

General Information

Grant Number	571
Project Title	TIME is Knowledge
Please select the MAIN curriculum area your grant addresses.	Social Studies
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Barbara
Email	Barbara_Dill@allenisd.org
Last Name	Dill
Phone Number	972-727-0580
Campus	Reed Elementary
Main Subject	Social Studies
Grade(s)	<div style="border: 1px solid black; padding: 5px;">K 1 2 3 4 5 6</div>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Describe details of the project

Grant Number	571
Campus/Student Information	
Your campus:	Reed Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	K,1,2,3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Many Reed students and their families are relocating from other parts of the world, many as refugees fleeing conflict in their home countries. Other Reed students and their families are from here in Texas or from around the United States. Everyone needs more understanding of those we deal with each day and the events that shape our country and our world. The subscriptions to Time for Kids will help with this goal. By using the magazine weekly in all classrooms, children will be able to

learn about events happening now. Teachers can use these articles to expand reading and vocabulary skills, history and geography lessons, and just as important, discussions about our ethnic diversity.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The entire Reed student body will benefit from the purchase and use of Time for Kids magazine and Around the World magazine. Each class will be able to use the materials during social studies or reading times to read and study current events, non-fiction articles, graphs, charts, photos and timetables. They will be able to develop their visual literacy, reading comprehension and vocabulary. They will also learn about people and places around the world. Through this magazine, students will not only gain valuable skills in literacy but will start developing an understanding of; and empathy for, others.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Providing Time for Kids magazine to the students of Reed elementary was a wonderful help in opening up the world for our children. The Foundation for Allen Schools grant proved the foundation's commitment to giving students in Allen a view of an ever shrinking world while increasing their knowledge of 21st century events and their empathy toward other people with whom we share this time and space.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Grade 5=5B Students will analyze various issues and events of the 21st century
Grade 5=11D Students will use multiple text features and graphics to gain an overview of the contents of text to locate information.
Grade 2=18B Students will obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources , literature, reference sources and artifacts.
Grade 2=3B Students will ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text
Kinder=10B Students will retell important facts in a text, heard or read
Kinder=11 Culture: Students understands similarities and differences among people

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The subscription comes with multiple methods for measuring knowledge of the articles. A set of comprehension questions is included with each issue, as well as worksheets. Teachers will monitor student discussions and writing for use of global knowledge and acquired vocabulary.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The library will be responsible for dispersing the packets of magazines and supplemental materials. Teachers in Kinder, 1st and 2nd grades will receive a packet of 25 magazines for each grade level. In grades 3-6, the Reading/Social Studies teacher in each grade level will receive the packet and use it for each class rotation. Teachers will be encouraged to use the packets for whole group lessons of their choosing. Copies of the magazines will be available the week after being received for individual reading in the library.

Timeline

What is the project timeline and the date of implementation?

The subscriptions will be ordered in September, with the magazines being used weekly until summer break. Because the subscriptions are for 52 weeks, copies that arrive in the summer will be held until the fall of 2017, when they will be distributed as before.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Reading and social studies curriculum is integrated in our classrooms. Using Time for Kids magazine will greatly maximize the teacher's instructional time.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Time for Kids Magazine-K	Instructional Supplies or Resources	4.73	25	118.25
Time for Kids Magazine-1st	Instructional Supplies or Resources	4.73	25	118.25
Time for Kids Magazine-2nd	Instructional Supplies or Resources	4.73	25	118.25
Around the World Magazine-2nd	Instructional Supplies or Resources	1.0	25	25.0
Time for Kids Magazine-3rd	Instructional Supplies or Resources	4.73	25	118.25
Around the World Magazine-3rd	Instructional Supplies or Resources	1.0	25	25.0
Time for Kids Magazine-4th	Instructional Supplies or Resources	4.73	25	118.25
Around the World Magazine-4th	Instructional Supplies or Resources	1.0	25	25.0
Time for Kids Magazine-5th	Instructional Supplies or Resources	4.73	25	118.25
Around the World Magazine-5th	Instructional Supplies or Resources	1.0	25	25.0
Time for Kids Magazine-6th	Instructional Supplies or Resources	4.73	25	118.25
Around the World Magazine-6th	Instructional Supplies or Resources	1.0	25	25.0

BUDGET TOTAL 952.75

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Susanne	Miller	Susanne_Miller@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Barbara Dill

Date 03/01/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Reading comprehension is an area of focus on our campus and part of our Campus Improvement Plan. The Time For Kids magazines would support us in achieving that goal.

History and final disposition of application

State Change History

State Change	***** 03/02/2017 14:18:40 Submitted
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State Change	***** 03/02/2017 14:37:26 Accepted
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Grant Status	
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Grant Awarded	<input type="radio"/> Yes
	<input type="radio"/> No

Award Amount	953
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