

General Information

Grant Number	877
Project Title	Good Morning, Rountree
Please select the MAIN curriculum area your grant addresses.	Counseling
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Shelley
Email	rachelle.privett@allenisd.org
Last Name	Privett
Phone Number	972-727-0556
Campus	Rountree Elementary
Main Subject	Other
Grade(s)	<div style="border: 1px solid black; padding: 5px;"> Pre-K 1 K 2 3 4 5 6 </div>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	N/A
Twitter	@RountreeLibrary
Other (please specify)	N/A

Describe details of the project

Grant Number	877
Campus/Student Information	
Your campus:	Rountree Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	Pre-K,1,K,2,3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

1. Provide a systematic way of communicating important information to the entire school, students and staff.
2. Improve and grow students' public speaking skills, develop responsibility, creativity and teamwork.
3. Emphasize essential character traits to improve daily social skills and relationship with peers by

reciting daily the Rountree Creed.

4. Provide a field trip for 5th and 6th grade Rountree Network News students to the high school to take a tour and receive instruction from the high school's broadcast news team.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

"Good Morning, Rountree" (Rountree Network News) is an extracurricular activity for 5th and 6th graders. Students write a paragraph describing why they want a position on the team to produce our morning announcements. The team changes every nine weeks. The entire population of Rountree Elementary school, students and staff, will benefit. This project enables students in the school to develop writing skills, public speaking skills, responsibility, and working with a team. Students will be learning how to use technology to communicate information as well as how to manage the technology equipment.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Rountree Network News Team brings morning announcements to our campus every school morning using teamwork and communication. Every student has a job: Executive Secretary, Greeter 1, Greeter 2, Computer, Monitor, Sound and Key, all work together to make our morning announcements successful.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Goals and TEKS: Initiate authentic discourse with peers and others by employing newly acquired vocabulary and concepts. Learn use of verbal and nonverbal communication in effective ways when making announcements, giving directions, making introductions or celebrations. Various grade level math TEKS are covered weekly with audible directions.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Survey teachers and students to see if the attention/comprehension of morning announcements has improved as a result of good quality video and sound production as well as participation of team members involved on team.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Sponsors will assist students in determining a format for the daily newscast. The majority of the instruction will occur in a student-directed fashion. Sponsors will be on hand to teach writing and speaking skills as well as guide students on the correct way to use the technology used in the production of video announcements. This project allows for a great deal of both cooperative learning and self-directed learning.

Timeline

What is the project timeline and the date of implementation?

We take 5th and 6th grade students on a field trip, during the year, to Visit the high school's KGLE 3 Broadcast classroom. The field trip usually takes place in April or May.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Students are given a tour and instruction of the different types of technology and equipment that is used to prepare the announcements for the high school and Lowery. Students are also told of the classes that they need to take beginning in 8th grade to be a candidate for high school morning announcements.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.				
Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Transportation: Field trip to the high school to visit the media class and their morning announcements. This will be a 2 hour field trip.	Transportation	30.0	2	60.0
BUDGET TOTAL 60				
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
Additional funds? <input checked="" type="radio"/> No <input type="radio"/> Yes				

Signature page and principal contact

Principal Approval Required		
Please provide the Name and Email of your PRINCIPAL. (Not your name)		
First Name	Last Name	Email Address(Completed)
Lara	Utecht	lara.utecht@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature	Shelley Privett	
Date	02/01/2018	

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
Support our CIPS with providing our students to develop and create opportunities for extracurricular and career experiences.

History and final disposition of application

State Change History	
State Change	***** 02/01/2018 15:38:57 Submitted
State Change	***** 02/02/2018 16:34:15 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> Yes <input type="radio"/> No
Award Amount	