

General Information

Grant Number	554
Project Title	Hands On Tasks
Please select the MAIN curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Kathy
Email	kathy_phillips@allenisd.org
Last Name	Phillips
Phone Number	972-396-5134
Campus	Lowery Freshman Center
Main Subject	Science - Secondary
Grade(s)	<input type="text" value="9"/>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Describe details of the project

Grant Number	554
Campus/Student Information	
Your campus:	Lowery Freshman Center
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	9
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
<p>The purpose of this grant will be to provide work tasks that will enhance the skills that our special needs population need to be successful in their post high school career. These skills involve sorting, packaging, assembling items, matching, fine motor and stacking. This grant will be able to provide hands on task opportunities at different skill levels, which will help prepare them for jobs post graduation.</p>	
Project Description	
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)	
<p>The program will be implemented into the student's daily schedule. The pre-vocational level starts at a beginner level and goes</p>	

through an advanced level, so with each level there is an increase in difficulty.

Examples of these tasks would include coupon organizer and meal planning, measure and pack where the student would measure and sort plastic pipe by size and length, packaging fast food hospitality kits, package shower related items in a drawstring bag and assembling groups of documents according to category and attach bulldog clip to each. These are just a few examples.

The target population is our Functional Academic special ed students. These are students who will be able to work part time and have an income and develop work related relationships. These work tasks activities will give them the vocational skills they will need to be a valued employee in the workplace.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Hands-On Tasks is a program that is evidence based, uses task analysis-small steps, is visually supported and contains rubrics to monitor progress. These are activities that will help students with special needs learn the skills they need to be productive in the work force.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

The Allen ISD mission statement is about being innovative in education to empower every learner to realize his or her potential. I feel like this grant fits with this statement. Exposing students to activities which will help make them be more productive adults in society is vital for any student, but especially students with learning deficits.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of the grant will be measured by taking data on the job tasks that the students complete and if they were able to complete the task independently without mistakes. There is a rubric that goes with the job tasks which can be printed for each student and used to measure progress.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The activities use a structured teaching method. The approach includes a focus on the person with autism and is designed around a person's skills, interests and needs. It is designed to increase independent functioning by using visual cues and organized work stations in a left-right setting with a finished area for completed work. Tasks are designed to reduce and/or eliminate adult cueing and prompting.

Timeline

What is the project timeline and the date of implementation?

These will begin upon receiving and will remain in the functional academics class at Lowery for students' use. Beginning 2017 school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This idea of work tasks at the 9th grade level will begin to help with the skills that will be carried on through the high school's occupational preparation class and the vocational classes for special needs students.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Daily Planner - Assembly	Instructional Supplies or Resources	40.95	1	40.95
Wood Carts - Assembly	Instructional Supplies or Resources	56.95	1	56.95
Game Packaging	Instructional Supplies or Resources	69.95	1	69.95

Collate Documents	Instructional Supplies or Resources	40.95	1	40.95
Packing Slips	Instructional Supplies or Resources	49.95	1	40.95
Fill Orders	Instructional Supplies or Resources	66.95	1	66.95
Scrapbook kits	Instructional Supplies or Resources	54.95	1	54.95
Flower Arrangements	Instructional Supplies or Resources	55.95	1	55.95
Mail Sort	Instructional Supplies or Resources	40.95	1	40.95
Mini CDs	Instructional Supplies or Resources	42.95	1	42.95
Shoe Care Kits	Instructional Supplies or Resources	54.95	1	54.95
Seed Packages	Instructional Supplies or Resources	41.95	1	41.95

BUDGET TOTAL 608.4

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Jill	Stafford	jill_stafford@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Kathy Phillips

Date 03/02/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Approved

History and final disposition of application

State Change History

State Change *****
03/03/2017 14:45:09
Submitted

State Change *****
03/13/2017 16:03:21
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 609

