

General Information

Grant Number	932
Project Title	Keep the Leaders Growing in Allen ISD
Please select the MAIN curriculum area your grant addresses.	Counseling
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Tiffany
Email	tiffany.betterton@allenisd.org
Last Name	Betterton
Phone Number	469-467-1400
Campus	Chandler Elementary
Main Subject	Other
Grade(s)	6
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Christi	Stinchcomb	Reed Elementary	6
Wendy	Williams	Boyd Elementary	6
Samantha	Fields	Marion Elementary	6
Jillian	Sims	Olson Elementary	6
Erin	Chambers	Rountree Elementary	6
Theresa	Taylor	Ford Middle School	7 & 8
Nikki	Files	Curtis Middle School	7 & 8
Paul	Harper	Ereckson Middle School	7 & 8

Describe details of the project

Grant Number	932
Campus/Student Information	
Your campus:	Chandler Elementary
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	Ford Middle School
Your grade(s):	6

Will other grades be involved/impacted? No
 Yes

Please select all grades that will be involved/impacted by the grant. 8

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

The Boys2Men and Girls Break Away programs are active on nine campuses in Allen ISD. This after-school program involves 260 students in 6th, 7th and 8th grade and is coordinated completely by Allen ISD teachers and staff who volunteer their time. The purpose of these programs is to identify and inspire students who face various challenges - economic hardship, single parent homes, lack of positive role models in their lives - and help them develop into self-confident, courageous, compassionate leaders for their school and their community. Many of these children have limited exposure to experiences and activities which can enhance their classroom learning; many have not seen a live musical performance or visited the local public library; many have not been shown how to dress for and behave in special social settings; many have never been involved in a charitable or service program. National research has shown that students who do not have this "extracurricular enrichment" struggle to be on an equal playing field with other students in high school because of their lack of "life" or "exponential" experiences and can also impact their ability to compete for college acceptance and scholarships. This grant would provide the funds for these students to have these experiences in a safe, familiar after school environment and provide them opportunities to connect with and learn from better role models.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

Students in these programs typically meet twice a month after school for special programs, activities or training, or to perform service or volunteer work. Special speakers from the district or older students often come to share information and experiences with the groups. They are provided with an after-school snack with each meeting and a journal to use throughout the year. One of the major components of "Growing Our Leaders" is a trip to the Collin County Adventure Camp in Melissa, Texas, where all of the students participate in a Ropes Course with their classmates. This activity has proven to be a key component of building trust and team-work among these students. The Foundation grant has provided the funds for the snacks and journals, the registration for the Ropes Course, and bus transportation to the camp in Melissa. The teachers would like to add special t-shirts for these students as it is a point of pride for them to be part of this program.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Nine campuses in Allen ISD participate in this unique after school enrichment program which focuses on building leaders in 6th, 7th and 8th grade. Students participate in special field trip, leadership skills training and volunteer efforts.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

These programs support all TEKS across multiple content areas. Students are required to maintain academic eligibility and appropriate behavior to participate in the field trips and remain a member of this special campus team.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Measurements include evaluating attendance and discipline records, teacher observation, feedback from parents, student presentations and feedback, comments and journaling.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The teachers and staff at each of the participating schools use a variety of methods including modeling, group work, discussion, presentations by community members and demonstration of specific skills. As the year progresses, students have many

opportunities to use their leadership skills, direct activities, make suggestions and develop the plans for implementing their ideas. Teachers utilize some online, free character curriculum and also pull resources from character curriculum provided by the district; there are some specific resources that the teachers would like to have but they are cost prohibitive as there are no district funds provided.

Timeline

What is the project timeline and the date of implementation?

The campus groups begin meeting in September and continue through the end of the school year. The Ropes Course is typically scheduled for early spring and many of the schools also take a field trip to Allen High School to see potential areas of study and activities in which they can become involved at the high school level.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Keep the Leaders Growing is a program that aligns with the character curriculum utilized by the district. Much of what the teachers and staff do with their students has been designed by the teachers on that campus to address special or specific needs they believe exist for their students.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Collin County Ropes Course	Other Expenses	15.0	270	4050.0
Bus transportation to course	Transportation	3.0	270	810.0
Snacks for after-school meetings	Other Expenses	7.0	270	1890.0
Student journals and pencils	Instructional Supplies or Resources	2.0	270	540.0
T-shirts for all participants	Other Expenses	6.0	270	1620.0

BUDGET TOTAL 8,910

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Please Explain

For the 2017-18 school year, the district applied to several outside sources for grant funding and received one(1) grant in the amount of \$1,000.00 from the Junior League of Collin County.

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Cindy	Blair	cindy.blair@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Tiffany Betterton

Date 02/05/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This program allows opportunity for students who have potential but need encouragement and leadership opportunities. It is such a valuable program for our students and is wonderful to see them develop and grow. I support this grant 100%

History and final disposition of application

State Change History

State Change	***** 02/06/2018 17:03:39 Submitted
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State Change	***** 02/06/2018 17:48:11 Accepted
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Grant Status

Grant Awarded	<input type="radio"/> Yes
	<input type="radio"/> No

Award Amount