

General Information

Grant Number	605
Project Title	Working Toward Independence
Please select the MAIN curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Kelly
Email	kelly_brown@allenisd.org
Last Name	Brown
Phone Number	972-727-0400
Campus	Allen High School
Main Subject	Special Education
Grade(s)	10 11 12
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Describe details of the project

Grant Number	605
Campus/Student Information	
Your campus:	Allen High School
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	10,11,12
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

This project will address the need for students with disabilities to be able to function as independently as possible both in the home and community upon transitioning from the public school system. Our students learn best through real life, hands-on, functional learning experiences. As a result of the "Working Toward Independence" project, students will gain valuable skills and develop independence in all areas of daily living. Specifically, students will participate in all areas of meal preparation including meal planning, grocery shopping, cooking, and clean-up. They will learn about proper nutrition and a healthy lifestyle. They will also learn basic budgeting/money skills and laundry skills. The students will learn skills necessary to order from a menu, interact with restaurant employees, and demonstrate appropriate manners and behaviors in both fast food and sit-down restaurants. As a result of these experiences, the students will learn vital skills needed for living as independently as possible in

our community. The ultimate goal of my project is to increase the level of independence of my students, making it possible for each student to participate more fully in their home life and community experiences.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The students will need funding for grocery shopping at a neighborhood store. They will need funding for consumables such as napkins, paper towels, dish soap, and laundry detergent. They will need funding for outings to fast food restaurants and sit-down restaurants.

Proposed instructional activities and tasks include the following:

- Plan healthy meals/snacks, make grocery lists from simple menu/recipes, grocery shop (locate items, read aisle headings, display appropriate behavior, ask for help if needed, interact with employees, compare prices, check out using self-scanner, use wallet and handle money, take receipt, solve problem situations that may arise
- Store food in the appropriate location, understand about expiration dates, read simple recipes or follow picture recipes to prepare food/drink, set table, serve food, practice social skills
- Perform kitchen clean up
- Use appliances safely (oven, microwave, dishwasher, blender, hand mixer, toaster)
- Order from menu in fast food/sit-down restaurants, follow procedures for each setting including interacting with employees, displaying appropriate manners, paying for meals, tipping wait staff, and solving problem situations

The students who will participate in this project are students in the Functional Academics program at AHS. These students qualify for Special Education services due to an Intellectual Disability or Autism. In addition, some students have vision/auditory impairments, speech/language impairments or other health impairments such as cerebral palsy or seizure disorders.

Benefits of this program include increasing each student's ability to function in the community and home to the maximum extent possible as well as improved social skills and self-esteem. As a result of increased participation of the student in family domestic and community activities, parents will realize the potential of their child and will have greater expectations of them. Finally, the entire Allen community will benefit through increased awareness of the realistic potential of individuals with disabilities as well as the enjoyment gained through positive interaction with these very special teenagers and young adults.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Through the "Working Toward Independence" project Special Education students at AHS develop a variety of skills leading to more independence both in the home and community. They plan meals, grocery shop, and cook as well as eat out at restaurants. The positive outcomes for students and families in terms of increased independence, self-esteem, and more meaningful participation in home and community life has been amazing.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

This project strongly supports the following Allen ISD goals:

Transform the traditional classroom into an innovative learning experience that meets the needs of the individual learner. Through Community-Based Instruction my classroom is transformed and extended into the Allen community.

We will foster sustainable opportunities for every person to become a responsible and engaged citizen.

The most powerful way for my students to reach their full potential and become responsible and engaged citizens is to be engaged in real-life, hands-on experiences that are meaningful, relevant, and lead to an increased level of independence. It is exactly this type of learning which enables each student's potential to be revealed.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Each student has an Individual Educational Plan that includes specific, measurable goals and objectives in all instructional areas. The students involved with this project will have goals/objectives specific to Activities of Daily Living and Community-Based Instruction. The effectiveness of this project will be evaluated by student progress toward those goals. This progress is updated every 9 weeks.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Students will be provided with hands-on, real-life learning experiences. Instructors will use modeling, prompting, repetition, and re-teaching as needed for student success along with visual cues. Positive reinforcement and behavior management strategies will be implemented.

Timeline

What is the project timeline and the date of implementation?

Throughout the 2017-18 school year

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Special Education Curriculum will be enhanced by Community-Based Instruction and concurrent classroom instruction because the students will be receiving functional instruction in a real-life setting which will more effectively result in the overall goal of increased independence. I have been fortunate enough to have received funding for this project for the past several years and cannot begin to describe the positive outcomes for students and families in terms of increased independence, self-esteem, and more meaningful participation in community life. The impact this funding has had on my students has been truly life-changing.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
dish soap	Instructional Supplies or Resources	5.0	3	15.0
paper towels	Instructional Supplies or Resources	10.0	2	20.0
napkins	Instructional Supplies or Resources	5.0	2	10.0
laundry detergent	Instructional Supplies or Resources	10.0	2	20.0
funding for grocery shopping	Instructional Supplies or Resources	400.0	1	400.0
funding for eating at fast food restaurants	Instructional Supplies or Resources	300.0	1	300.0
funding for eating at sit-down restaurants	Instructional Supplies or Resources	450.0	1	450.0

BUDGET TOTAL 1,215

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Brian	Neely	Brian_Neely@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Kelly Brown

Date 03/14/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This project will address the need for students with disabilities to be able to function as independently as possible both in the home and community upon transitioning from the public school system. Our students learn best through real life, hands-on, functional learning experiences. As a result of the "Working Toward Independence" project, students will gain valuable skills and develop independence in all areas of daily living.

History and final disposition of application

State Change History

State Change	***** 03/14/2017 08:41:52 Submitted
State Change	***** 03/16/2017 15:24:38 Accepted

Grant Status

Grant Awarded	<input type="radio"/> Yes
	<input type="radio"/> No
Award Amount	1215