

General Information

Grant Number	793
Project Title	Wiggle and Learn
Please select the MAIN curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Erica
Email	erica.ahedo@allenisd.org
Last Name	Ahedo
Phone Number	469-223-6926
Campus	Chandler Elementary
Main Subject	Special Education
Grade(s)	<input type="checkbox"/> 1 <input type="checkbox"/> K <input type="checkbox"/> 2 <input type="checkbox"/> 3
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Describe details of the project

Grant Number	793
Campus/Student Information	
Your campus:	Chandler Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	1,K,2,3
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	

Special Education children are distracted, squirmy, wiggly, and full of energy! We as educators ask them each and every day to sit still and learn. Instead of participating in this constant battle between the teacher and students over a simple task such as sitting, why not embrace it or better help them solve it!

The purpose of "Wiggle and Learn" is to provide Special Education students with 15" Hokki Stools from Kaplan Early childhood Resources. These innovative chairs are designed with kids in mind They are anything but regular- the convex bases of these Hokki Stools allow knees, hips and backs to find comfortable and ever changing positions so that sitting while learning is no longer a sedentary activity. It is ideal for children with ADD (inattentive, impulse, or hyperactivity), as it provides an outlet for restlessness and extra energy while not distracting others. It will also benefit children with autism and emotional disorders by

giving them a controllable way to engage both mind and body. What's better than a simple stool that promotes learning, attention, focus, and posture?

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

In 2003, the World Psychiatric Association reported that approximately 1 out of every 20 students in the United States is affected with ADD. More recently in 2013, the NY Times reported that the number has risen to more than 11% of students! The special education teachers at Chandler would like to turn the "negative" movement into a positive by taking advantage of the Hokki Stool. In order to implement "Wiggle and Learn" teachers will begin by looking at current students identified with ADD and/or Autism with a need for an outlet such as the Hokki stool. The Hokki Stools provided from this Foundation for Allen School Grant will be split up based on IEPs, student needs, and teacher observations. The advantages to Hokki Stools are they are lightweight making them easy to be carried and rearranged throughout the classroom as needed.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Chandler Resource students using Hokki chairs to wiggle while learning.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

"Wiggle and Learn" would support Allen ISD's vision that every child deserves the highest quality education and the goal that each student is an engaged learner.

The stools provide support that aligns with the districts Special Services goals to collaboratively develop effective instructional and behavioral intervention with the general education staff to insure academic success for all students, and to provide students with disabilities inclusive access to the general curriculum while simultaneously improving instructional level skills.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The success of Hokki Stools will be measured by teacher observation. Over time, the success of the stools will be measured with reduction of behavior outburst, folder signatures, removal from general education classroom for cool down, and/or "color moves". The Hokki Stool will be an outlet for student's minds and bodies, which will result in higher engagement and lower behavior issues due to ADD, emotional disorders, and autism.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Hokki stools are simplistic pieces of furniture that require little everyday teaching, while making a huge impact on the students that use them. The special education team will establish goals, expectations, and rules with each student that will have the advantage of using a Hokki Stool. These will be reiterated as needed and retaught throughout the year.

Timeline

What is the project timeline and the date of implementation?

The Hokki Stool will have immediate impact on students when received on campus. The day are received they will go into classrooms and begin to be used by students.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project is designed to provide students with wide ranges of disabilities including but not limited to, ADD(impulsive, inattentive, and/or hyperactive) and autism with access to a piece of furniture to enhance their learning in a general education and/or special education classroom by minimizing behavior issues and distractions caused by uncontrollable activity. Secondly, they will reduce outburst as well as the need to be removed from general education classroom by engaging both body and mind in students with Autism and emotional disorders. Finally, the stools will increase allowable movement and exercise, which is

proven to be a natural stress and anxiety reducer; which is a pre-cursor for potential behavioral outburst for students with emotional disorders.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Hokki Stool	Instructional Supplies or Resources	120.0	3	360.0
BUDGET TOTAL		360		
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
		Additional funds?	<input checked="" type="radio"/>	No
			<input type="radio"/>	Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Cindy	Blair	cindy.blair@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature		Erica Ahedo
Date		01/26/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

These have been very helpful in similar classrooms.

History and final disposition of application

State Change History

State Change	***** 01/26/2018 14:16:09 Submitted
State Change	***** 01/29/2018 15:24:13 Accepted

Grant Status

Grant Awarded	<input type="radio"/>	Yes
	<input type="radio"/>	No
Award Amount		