General Information

Grant Number	708
Project Title	Future Falcons Storytime
Please select the **MAIN** curriculum area your grant addresses.	English as a Second Language
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	◉ No ○ Yes

Primary Contact Information

First Name	Kimberly
Email	kimberly.richardson@allenisd.org
Last Name	Richardson
Phone Number	469-644-0965
Campus	Story Elementary
Main Subject	English/LA - Elementary
Grade(s)	Pre-K
I have co-applicants.	☐

Social Media

Please provide your work-related social media contact information.

Facebook	
Twitter	@StoryLibrary
Other (please specify)	

Describe details of the project

Grant Number	708

Campus/Student Information

Your campus:	Story Elementary
Will other campus' be involved/impacted by this grant?	◉ No ○ Yes
Your grade(s):	Pre-K
Will other grades be involved/impacted?	○ No ◉ Yes
Please select all grades that will be involved/impacted by the grant.	Pre-K K

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

For various reasons, many of students do not qualify for PreK, but could benefit greatly from the learning experiences provided in a storytime setting to help them begin Kindergarten with a stronger foundation of literacy and math skills. At the beginning of each school year, the common deficits in the kindergarten students are letter identification with letter sounds, vocabulary, listening comprehension, and beginning number sense. There is also the need for building social skills, such as sitting for a short period of time to listen to a story, sharing materials, etc. When a child is lacking in these skills, they may be considered "At-Risk" for not graduating. By providing the Future Falcon Storytime with engaging literacy and math activities to incoming kindergarteners, it can help give them a boost for entering Kindergarten the following year, which can then lead to a more successful school career.

This program will help support future learning by providing opportunities to practice listening, speaking, reading, and math skills. Future Falcon Storytime will provide those experiences, as well as helping parents and caregivers by modeling strategies, offering tips, and providing tools to strengthen the home and school connection.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The target population is for incoming kindergarten students for the 2019-2020 school year. This storytime program will be a monthly offering beginning in the spring semester(January 2020). Each storytime will have an objective, and will consist of a read aloud, a cooperative game or song, a hands on activity, and a take home kit containing items related to the day's activities and skills. Included in the take home kit will be a few books, a literacy or math game, and other manipulative items to support learning at home.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Future Falcons Storytime is a monthly program for incoming Story kindergarten students. Children will participate in a read aloud, games, songs, and hands-on activities. Parents and caregivers will be given a take home kit each month to support their child's learning at home.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

-Future Falcons Storytime will provide engaging activities and relevant learning experiences the prepare them for Kindergarten and beyond.
-Future Falcons Storytime will strive to increase student success by engaging young learners in hands-on and cooperative learning experiences.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

-Informal observation.
-Parent/Caregiver feedback with an end of program survey
-The following year's BOY TPRI and AMI data for those students who participated.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Each month will feature an author and the read aloud and activities will be connected to that author. I will begin with a read aloud with a clear skill objective, next there will be a game or song to practice the skill, then a hands-on activity for the caregiver and student to do together while I support and equip the parent or caregiver with tips on how to support their child, as well as, guiding conversations and dialogue. The caregiver will then get a take home kit that reinforces the skills of the day.

Timeline

What is the project timeline and the date of implementation?

September- Identify children that will begin K at Story for the 2019-2020 school year.
October- Order materials.
November- Prepare kits and lessons.
December- Invite identified incoming K students to participate in the program.
January- Begin the monthly storytimes.
May- Last storytime celebration and Parent/Caregiver survey.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The objectives for this program will be in alignment with the Kindergarten TEKS that need the most support as identified by our campus. It will also support the English Language Proficiency Standards (ELPS), which are state mandated to support English

Language Learners.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.				
Budget Item	Item Type	Unit Cost	Quantity	Total Cost
If You Give...Sweet Treats Pack	Instructional Supplies or Resources	15.0	20	300.0
Little Critter Learning Pack	Instructional Supplies or Resources	8.0	20	160.0
How Do Dinosaurs...?	Instructional Supplies or Resources	24.0	10	240.0
Eric Carle Ready to Read Collection	Instructional Supplies or Resources	15.0	20	300.0
Elephant and Piggie are Silly Pack	Instructional Supplies or Resources	15.0	20	300.0
If You Give a Mouse a Cookie Big Book Activity Kit	Instructional Supplies or Resources	49.99	1	49.99
The Very Hungry Caterpillar Storytelling Set	Instructional Supplies or Resources	29.99	1	29.99
Storytelling Puppets Set 1	Instructional Supplies or Resources	29.99	1	29.99

BUDGET TOTAL	1,409.97

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?	● No
	○ Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Amanda	Tabor	amanda.tabor@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature	Kimberly Richardson
Date	01/29/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
accepted

History and final disposition of application

State Change History		
State Change	****** 01/29/2018 13:38:53	Submitted
State Change	****** 01/29/2018 14:06:14	Accepted

Grant Status		
Grant Awarded	○	**Yes**
	○	**No**
Award Amount		