

General Information

Grant Number	472
Project Title	Peanuts for Processing
Please select the MAIN curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Shayne
Email	shayne_williams@allenisd.org
Last Name	Williams
Phone Number	469-467-1400
Campus	Chandler Elementary
Main Subject	Special Education
Grade(s)	<input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	AOLTTUSOFTBALL
Other (please specify)	

Describe details of the project

Grant Number	472
Campus/Student Information	
Your campus:	Chandler Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

The purpose of Peanuts for Processing is to provide Special Education students with Sensory Peanut Ball from Gopher. These innovative chairs are designed with kids in mind They are anything but regular- the peanut "shaped ball with center saddle moves forward and back only so students release excess energy while staying in place and focused on the task at hand. The knobby surface promotes sensory awareness. It is ideal for children with ADD (inattentive, impulse, or hyperactivity), as it provides an outlet for restlessness and extra energy while not distracting others. It will also benefit children with autism and emotional disorders by giving them a controllable way to engage both mind and body. What's better than a simple stool that promotes learning, attention, focus, and posture?!

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Then in 2003, a study was published in the American Journal of Occupational Therapy concluding that in students with ADHD, sitting on therapy balls improved behavior and legible word productivity. In other words, students using ball chairs were able to sit still, focus, and write more words clearly. More recently in 2016, the CDC and the National Center for Health Statistics reported that 14% of boys 5-17 years of age have been diagnosed with ADHD and 6% of girls 5-17 years of age have been diagnosed with ADHD.

The special education teachers at Chandler would like to turn the **negative** movement into a positive by taking advantage of this innovative chair. In order to implement **Peanuts for Processing** teachers will begin by looking at current students identified with ADD and/or Autism with a need for an outlet such as the peanut ball. The peanut balls purchased with this grant will be split up based on IEPs, student needs, and teacher observations. The advantages to peanut balls are they are lightweight making them easy to be carried and rearranged throughout the classroom as needed. They can benefit many students and can be rotated with ease as the need arises. The students are able to move while processing the task that they are being given, resulting in academic success and retention.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Peanut shaped sensory ball helps students stay focused while releasing excess energy! The release of energy helps with the focus and processing of the task at hand!

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Peanuts for Processing would support Allen ISD's vision that every child deserves the highest quality education and the goal that each student is an engaged learner.

The peanuts provide support that aligns with the districts Special Services goals to collaboratively develop effective instructional and behavioral intervention with the general education staff to insure academic success for all students, and to provide students with disabilities inclusive access to the general curriculum while simultaneously improving instructional level skills.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The success of the peanuts balls will be measured by teacher observation. Over time, the success of the chairs will be measured with reduction of behavior outburst, folder signatures, removal from general education classroom for cool down, and/or **color moves**. The chairs will be an outlet for student's minds and bodies, which will result in higher engagement and lower behavior issues due to ADD, emotional disorders, and autism.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Peanut balls are simplistic pieces of furniture that require little everyday teaching, while making a huge impact on the students that use them. The special education team will establish goals, expectations, and rules with each student that will have the advantage of using a peanut ball. These will be reiterated as needed and retaught throughout the year.

Timeline

What is the project timeline and the date of implementation?

The peanut ball will have immediate impact on students when received on campus. The day are received they will go into classrooms and begin to be used by students.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project is designed to provide students with wide ranges of disabilities including but not limited to, ADD(impulsive, inattentive, and/or hyperactive) and Autism with access to a piece of furniture to enhance their learning in a general education

and/or special education classroom by minimizing behavior issues and distractions caused by uncontrollable activity. Secondly, they will reduce outburst as well as the need to be removed from general education classroom by engaging both body and mind in students with Autism and emotional disorders. Finally, the chairs will increase allowable movement and exercise, which is proven to be a natural stress and anxiety reducer; which is a pre-cursor for potential behavioral outburst for students with emotional disorders.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.				
Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Sensory Peanut Ball (6 pack)	Instructional Supplies or Resources	270.0	1	270.0
BUDGET TOTAL		270		
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
		Additional funds?	<input checked="" type="radio"/>	No
			<input type="radio"/>	Yes

Signature page and principal contact

Principal Approval Required		
Please provide the Name and Email of your PRINCIPAL. (Not your name)		
First Name	Last Name	Email Address(Completed)
Cindy	Blair	cindy_blair@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature	Shayne Williams	
Date	01/02/2017	

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
Students who need this will benefit from it!!

History and final disposition of application

State Change History	
State Change	***** 01/02/2017 14:20:16 Submitted
State Change	***** 01/02/2017 15:16:40 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> Yes
	<input type="radio"/> No
Award Amount	270