

**General Information**

Grant Number	795
Project Title	Eyes on Nonfiction
Please select the <b>MAIN</b> curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Marilyn
Email	marilyn.hamilton@allenisd.org
Last Name	Hamilton
Phone Number	972-747-3373
Campus	Evans Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="text" value="1"/>
I have co-applicants.	<input checked="" type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

**Grant Co-Applicants**

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Mary Anne	Davis	Evans Elementary	1
Catherine	Burk	Evans Elementary	1
Donna	Swenson	Evans Elementary	1
Susan	Blevins	Evans Elementary	1

**Describe details of the project**

Grant Number	795
<b>Campus/Student Information</b>	
Your campus:	Evans Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	1
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Project Purpose</b>	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	

This year our district purchased the Lucy Calkins Reading and Writing Units of Study. While implementing these units, we realized that our current classroom libraries do not have enough nonfiction titles for our students to choose from. Since more than one grade level is utilizing nonfiction texts, borrowing from the school library will not only deplete their resources, but will also make it difficult to find on-level texts for our students. With this grant, we would purchase additional nonfiction books on various topics and levels to be used throughout the year in our reading and writing workshops.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

Studies of first grade classrooms have shown that students spend an average of 3.6 minutes each day interacting with nonfiction texts. We are going to change this by providing our students with highly-engaging, real-life topics that expand across the curriculum. During our Reader's Workshop, these nonfiction books will be used as mentor texts to model decoding and comprehension strategies. Students will then be given daily opportunities to practice these strategies by reading the books independently and with partners. We will also use the books as mentor texts during our Writer's Workshop. We will model techniques used by nonfiction writers. Then students will use the books to research topics and write their own nonfiction books. By integrating the reading and writing nonfiction units, we will strengthen our students' academic achievement in reading, writing, and communication skills. In addition, our students will further their knowledge in other subjects by reading books that are aligned with objectives in math, science, and social studies.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

"Eyes on Nonfiction" will provide new nonfiction books for our classroom libraries. By balancing our libraries with fiction and nonfiction texts, we will be able to provide multiple choices to enrich our students' reading and writing experiences.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

1.4 Reading - Students will comprehend a variety of texts drawing on useful strategies as needed.  
1.17 Writing - Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.  
1.23 - Research - Students ask open-ended research questions and develop a plan for answering them.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

I-Station tests will be administered monthly. Scores will be reviewed and gains recorded.  
The Developmental Reading Assessment (DRA) will be used to assess Guided Reading Levels in fiction and nonfiction. Writing samples will be taken throughout the year. Samples will be analyzed using teacher-made rubrics.  
Teacher Observations will allow us to determine if students can identify and use the nonfiction text features.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The nonfiction books will be used by 1st grade teachers as mentor texts during the Reading and Writing Workshops. The books will then be placed in our classroom libraries for independent reading and partner reading. Books will also be used in small groups for guided reading, intervention lessons, and for learning how to research topics.

### Timeline

What is the project timeline and the date of implementation?

This is an ongoing project. Our classroom libraries are used daily throughout each year in 1st grade.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Allen ISD believes in "Comprehensive Literacy." This proposal fits within the balanced literacy framework. Research shows that students should be exposed to a 50/50 division between fiction and nonfiction across the entire school day. By balancing our

classroom libraries with additional nonfiction texts, our students will read and comprehend informational texts as fluently as they do narrative texts.

## Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Eyewitness Nonfiction Readers- Complete Series	Instructional Supplies or Resources	149.0	5	745.0
National Geographic Readers 1,2,3	Instructional Supplies or Resources	120.0	5	600.0
<b>BUDGET TOTAL</b>		<b>1,345</b>		
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
		Additional funds?	<input checked="" type="radio"/>	<b>No</b>
			<input type="radio"/>	<b>Yes</b>

## Signature page and principal contact

Principal Approval Required

**Please provide the Name and Email of your PRINCIPAL. (Not your name)**

First Name	Last Name	Email Address(Notified)
Pam	Hale	pam.hale@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
		Signature Marilyn Hamilton
		Date 01/31/2018

## Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments

## History and final disposition of application

State Change History	
State Change	***** 01/31/2018 15:59:57 Submitted
State Change	***** 02/08/2018 15:14:03 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> <b>Yes</b>
	<input type="radio"/> <b>No</b>
Award Amount	