

## General Information

Grant Number	864
Project Title	Bolin Blazer Book Club
Please select the <b>MAIN</b> curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Christie
Email	christie.barrick@allenisd.org
Last Name	Barrick
Phone Number	214-929-1897
Campus	Bolin Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="checkbox"/> 1 <input type="checkbox"/> K <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
I have co-applicants.	<input checked="" type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@barrickcc
Other (please specify)	

## Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Kimberley	Richardson	Story Elementary	Librarian

## Describe details of the project

Grant Number	864
<b>Campus/Student Information</b>	
Your campus:	Bolin Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	1,K,2,3,4,5
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Project Purpose</b>	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	

The purpose of the Bolin Blazer Book Club is to provide unique opportunities for students who do not have the same exposure to quality literature or substantial life experiences as some of our other students. The trends show that students lacking access to these resources are less prepared for future readiness skills and therefore face more struggles in education and future careers.

Each summer students go home and hit the summer reading slide. The challenges of summer differ greatly from the challenges of school and we begin to see students slide backwards and lose valuable progress. By providing a summer book club we will be able to reach students at home and create a true excitement and love for literature. Students will be exposed to a variety of genres and be able to expand their schema as well as their personal library. This exposure will help students maintain their current reading skills and encourage them to use literacy experiences to enhance their learning. It will give them an opportunity to discover more of their own interests to become truly engaged in their learning through literature.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

Students will be selected based on economic and academic need. Parents will be notified of student selection and will be invited to a parent education night that will provide an explanation of the program, an overview of how parents can be actively involved in their child's summer reading, and easy to use questioning and activities to grow their readers.

Student will be given an opportunity to select 6 books on their own reading level and interest level from a descriptive catalog. Students will be provided with an interactive reading log that will encourage students to make connections with their reading. In order to encourage a continuation of reading and making thoughtful connections we will provide a 10 month subscription to National Geographic Kids. Students will be invited each month to choose a magazine of interest. We will provide a google classroom that will provide an interactive platform for comprehension discussion. We will plan to provide additional access to the library for students with limited or no internet access at home.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

The Bolin Blazer Book Club will help students with economic and academic needs avoid the summer reading slide and expose them to quality literature and connections.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Empowers every learner to become more aware of trends in their learning and rise to meet those challenges/ trends and realize his or her full potential.

By providing access to good literature and strategies for parents we are building instructional capacity to yield increases in student success.

By offering a Summer Reading Book Club Parent Education Night we will have the opportunity to inform and engage students, parents, and the community regarding the educational priorities.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

\*EOY vs BOY: We will pull the end of year data to track students current reading levels. We will then use the beginning of the year data to determine if students were able to maintain or improve their current reading levels over the summer.

\*Initial Reading Interest Survey: We will provide a reading interest survey at the beginning of the program to track current reading habits.

\*Final Reading Interest Survey: We will provide a reading interest survey at the end of the program to determine if reading habits have changed and what changes students see in themselves as readers.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

\*reading comprehension through home conversations and school

\*discussion board encouraging students to share their thoughts and reactions to their current reading selection

\*leveled assessments to provide growth measure

\*self- selecting reading materials to increase engagement

\*student survey to determine effectiveness of the program

\*home-school connection with parent meeting to give tips and tools on how to support reading at home

### Timeline

What is the project timeline and the date of implementation?

February- launch program and select students

March- Parent meeting and selection of books

June, July, August- book distribution

August- collect reading logs

August, September, October, November, December, January, February, March, April, & May- students receive one National Geographic Kids magazine per month

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The project supports Allen ISD curriculum by encouraging struggling learners to place importance and value on education. Preventing the summer slide aides educators in covering grade level standards on the established timeline. With students continuing to read and strengthen their skills over summer they will return more prepared to tackle that grades levels set standards. In addition, previous years (2013-2017) of STAAR testing show more nonfiction texts tested than any other genre. This program would provide students with multiple high interest nonfiction texts each month. This will increase their exposure to making connections within a nonfiction texts and the features within in.

### Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
6 books for each student	Instructional Supplies or Resources	5.0	150	750.0
Office Supplies: reading logs, book bags, and mailing supplies	Instructional Supplies or Resources			75.0
Postage (for students who could not make the summer pick up dates)	Other Expenses			75.0
National Geographic Kids Magazine (10 month subscription)	Instructional Supplies or Resources	12.0	25	300.0

BUDGET TOTAL 1,200

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Signature page and principal contact

Principal Approval Required

**Please provide the Name and Email of your PRINCIPAL. (Not your name)**

First Name	Last Name	Email Address(Completed)
Reena	Varughese	reena.varughese@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Christie Barrick

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

#### Comments

Approved

### History and final disposition of application

#### State Change History

State Change	***** 01/31/2018 22:15:21 Submitted
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State Change	***** 02/01/2018 09:21:22 Accepted
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#### Grant Status

Grant Awarded	<input checked="" type="radio"/> <b>Yes</b>
	<input type="radio"/> <b>No</b>

Award Amount	1200
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