

General Information

Grant Number	703
Project Title	Learn English with Imagine Learning
Please select the MAIN curriculum area your grant addresses.	English as a Second Language
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input checked="" type="radio"/> Yes
Primary Contact Information	
First Name	Keri
Email	keri.laney@allenisd.org
Last Name	Laney
Phone Number	972-747-3373
Campus	Evans Elementary
Main Subject	English/LA - Elementary
Grade(s)	<div style="border: 1px solid black; padding: 5px;"> K 1 2 3 4 5 6 </div>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Describe details of the project

Grant Number	703
Campus/Student Information	
Your campus:	Evans Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	K,1,2,3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	

English Language Learners have very diverse and individual needs when it comes to language acquisition. These needs can vary from learning how to read and decode letters/sounds, listening and responding to daily conversation activities, and writing using appropriate grammar structure and word choice. Imagine Learning is a software program that targets each English Language Learner's unique needs by providing an individualized curriculum for each student. It has various components to it; such as letter/word identification, spelling practice, vocabulary words (both social and academic), basic English grammar rules, and reading comprehension that is leveled accordingly to the student's skill level. This software also provides data reports for

each student so the teacher can see what skills the student has mastered and what skills are needing improvement. This software accelerates students' language acquisition skills and allows students to master grade level requirements at a level comparable to that of native English speakers. This software also gives classroom teachers an extra tool to use with their English Language Learners, particularly the newcomers who are very limited in their English skills.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The Imagine Learning program will be used in both ESL classes and the regular classroom. It will primarily be used for our beginning/newcomer and our intermediate ESL students. The ESL teacher will have access to data reports and student progress and will share that information with classroom teachers to determine what skills need to be targeted for each ESL student using the program. Students will use the program at least 3 times a week for 20 minutes a day, and will be encouraged to use the program at home. All ESL students who use this program will accelerate their English acquisition and will be practicing skills that are individualized for their level and needs.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Students will be practicing and mastering language acquisition skills using an individualized program that targets all areas of language acquisition; including reading, listening, and speaking. The program teaches students a variety of language skills including decoding/phonics, vocabulary (both basic and academic), grammar, and reading comprehension.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

ELPS c2I: Demonstrate listening comprehension
ELPS c4A: Learn relationships of sounds and letters in English
ELPS c5C: Spell familiar English words

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

I will monitor each student's progress through the weekly progress reports generated by the program. I will also use the intervention reports the system generates to see what specific skills I need to target with the student when I work with them during ESL time. I will also continue to monitor the students' grades each progress report and nine weeks, along with having ongoing conversations with the students' teachers to determine if progress is evident.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Once the student learns how to navigate the program, the majority of the teaching will be facilitating. The teacher will monitor that the student is focused and working during their time on the computer. Small group or one on one direct instruction will be used when teaching the students how to log on and access the program. After the students begin to use the program and data is analyzed, small group and individual direct teach instruction will be used to target skills that still need to be mastered.

Timeline

What is the project timeline and the date of implementation?

I would like to begin this program as soon as possible at the beginning of the 2018-2019 school year (end of August-early September). The time the program is used will be the entire 2018-2019 school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

English Language Learners have very diverse needs, there is no "one size fits all" approach for these students. These students vary in their levels of language acquisition, and the Imagine Learning program targets the specific level and need of each student. By giving these students a more individualized approach, they are able to master concepts at their own pace and focus on skills that are applicable to them. The data that I receive from the program is also very beneficial when I am planning activities and

lessons for these students during their ESL time. My school has licenses for this program that will expire at the end of this year (2017-2018 school year), and it has been a wonderful tool for my ESL students that I hope I can continue to use with them next year.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Imagine Learning Licenses	Technology	150.0	15	2250.0

BUDGET TOTAL 2,250

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Notified)
Pam	Hale	pamela.hale@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Keri Laney

Date 01/11/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Principal approved via email to Regina Taylor

History and final disposition of application

State Change History

State Change	***** 01/11/2018 15:13:48 Submitted
State Change	***** 01/16/2018 14:26:11 Accepted
State Change	***** 01/16/2018 14:26:55 Not Submitted
State Change	***** 01/16/2018 14:27:00 Submitted
State Change	***** 01/16/2018 14:27:15 Accepted

Grant Status	
Grant Awarded	<input type="radio"/> Yes
	<input type="radio"/> No
Award Amount	