

General Information

Grant Number	747
Project Title	Destination Wings
Please select the MAIN curriculum area your grant addresses.	Counseling
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Kristy
Email	kristy.dozier@allenisd.org
Last Name	Dozier
Phone Number	469-319-6210
Campus	Allen High School
Main Subject	Other
Grade(s)	<input type="text" value="11"/> <input type="text" value="12"/>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	https://www.facebook.com/Allen-High-School-College-and-Career-Center-1410609762492089/
Twitter	https://twitter.com/ahscollegecaree
Other (please specify)	

Describe details of the project

Grant Number	747
Campus/Student Information	
Your campus:	Allen High School
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	11,12
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	

The purpose of Destination Wings is to provide students the opportunity to become better informed of their post-secondary options and to have an opportunity to decide if a school is the best fit for them. As stated in the article, "College Fit: What It Is and Why It Is So Important," Too often, the rankings lead readers to imagine that choosing the right college is all about where it sits on a list. Nothing could be further from the truth. Choosing the right college is far more personal than that. It's about fit." Visiting a college campus is the best way for the student to truly see whether or not the school is the "right fit" for them.

Through our Destination Wings trips, we offer students an opportunity to step foot on a college campus that they may not have otherwise visited. By introducing students to the programs available at 2 year, 4 year, and/or technical colleges, students are exposed to experiences and resources that are beneficial for their college/career decision making process. These trips help

students increase awareness and knowledge of college and career options available after high school by providing them with first-hand experience. Two years ago we started collecting feedback specifically asking students whether or not they still planned to apply to a school after their campus visit (provided by Destination Wings). To date, 83.85% of students reported that after visiting the school, they would complete a college application to that school.

The article, "Why Visit Colleges?," nicely sums up the importance of the college visit. "A campus visit is your opportunity to get a firsthand view of a college. A college catalog, brochure or website can only show you so much. To really get a feel for the college, you need to walk around the quad, sit in on a class and visit the dorms." Through years of taking students on college visits, it is clear that the college visit is a vital part of the college decision making process that all students should experience.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Through Destination Wings we are able to provide our students with visits to local institutions.

Twenty students are invited to attend each trip; new students are selected for each trip. Schools and dates are determined at the end of the academic school year for the following year. Grant funding and fundraising allows us to continue offering these trips to our students. Small group trips allow for more one on one time with tour guides and admission representatives and for this reason, we like keeping our trips small.

Past grant funding has afforded us the opportunity to provide our students with helpful books. We've provided juniors with The Scholarship System and How to Write a Winning Scholarship Essay. Seniors students are invited on our Collin College trip and we have provided them with Resumes that Stand Out and 15 Minutes to a Better Interview. These are concise books that get to the point quickly, and our students have been thankful to receive these books.

We target juniors. We also target seniors for the Collin College trip because Collin College it is not too late in the admission process for seniors attend this trip. Students are identified by looking in Naviance to see which students have listed the specific school as a college of interest in their Naviance account. The college and career advisors visit with students to identify if the student has already visited the school, already plans to visit the school and to gauge the student's level of interest. Students that are still interested in the field trip complete an application to be considered for the trip. The reason the student wants to attend the college visit, what the student hopes to learn while on the trip, grades and attendance are factors in the selection process.

Through grant funding we've been able to increase our trips from 3 trips to 4 trips per year, we've been able to increase the number of students per trip from 15 to 20 students and we've been able to provide helpful scholarship and resume books to our students. From spring 2015 to spring 2018 our students will visit or have visited TCU, UNT, UTD, SMU, TAMU Commerce, UTA, UNT Dallas, TWU, Austin College and Collin College.

Students meet with admission representatives to learn more about the school, degrees, majors, extra-curricular, organizations, admission process, etc. They take a guided tour, visit a dorm room if possible and eat lunch in a student lunch areas. Upon return to AHS, students complete a survey to help us learn what they liked/disliked, receive suggestions for improvement, learn if they think the school was a good fit and to see if they plan to complete an application.

Destination Wings was implemented in 2008 and continues to allow students the opportunity to visit post-secondary institutions in the area. We will continue planning trips to local institutions of interest to our students and will seek opportunities to expand our visits to include schools and universities not visited in recent years.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

The College and Career Center sponsors Destination Wings, a program promoting awareness of local post-secondary college and career opportunities available to students after graduation. These day trips may include campus tours, admission and financial aid presentations, student life on campus and career certification information. Visiting the college campus truly helps students better understand if the college is the right fit for them!

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

By exposing students to a college or career campus within the community and allowing for an understanding of continuing education beyond the halls of Allen High School, Destination Wings supports Allen ISD's mission to empower every learner to realize his or her full potential. This project provides our student with hands on experience that increases the student's knowledge and desire to further his or her education and increases his or her self confidence in attaining future academic and career goals. Trips through Destination Wings also allow students to become more familiar with the contacts and resources

available in the College and Career Center which helps build stronger working relationships between student and staff members at a time when the student is making serious decisions about their future education endeavors.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of this project will be evaluated after each trip throughout the year by having participants complete a survey after attending the trip. This survey gauges each student's level of satisfaction with the trip, level of new knowledge attained, likelihood of now applying to the school visited and whether or not they now feel that the school is a good fit for them. In addition, this survey helps us to learn what additional supports the students would like to receive from their College and Career Advisor.

From this survey, we are able to gather student input that gives us a thorough evaluation of their perspective. Furthermore we are able to manage the effectiveness of each trip, stay abreast of current student knowledge and trends and better manage the focus of the trip to meet the needs of our students throughout the years.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Starting in tenth grade, all students at AHS attend grade level presentations with the College and Career Advisors. During these sessions, advisors discuss the tools that are available in Naviance to help review and remind students of the college and career resources that are available for them when they are searching for or apply for colleges, career schools, scholarship, etc., or when they are working to build their resume, search for a high school job and/or plan and chart goal. Students are given time during the presentations to work in different sections of Naviance and ask questions when applicable.

In addition, students complete assessments each year within Naviance that are assigned by grade level to help them better understand their strength, interest and how their strength and interests match up with potential career fields. From these assessment results, students are able to have a starting point for researching careers, schools and majors or certifications in their career fields of interest. Lastly, students are able to further their knowledge by attending student workshops, visiting with their advisor or attending after school events provided by the College & Career Center.

This instruction helps students build their foundational understanding of post-secondary life. During the trip, students will hear a variety of presentations that explain degree programs, financial aid and the process for applying to each school. Students will receive handouts that explain timelines, career information and helpful websites to search for college and financial aid information. Students are encouraged to continue exploration of their selected schools through Naviance when they return from the trip and to continue visiting the College and Center.

Timeline

What is the project timeline and the date of implementation?

Destination Wings will continue during the 2018-2019 school year with four trips to local colleges and/or career schools.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Allen ISD believes that every child deserves the highest quality education. By providing students this campus visit opportunity, we hope to encourage our students to pursue post-secondary education while also providing them with valuable time on campus to help them choose the institution that is the right fit for them.

Destination Wings has provided beneficial information and college exposure to over 800 students at AHS. Based on student feedback and the benefits witnessed by staff on the visits, Destination Wings has increased from 1 trip in 2008 to 4 trips each year. We work to expand location options and narrow down information provided by the schools we visit yearly to meet the needs of our students.

This initiative allows the College and Career Center staff to provide an invaluable opportunity for our students. We may not be able to see all of the benefits these trips provide to our students on a piece of paper; however, through Destination Wings, we are able to help our students become better prepared to make informed decisions about their future endeavors.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
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Bus	Transportation	240.0	2	480.0
Lunch on campus for students	Other Expenses	7.75	40	310.0
College t-shirts for students	Other Expenses	13.0	40	520.0
Books for students	Instructional Supplies or Resources	13.0	40	520.0

BUDGET TOTAL 1,830

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Please Explain

The College & Career Center has a fundraising account to support Destination Wings. The cost listed above would cover the entire cost of two field trips including the opportunity to purchase one book for each student on these two trips. The other two trips would be covered through our College & Career Center fundraising account.

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Jackie	Schornick	jacqueline.schornick@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Kristy Dozier

Date 02/02/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I certify this would be a good use of funds for our school and supports the campus and district goals as well as helping students to meet the graduate profile.

History and final disposition of application

State Change History

State Change	***** 02/02/2018 15:01:17 Submitted
State Change	***** 02/02/2018 16:09:09 Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount