

General Information

Grant Number	609
Project Title	Increasing Reading Performance Rate in SPED Students
Please select the MAIN curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input checked="" type="radio"/> Yes
Primary Contact Information	
First Name	Ray
Email	ray_klodzinski@allenisd.org
Last Name	Klodzinski
Phone Number	972-360-4906
Campus	Lowery Freshman Center
Main Subject	Special Education
Grade(s)	9
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Lynn	Klodzinski	Allen High School	10-12

Describe details of the project

Grant Number	609
Campus/Student Information	
Your campus:	Lowery Freshman Center
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	<input type="checkbox"/> Lowery Freshman Center <input type="checkbox"/> Allen High School
Your grade(s):	9
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="checkbox"/> 9 <input type="checkbox"/> 10

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addressed and/or how a situation improved because of the grant. (500 words or less.)

Students served in the Special Education department at Lowery Freshman Center have been identified as not meeting the State System Safeguard of Reading Performance Rate in its 2016-2017 Campus Improvement Plan. In order to help address this gap, Moby Max was successfully utilized this year to address the needs of individual students as a targeted intervention strategy. The goal is to continue the use of Moby Max next year to incoming Freshman and expand the use of Moby Max to grades 10-12 at Allen High School. Allen High School listed increasing the number of Special Education students meeting state standards in the Reading End Of Course Exam in its 2016-2017 Campus Improvement Plan as a goal. Incoming sophomores at the high school will already have exposure and training in the use of Moby Max when they begin classes next year.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

1. Each Special Education student will receive individualized instruction on targeted skills in both reading and language. Moby Max provides each student direct instruction and practice for targeted skills until mastery is achieved. Once mastery is achieved, the student immediately progresses on to the next skill.
2. Students are rewarded with short "earned" play time/s during each Moby Max session, keeping motivation high.
3. Students participate in review cycles in order to maintain mastery of learned skills.
4. Teachers can access student data for each reading and language Moby Max session.
5. Special Education teachers will be able to increase their teaching time with individual or small groups of students.

Moby Max was implemented this year at Lowery through Special Education teachers and case managers. Students enrolled in Resource, Study Skills, and Functional Education classes used the program as an instructional support. Special Education students enrolled in general education classes utilized the program through their case managers. Next year students who receive special Education instruction will also be able to take advantage of this individualized instructional intervention both at Lowery and Allen High.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Moby Max finds and fixes learning gaps with the power of personalized learning. Moby Max's adaptive curriculum creates an individualized education plan for each student ensuring that students get the extra instruction they need. Moby Curriculum teaches students to be better problem solvers, critical thinkers, and creative geniuses with thousands of cognitive skill manipulatives.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

For Lowery: Increasing the State System Safeguard of Reading Performance Rate for Special Education Students.
For Allen High: Increasing the number of Special Education students meeting state standards in the Reading End Of Course Exam.
Improving student learning through technology.
Providing students with disabilities access to general curriculum by improving instructional level skills.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Moby Max is an online program that will allow Special Education students to strengthen skills in the core areas through repetition and practice. There are built in assessments to determine levels and needed support. The program uses the assessment information to then customize practice activities, games, and worksheets for each student building on each student's area of deficit. The assessments are given periodically to show progress and or determine new areas of instruction. Over an entire year, students will have the opportunity to make it part of their routine instruction and make huge gains in closing the gap. Moby Max also offers built in progress monitoring of student areas of strength and concerns. This will allow us to write IEP's that are specific

to each student and help to ensure progress toward mastering the goals of the IEP. Moby Max addresses the following areas: Reading, Writing, Math, Science, Social Studies, Language, Vocabulary, and test preparation.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Moby Max may be used as a daily warm-up and independent student work activity.

Timeline

What is the project timeline and the date of implementation?

Moby Max will be used throughout the 2017-2018 school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Teachers often use technology to provide reading and language interventions to students. Administrators are always looking for ways to keep track of student progress, share student progress with parents, and keep accurate records of data collected during progress monitoring for meetings. Moby Max combines curriculum resources including placement tests, adaptive lessons, progress monitoring, and IEP reporting. This technology allows teachers to assign content standards based on individual student progress, therefore filling in the gaps while complimenting current curricular practices.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Allen High School Moby Max Site License	Instructional Supplies or Resources	1295.0	1	1295.0
Lowery Teacher License	Instructional Supplies or Resources	99.0	6	594.0

BUDGET TOTAL 1,889

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Jill	Stafford	jill_stafford@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Ray Klodzinski

Date 03/14/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Approved

History and final disposition of application

State Change History

State Change *****
03/15/2017 08:25:30
Submitted

State Change *****
03/15/2017 13:30:02
Accepted

Grant Status

Grant Awarded **Yes**
 No

Award Amount 1890