

## General Information

Grant Number	647
Project Title	Will You Be My Buddy?
Please select the <b>MAIN</b> curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Erin
Email	erin_chambers@allenisd.org
Last Name	Chambers
Phone Number	972-727-0550
Campus	Rountree Elementary
Main Subject	Other
Grade(s)	<input type="text" value="Pre-K"/>
I have co-applicants.	<input checked="" type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@Rountree_EC
Other (please specify)	

## Grant Co-Applicants

<b>Additional Grant Applicants</b>			
First Name	Last Name	Campus	Grade
Erin	Chambers	Rountree Elementary	PPCD/Pre-K
Natalie	Hernandez	Rountree Elementary	PPCD/Pre-K
Rachel	Harris	Rountree Elementary	Pre-K
Ann	Moore	Rountree Elementary	Pre-K
Elizabeth	Hedary	Rountree Elementary	Pre-K/Bilingual Pre-K

## Describe details of the project

Grant Number	647
<b>Campus/Student Information</b>	
Your campus:	Rountree Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	Pre-K
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="text" value="Pre-K"/>

### Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addressed and/or how a situation improved because of the grant. (500 words or less.)

In early childhood we are working hard on teaching social skills to our students. How to share, ask for help and ask a friend to play with them are just a few of the skills we teach daily. We work on these skills both inside and outside of the classroom. We would love to have an area on the Early Childhood playground for the students to have a physical reminder to remember to ask their friends to play with them. We have a large population of limited speakers in our program and this would be a great non verbal way for them to communicate with their peers!

### Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The target population is our entire early childhood program of students ages 3-5. They will benefit through growing their self confidence, learn the language needed to make new friends, how to find a friend that may want to play something different and overall how to be a great friend! It will be implemented through lessons in the classroom that will then be re taught and generalized on the playground.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

At 3, 4 and 5 years old, we are learning what it means to be a good friend. The Buddy Bench is a great tool to give all of our Early Childhood students a way to meet new friends and to learn how to ask a friend to play! We want to be able to teach our students the importance of inclusion and kindness!

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

I.C.4. Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal.  
I.C.6. Child demonstrates empathy and caring for others.  
I.C.7. Child interacts with a variety of playmates and may have preferred friends.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The smiles on the students faces as they are able to socialize with their peers, cooperatively play together on the playground and ask their peers to come play with them will be our way of observing the effectiveness of our project!

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will be able to teach through adult modeling and guided practice, social stories and the use of visuals to help those that are not yet able to use their words.

### Timeline

What is the project timeline and the date of implementation?

We would love to get the bench ordered and installed as soon as the school year begins!

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Social skills are a crucial part of a child's development. We work on social skills through out the entire day in the EC Classrooms. Examples in our classroom would be sharing toys, asking for help, saying i'm sorry when we knock a friends tower

down or helping a friend learn to talk or encouraging them to learn to walk. We are all learning to be the best friend that we can be. We want to be able to teach our students the importance of inclusion and kindness!

### Budget details

Budget Details ** All awarded funds will be available by September of the next school year.				
Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Buddy Bench	Instructional Supplies or Resources	606.0	1	785.0
		<b>BUDGET TOTAL</b>	<b>785</b>	
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
			<input checked="" type="radio"/>	<b>No</b>
			<input type="radio"/>	<b>Yes</b>

### Signature page and principal contact

Principal Approval Required		
Please provide the Name and Email of your PRINCIPAL. (Not your name)		
First Name	Last Name	Email Address(Completed)
Melissa	Pursifull	melissa_pursifull@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
		Signature Erin Chambers
		Date 03/14/2017

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
I approve this would be a good use of funds for our school.

### History and final disposition of application

State Change History	
State Change	***** 03/14/2017 22:22:53 Submitted
State Change	***** 03/16/2017 09:00:56 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> Yes <input type="radio"/> No
Award Amount	785