

**General Information**

Grant Number	943
Project Title	Chatting Cheetahs
Please select the <b>MAIN</b> curriculum area your grant addresses.	Counseling
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Shayne
Email	shayne.williams@allenisd.org
Last Name	Williams
Phone Number	469-467-1400
Campus	Chandler Elementary
Main Subject	Other
Grade(s)	<input type="checkbox"/> 1 <input type="checkbox"/> K <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input checked="" type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	
Twitter	AOLTTUSOFBALL
Other (please specify)	

**Grant Co-Applicants**

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Erica	Ahedo	Chandler Elementary	Resource

**Describe details of the project**

Grant Number	943
<b>Campus/Student Information</b>	
Your campus:	Chandler Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	1,K,2,3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Project Purpose</b>	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	

To provide an atmosphere in which authentic and intentional friendships between students who struggle in social situations can be allowed to grow with support. We are building an inclusive world, one friendship at a time. This club would help to erase the invisible line that isolates those with social struggles in our schools, workplaces, and lives. The club would help teach valuable social skills, in a nurturing group environment and create support system for when the students have to generalize the skills into everyday life. This will be for all students, not limited to those with social disabilities such as ASD.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

The Chatting Cheetahs will use social stories, games, collaborative play/learning, and role play to encourage friendships between students who struggle during unstructured group play or conversation. We would guide them through anxiety inducing peer related activities and help them build a strong support peer group, while enjoying periods of unstructured socialization. We will use the funds to purchase curriculum, sensory items, snacks, and materials to encourage collaboration.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

The Chatting Cheetahs are enjoying collaborating using materials and curriculum from Allen Foundation Grant!

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

The student is expected to research positive interpersonal skills, including respect for diversity.  
The student will develop effective leadership skills through participation in activities and organizations.  
- Social Stories: Social Stories are a tool for teaching social skills to children with autism and related disabilities. Social stories provide an individual with accurate information about those situations that he may find difficult or confusing. The situation is described in detail and focus is given to a few key points: the important social cues, the events and reactions the individual might expect to occur in the situation, the actions and reactions that might be expected of him, and why. The goal of the story is to increase the individual's understanding of, make him more comfortable in, and possibly suggest some appropriate responses for the situation in question (Polyxo, 2008). - Comic Strip Conversations: Individuals with Autism Spectrum Disorder (ASD) have trouble interpreting social situations and understanding speech as quickly as most social interactions require. A comic strip conversation is a conversation between two or more people using simple illustrations in a comic strip format. They show children how to behave in a socially acceptable manner and conform to social standards. The effectiveness can be enhanced by incorporating a child's favorite cartoon character into the illustration (Autism Spectrum Institute, 2008). - Social Scripting/ Computer Conversations: The use of social scripts can provide the child with visual information and strategies that will improve his understanding of various social situations. In addition, the Social scripts can teach the child appropriate behaviors to exhibit when he is engaged in varied social situations. - Lunch/Recess Clubs - Story-mapping: These activities basically walk the child through the process of any experience. This technique has been very successful when utilized consistently for introducing children to new activities and outings.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

To measure success of Chatting Cheetahs, student, as well as teachers and parents, will fill out a survey answering questions on what skills they feel they have grown since starting the club, as well as other benefits that may have come with attending. It is an assumption that students who participate will grow in communication and group leading/collaborative work. They will social skills, along with problem solving.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The teacher will facilitate and provide task. The club meeting will start with a brief "teach" piece about the topic of the day. The learning will occur in small collaborative groups. Students will then SOCIALIZE and role play. We will have time of unstructured play to monitor progress and generalization of skills.

### Timeline

What is the project timeline and the date of implementation?

The Chatting Cheetahs will start September 2018 and continue through May 2019. We will rotate grade levels to ensure equal opportunity to lead and collaborate at grade level. It is my hope we can continue the club and build the program for many years to come at Chandler.

We will start implementing, as soon as, funds are granted, promoting and marketing the Chatting Cheetahs.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Chatting Cheetahs supports Allen ISD in many ways. We will be incorporating social skills, team building, creativity, and collaboration are many areas that we, as teachers, have been trained to reinforce learning, problem in our classrooms. During the club sponsored activities, students will use the access to teachers and materials to enhance every day social skills curriculum.

### Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Materials for collaborative work	Instructional Supplies or Resources	300.0	1	300.0
<b>BUDGET TOTAL</b>		<b>300</b>		

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Signature page and principal contact

Principal Approval Required

**Please provide the Name and Email of your PRINCIPAL. (Not your name)**

First Name	Last Name	Email Address(Completed)
Cindy	Blair	cindy.blair@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Shayne Williams

Date 02/05/2018

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

Comments

While our counselor has support systems set up for students who have behavioral or emotional needs, she does not have the time to initiate another after school club. She already participates with student leadership in the Student Council after school. I believe this grant would provide excellent opportunities for the students who have difficulty "fitting in."

### History and final disposition of application

State Change History

State Change \*\*\*\*\*  
02/05/2018 16:10:54  
Submitted

State Change

\*\*\*\*\*

02/05/2018 16:26:26

Accepted

**Grant Status**

Grant Awarded

**Yes**

**No**

Award Amount