

General Information

Grant Number	731
Project Title	Creating a Community of Readers
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Christyn
Email	christyn.carriere@allenisd.org
Last Name	Carriere
Phone Number	214-675-9849
Campus	Preston Elementary
Main Subject	English/LA - Elementary
Grade(s)	3
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Lisa	Jones	Preston Elementary	3
Erin	Royster	Preston Elementary	3
Tami	Vinson	Preston Elementary	3

Describe details of the project

Grant Number	731
Campus/Student Information	
Your campus:	Preston Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	3
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	
Being a new elementary school, we do not have an abundance of leveled readers in our classrooms. We would like to have small	

sets of leveled readers in our classrooms for easier access and the ability to quickly switch out a book if it proves to be too hard or too simple. Having these books will allow us to meet with our students and guide them through their reading while giving them strategies and confidence.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

We would implement the guided reading during our intervention time. We would set up reading groups and meet with the kids and their peers on their level and help their reading improve. These books would be meant for the kids to use in small groups.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Leveled readers would provide our kids the opportunity to grown in ability and confidence while reading to learn. By meeting each student where they are, we will be able to help guide them through the reading process, teaching them appropriate strategies to use along the way.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

3.1, 3.2, 3.3, 3.4, 3.5

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We will use methods to track each child and group and their progress. We will move students up in group and/or level when needed. By tracking their progress, we will be able to see if this was successful.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will be using our small group knowledge as well as higher level questioning skills to help engage and challenge the students, all while making them better readers.

Timeline

What is the project timeline and the date of implementation?

As soon as the materials were received, we would begin the guided reading groups.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

In using Lucy Calkins, she discusses meeting with children often and getting them to think about their reading in a deeper manner. By meeting with kids in small groups and using higher level question stems, as well as Lucy Calkins questioning strategies, we will be able to guide our kids to be confident, effective readers.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Steck-Vaughn BOLDPRINT Kids Graphic Readers: Charlie's Choice, Set of 6	Instructional Supplies or Resources	37.5	2	75.0
Steck-Vaughn BOLDPRINT Kids Graphic Readers: Whiz Kid, Set of 6	Instructional Supplies or Resources	37.5	2	75.0

Steck-Vaughn BOLDPRINT Kids Graphic Readers: Creepy Clubhouse, Set of 6	Instructional Supplies or Resources	37.5	2	75.0
Steck-Vaughn BOLDPRINT Kids Graphic Readers: Everyday Alice, Set of 6	Instructional Supplies or Resources	37.5	2	75.0
Steck-Vaughn BOLDPRINT Kids Graphic Readers: Bad Day Blues, Set of 6	Instructional Supplies or Resources	37.5	2	75.0
Steck-Vaughn BOLDPRINT Kids Graphic Readers: Emily Carr, Set of 6	Instructional Supplies or Resources	37.5	2	75.0
Steck-Vaughn BOLDPRINT Kids Graphic Readers: Secret Cove, Set of 6	Instructional Supplies or Resources	37.5	2	75.0
Steck-Vaughn BOLDPRINT Kids Graphic Readers: The Gamers, Set of 6	Instructional Supplies or Resources	37.5	2	75.0
Steck-Vaughn BOLDPRINT Kids Graphic Readers: Then and Now, Set of 6	Instructional Supplies or Resources	37.5	2	75.0
Steck-Vaughn BOLDPRINT Kids Graphic Readers: The Trouble with Treasure, Set of 6	Please choose one	37.5	2	75.0

BUDGET TOTAL 750

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Johnna	Walker	johnna.walker@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Christyn Carriere

Date 01/18/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

approved

History and final disposition of application

State Change History

State Change *****
01/18/2018 13:00:28
Submitted

State Change *****
01/19/2018 11:42:39
Accepted

Grant Status	
Grant Awarded	<input type="radio"/> Yes
	<input type="radio"/> No
Award Amount	