

General Information

Grant Number	834
Project Title	Exploring News We Can Use
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Christine
Email	christine.love@allenisd.org
Last Name	Love
Phone Number	972-727-0370
Campus	Green Elementary
Main Subject	English/LA - Elementary
Grade(s)	2
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	Green Elementary Explorers
Twitter	@greenexplorers
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Tamara	Huffman	Green Elementary	2
Kathi	Dishong	Green Elementary	2
Madison	Coleman	Green Elementary	2

Describe details of the project

Grant Number	834
Campus/Student Information	
Your campus:	Green Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	2
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	
Our grant is to allow every 2nd grader to have a weekly subscription to Time for Kids magazine. This dynamic magazine provides	

the opportunity to increase rigor and strengthen integrated instruction by allowing students to explore current events. Finding current, on-level nonfiction articles is very challenging and these magazines are written especially for 2nd grade students. Our students will be excited and engaged to authentically learn about the world around them.

Our second graders struggle with reading comprehension especially when trying to locate textual evidence to find the main idea or answer comprehension questions. Nonfiction texts are a great resource to teach these strategies so the more consistent exposure our students have to reading nonfiction articles, the more they will be able to practice using their strategies and their comprehension will improve. An important reading skill is to be able to make connections to their reading and this magazine is a great resource to encourage readers to discover and make personal connections to the current Science or Social Studies concepts being covered in the classroom. This reading resource would deepen the student's understanding of multiple TEKS covered throughout the school year: students will develop visual literacy, student vocabulary will improve, they will be able to explain various ethnic and cultural celebrations, reading comprehension will improve, and informational writing will improve.

The Time for Kids Magazine is a weekly magazine, published by Time for Kids, that includes photographs, interviews, maps, graphs, timelines, diagrams, and comprehension activities about current events on a second grade reading level. Research shows that reading nonfiction texts has many benefits: prepares students for success in school and on assessments, prepares students to handle real life reading and writing demands, and improves post school readiness.

By purchasing the Time for Kids Magazine subscription, each 2nd grade student will be able to have on-level, nonfiction texts in their hands weekly to build schema and vocabulary, make connections, and most importantly comprehend cross curricular concepts.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Each second grade teacher will have a subscription and receive a class set of Time for Kids Magazine. Every student will have their own copy of the magazine to explore, make observations, ask questions, make predictions and gather information. Students will work collaboratively to discover and make personal connections to the current Social Studies or Science concepts being covered in the classroom or in the news.

Students will apply Language arts skills and strategies as they investigate the information found in the amazing visuals presented in the magazine. The articles will also provide both expository and persuasive written texts for the students to use as a guide to help them write both their informational and persuasive responses.

To help with differentiation, teachers receive a thorough teacher's guide with each issue, which offers many opportunities for differentiated instruction. By providing background knowledge, different levels of questioning, enrichment activities, interactive lessons and a digital copy of the issue teachers are given the autonomy to make lessons that reach every student at their level.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Time for Kids magazines will improve nonfiction reading comprehension by providing weekly on-level articles that are current, engaging, and visually stimulating. Student excitement and engagement towards reading should improve as well as student vocabulary, global awareness, and informational writing skills. Exploring our world is the best way to learn.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Reading:

2.10/2.15 Reading/Comprehension of Literary Nonfiction text

- students understand, make connections and inferences, draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding.

2.16 Reading/Media Literacy

- students use comprehension skills to analyze how words, images, graphics and sounds work together in various forms to impact meaning. Students continue to apply comprehension strategies in increasingly more complex texts.

Writing:

2.18, 2.19 2.20 students write literary texts to express their ideas and feelings about real people, events and ideas. students will write expository texts to communicate ideas and information for specific purposes. Students will write persuasive texts to influence the attitudes or actions of a specific audience on specific issues.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We will use the questions and activities in the Teacher's guide to measure student comprehension. We will also monitor oral and written responses for the use of newly acquired vocabulary, connections to the main idea and evidence of global understanding. We will also track overall academic performance in both reading and writing TEKS stated above for every student.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

All second grade teachers will use the Time for Kids Magazines in their classroom during guided reading, social studies, science and interventions block. There are numerous ways these articles can be used in the classroom to engage students: whole group lessons, small group lessons, partner work, independent activities. Students will be able to show understanding and growth in many different ways throughout the year. Students will each have their own copy of the magazine so that they can take it home and share with their families.

Timeline

What is the project timeline and the date of implementation?

August - Order time for Kids Magazines
September - May Use Time for Kids Magazines on a weekly basis

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

We are always looking for ways to integrate curriculum, so using the Time for Kids Magazines is a perfect way to maximize our instructional time. These weekly articles can be used to differentiate student instruction and offer many academic opportunities to improve their reading, writing and global connections.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Time for Kids Magazine	Instructional Supplies or Resources	4.95	110	544.5
BUDGET TOTAL		544.5		
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
Additional funds?		<input checked="" type="radio"/>	No	
		<input type="radio"/>	Yes	

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Stacia	Butler	Stacia.Butler@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Christine Love

Date 02/04/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Extra resources are so important in reading and yet not always provided within the curriculum. This would be a great supplement for our kids.

History and final disposition of application

State Change History

State Change *****
02/04/2018 16:12:01
Submitted

State Change *****
02/05/2018 16:52:09
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount