your campus:	Bolin Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	2
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Project Purpose</b>	
What is the problem, need, or opportunity that this grant will address? Explain <b>what students will know and be able to do</b> as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
<p>It is a challenge to find resources that address current events appropriately at a second grade level. A Time Magazine subscription will allow our students to have access to nonfiction texts that cover a wide range of real world topics and current events. These engaging magazines will help students build their reading and critical thinking skills while helping them to develop their vocabulary and schema.</p>	
<b>Project Description</b>	
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)	
Time Magazines will be used during independent reading time, read to a friend, small guided reading groups, as well as during	

whole group lessons. The subscription comes with various resources including digital editions with more features. These magazines can be used as a resource for various reading lessons such as identifying nonfiction text features, finding the main idea of a text, and making connections. Students will also be able to take a copy of the magazine home to share with their families.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Time Magazine will provide our second grade students with access to engaging nonfiction texts that cover a wide range of real world topics and current events. These weekly magazines will help students develop their reading and critical thinking skills while helping them to develop their vocabulary and schema.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

(3) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:  
(A) use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing) to make and confirm predictions;  
(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text; and  
(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).  
(14) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding. Students are expected to:  
(A) identify the main idea in a text and distinguish it from the topic;  
(B) locate the facts that are clearly stated in a text;  
(C) describe the order of events or ideas in a text; and  
(D) use text features (e.g., table of contents, index, headings) to locate specific information in text.  
(18) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to:  
(A) obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music;  
(B) obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts;

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We will measure the effectiveness of the time magazine using the comprehension questions and activities that accompany the magazines. We will also monitor discussions and responses to articles.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will use the Time Magazines during daily 5 centers (listen to reading/read to a friend/read to self), small guided reading groups, and whole group instruction.

### Timeline

What is the project timeline and the date of implementation?

We will subscribe to the magazine in September and use the weekly magazines and digital resources throughout the school year.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Time Magazines will allow us to better integrate social studies and reading, allowing us more instruction time. The magazines will also help our students to become more global and aware citizens.

### Budget details

Budget Details ** All awarded funds will be available by September of the next school year.				
Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Time Magazine Subscription Gr 2	Instructional Supplies or Resources	4.5	80	360.0
<b>BUDGET TOTAL 360</b>				
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
		Additional funds?	<input checked="" type="radio"/>	<b>No</b>
			<input type="radio"/>	<b>Yes</b>

### Signature page and principal contact

Principal Approval Required		
<b>Please provide the Name and Email of your PRINCIPAL. (Not your name)</b>		
First Name	Last Name	Email Address <small>(Completed)</small>
Reena	Varughese	reena_varughese@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
		Signature Emily Barrett
		Date 03/14/2017

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
Approved

### History and final disposition of application

State Change History	
State Change	***** 03/14/2017 21:01:55 Submitted
State Change	***** 03/14/2017 21:17:59 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> <b>Yes</b> <input type="radio"/> <b>No</b>
Award Amount	360