

General Information

Grant Number	603
Project Title	Lone Stars Read A Long to Walk to Water
Please select the MAIN curriculum area your grant addresses.	Social Studies
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Jennifer
Email	Jennifer_Smith@allenisd.org
Last Name	Smith
Phone Number	936-366-0275
Campus	Lindsey Elementary
Main Subject	Social Studies
Grade(s)	<input type="text" value="6"/>
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	LoneStars6
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Ashley	Barnes	Lindsey Elementary	6th Grade

Describe details of the project

Grant Number	603
Campus/Student Information	
Your campus:	Lindsey Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Students will have their own copy of the book so that they can use their reading strategies. Students having a copy of the book will help them have conversations with their peers to collaborate on their reading. For struggling readers it is necessary for them to follow along as we are reading. The teacher will conduct a guided reading of A Long Walk to Water as we study the life in

Africa. This fiction novel will allow students to make text to self connections about what children their ages might have experienced during this time period, as well as engage them in learning about events that have happened in Africa. The ability for each student to have a copy of the book will allow for them to follow along during the read aloud, go back into the text to support their thinking with text evidence, and allow them to be able to mark parts of the text that evoke reactions with post it notes. This novel will help students make connections with what they are learning in Social Studies about the culture of Africa.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Students will integrate Social Studies, Writing, and Reading by reading the book A Long walk to Water to see the impact that it had in Africa.

Activities might include:

Double Entry Journal

Probe research- this is where students can research any aspect of the history mentioned in the book they are interested in learning more about.

Vocabulary- As students read they will increase their vocabulary by adding unfamiliar words on sticky notes. After reading we will discuss the words they wrote down then students will add to their SS journals.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Lone Stars are off on an exciting journey through Africa by reading the book A Long Walk to Water.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

SS: 6.1B Analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions.

SS 6.2B evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present

6.6 A Reading TEKS- Summarize the elements of plot development.

6.11 A Readiness Standard- Identify and Describe examples of limited and unlimited governments such as constitutional(limited) and totalitarian(unlimited).

6.12 A Readiness Standard- Identify and give Examples of governments with rule by one, few, or many;

Writing: 6.14(A) plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience, determining appropriate topics through a range of strategies (e.g., discussion, background reading, personal interests, interviews), and developing a thesis or controlling idea

Technology TEK: 1A Creativity and innovation. Creativity and innovation.

The student uses creative thinking and innovative processes to construct knowledge, generate new ideas, and create products.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

After reading this book, students will complete Probe research; this is where students can research any aspect of the history mentioned in the book they are interested in learning more about. This will give teachers feedback on how effective this project was for them. This will allow students to share with their peers what they have learned from their research. Students will also use Edmodo to have class discussions about their reactions as they are reading the novel.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Teachers will read aloud to the students, they will take notes using the double entry journal graphic organizer that is used in English. After reading the Chapters we will have students answer reflecting questions over what they read. Students will have a Character chart to write down the characters traits as they read this book. Students will integrate their reading strategies by creating a plot diagram chart and filling it out as we read.

Timeline

What is the project timeline and the date of implementation?

This project will take us about 3 weeks to complete during the 3rd nine weeks.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This Social Studies unit will allow students to integrate what they are learning about Africa with their Reading, Writing, and technology TEKS.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
A Long Walk to Water	Instructional Supplies or Resources	3.99	60	239.4
BUDGET TOTAL		239.4		

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Rachel	Kaiser	Rachel_Kaiser@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Jennifer L Smith

Date 03/15/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Accept

History and final disposition of application

State Change History

State Change *****
03/15/2017 08:50:21
Submitted

State Change *****
03/15/2017 08:50:47
Accepted

Grant Status

Grant Awarded Yes



No

Award Amount 240