

## General Information

Grant Number	870
Project Title	Special Education LLI Kit
Please select the <b>MAIN</b> curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Sarah
Email	sarah.yonts@allenisd.org
Last Name	Yonts
Phone Number	214-728-0612
Campus	Vaughan Elementary
Main Subject	Special Education
Grade(s)	<div style="border: 1px solid black; padding: 5px;">           1 K 2 3 6         </div>
I have co-applicants.	<input checked="" type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

## Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Jana	Gibson	Vaughan Elementary	4,5,6

## Describe details of the project

Grant Number	870
<b>Campus/Student Information</b>	
Your campus:	Vaughan Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	1,K,2,3,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Project Purpose</b>	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	

The Leveled Literacy Intervention kit will address reading and writing deficits, that most (all) of our students struggle with on a daily basis. I have had huge success with this program at my old school and was able to see first hand the success and progress in reading levels, writing abilities, phonetics, and comprehension. The Blue System comes with 14-18 weeks of explicit, targeted, direct instruction. That works out to be 30 minute lessons, 5 days a week! We currently use the LLI system at a few campuses in our district, however not at ours. The demographic at our campus is changing, and the needs of our special education students are changing. They are coming to us with higher than ever achievement gaps, and having used this system before, we could start closing them more intentionally and at a quicker rate.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

This program will be implemented in small group Special Education Resource classes. Each student works at the level they need, and the kit provides all necessary books and progress monitoring tools. This is the best program to meet the needs of our struggling readers, that don't seem to be making much (if any at all) progress with the current resources we have. Writing is always a hard concept for them, and because it relates so closely to the literacy, phonics, word work, and comprehension portions of this program, I believe they could really start making progress and be more confident (and retain) in their writing.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

The Fountas & Pinnell Leveled Literacy Intervention system will provide daily, intensive, small group curriculum resources to our Special Education Resource classes (K-6), which will supplement classroom literacy teachings. This system will turn struggling readers into successful and confident readers and writers.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

3 Fig.19 (K Fig.19, 1 Fig.19, 2 Fig.19)  
3.4ABC (2.5A, 2.5C, 1.6C)

\*most of our students are reading below grade level - the average level is between 1st-beginning of 3rd)

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The LLI system has assessment tools built in - which range from running records, phonics, and word work/sight word assessments.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Intentional small groupings will be decided upon, small group/timed stations (to ensure all components are met each day), and data tracking and goal setting to ensure students know where they start, where they want/need to end, and the path in which will get them there. Reteach opportunities will be offered whenever needed. Accommodations and modifications will be provided through preferential seating, graphic organizers, etc.

### Timeline

What is the project timeline and the date of implementation?

This will be an ongoing resource to use with our students year after year. We would begin implementation the day after receiving the kit and we would work all year on moving up through the instruction and levels.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This LLI system will not replace Lucy Calkins or any of our Allen ISD curriculum or pacing. This will simply supplement all of those methods and resources, and really target and help us close the achievement gap for those who aren't on grade level.

**Budget details**

Budget Details ** All awarded funds will be available by September of the next school year.				
Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Fountas & Pinnell Leveled Literacy Intervention (LLI) Blue System	Instructional Supplies or Resources	3324.0	1	3324.0
<b>BUDGET TOTAL</b>		<b>3,324</b>		
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
		Additional funds?	<input checked="" type="radio"/>	<b>No</b>
			<input type="radio"/>	<b>Yes</b>

**Signature page and principal contact**

Principal Approval Required		
<b>Please provide the Name and Email of your PRINCIPAL. (Not your name)</b>		
First Name	Last Name	Email Address(Completed)
Debbie	Burt	debbie.burt@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
		Signature Sarah Yonts
		Date 02/01/2018

**Principal's approval form**

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
This would definitely support a need on our campus!

**History and final disposition of application**

State Change History	
State Change	***** 02/01/2018 11:35:17 Submitted
State Change	***** 02/02/2018 22:46:45 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> <b>Yes</b>
	<input type="radio"/> <b>No</b>
Award Amount	