General Information

Grant Number	652
Project Title	The Movie Project
Please select the **MAIN** curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	○ **No** ○ **Yes**

Primary Contact Information	
First Name	Lynn
Email	lynn_klodzinski@allenisd.org
Last Name	Klodzinski
Phone Number	972-727-0400
Campus	Allen High School
Main Subject	Special Education
Grade(s)	10 11 12
I have co-applicants.	☐

Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Describe details of the project

Grant Number	652

Campus/Student Information	
Your campus:	Allen High School
Will other campus' be involved/impacted by this grant?	○ **No** ○ **Yes**
Your grade(s):	10,11,12
Will other grades be involved/impacted?	○ **No** ○ **Yes**

Project Purpose
What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

The Movie Project has evolved from a grant received 2 years ago from the Foundation. The Foundation gave us an iPad mini to use to record my Functional English classes as they acted out the Shakespeare play we study each year. Last year, the Movie Project was born as the students participated in performing two children's plays and turning them into movies, in additional to casual classroom performances of Romeo and Juliet. (The Movie Project 2016 can be viewed on Safari Montage). This year, the Movie Project 2017 is titled World History According to FA and the students are working as classes to write and perform their own part of the story. Because we are making a movie, the students can have multiple "takes" to get their lines, as well as closeups: featuring each student is an important part of our performance goal. This grant will help provide basic costuming and props for next year's production, which will be Silent Movies: Fairy Tales.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The target population is the Functional Academics program at AHS. The students get to write, perform, and design sets and costumes. The highlight is the day we invite parents and friends to join us for a movie debut.

1. Select a topic from the proposed list (voting-process of elimination).
2. Assess the interests and performance skills of the group (singing, dancing, speaking, set design)
3. Brainstorm the structure of the story (beginning, middle, end)
4. Brainstorm how to incorporate the performance skills
5. Write the script
6. Each student had editing rights over their lines can change the lines to be easier to say.
7. Rehearse lines, songs, dances, etc.
8. Film
9. Enjoy

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Every Functional English class at Allen High School participates in writing and performing their part of the Movie Project. Each student is involved in writing and performing their part of the movie and then sees themselves up on the screen in the Movie Project. This grant will help provide basic costuming and props for next year's production, which will be Silent Movies: Fairy Tales.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

1. Participation in the writing process (brainstorm, mapping, editing, production).
2. Practical application of public speaking in delivering lines.
3. Participation and use of social skills as they are part of the group process.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The Movie Project presentation to family and friends is a highly anticipated event. Every student looks forward to having their guests come to the debut. They don't even notice how many times we have worked on making sure we have complete sentences in the script, whether the story line flows, or even if we have kept subplots running. But all the elements of writing, of development, and performance are worked on as a natural part of reaching the goal of the presentation. When we return to Shakespeare, or view parts of a movie for a novel, the students are now ready to talk about plot, setting, and characters in a way that was abstract before but has now become practical and concrete. And our parents have seen their students achieving an activity that has not been open to them before. And they will be able to share that activity with relatives by using a password provided by the district to view the Movie Project on a school site.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

1. Practical involvement of each student in every step of the writing process.
2. Modeling, practice, and interaction to help perform the script.
3. Patience, waiting and respecting the performance time of other students.
4. Performance and audience skills.
5. This project is hands-on, active involvement, active participation, and allows students to be "stars".

Timeline

What is the project timeline and the date of implementation?

The project is designed to start after the Winter Break and the goal is to wrap up all filming by about the end of February. Some of the classes finish sooner, and some later. The timeline accommodates all the needs of the groups. The goal is to have the Movie Project presentation about the first week of April.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The students have a practical demonstration of the writing process, the performing process, and work on a multitude of supporting social skills as they are involved in the project. It makes elements of literature, such as plot, setting, characterization, and author's purpose become concrete, practical tools that the students use and experience themselves.

Budget details

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
t-shirts of various colors and patterns	Instructional Supplies or Resources	2.5	20	50.0
scarves, bandanas	Instructional Supplies or Resources	1.5	20	15.0
hats	Instructional Supplies or Resources	8.0	10	80.0
fabric for capes, background, vests	Please choose one	4.0	30	120.0

BUDGET TOTAL	265

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?	◉ **No**
	◯ **Yes**

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address (Completed)
Brian	Neely	brian_neely@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature	Lynn Klodzinski
Date	03/15/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This project is a fantastic. It allows the students to have exposure to technology, increase their social skills, and increase their knowledge of history. It is a creative way for all students to work on their individual education program and goals.

History and final disposition of application

State Change History

State Change	****** 03/15/2017 06:11:46 Submitted
State Change	****** 03/16/2017 15:18:49 Accepted

Grant Status

Grant Awarded	○	**Yes**
	○	**No**
Award Amount	265	