

General Information

Grant Number	925
Project Title	Sensory for Success
Please select the MAIN curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Tawana
Email	Tawana.Rhodes@allenisd.org
Last Name	Rhodes
Phone Number	972-908-8780
Campus	Preston Elementary
Main Subject	Special Education
Grade(s)	<div style="border: 1px solid black; padding: 5px;"> 1 K 2 3 4 5 6 </div>
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	none
Twitter	RhodesTPreston
Other (please specify)	none

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Paula	Stockwell	Preston Elementary	DEAR K-6th

Describe details of the project

Grant Number	925
Campus/Student Information	
Your campus:	Preston Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	1,K,2,3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	

Many of the students in the DEAR and resource classrooms at Preston Elementary lack the needed sensory play that is crucial to their development. Children use their senses to discover and relate to the world around them. By experiencing sensory development early on, a child will be able to draw on these skills in life to help with cognitive development, problem solving, language development and gross and fine motor skills. Sensory play is important for all children and especially with our students who have learning challenges.

The sensory equipment will help our students discover and interact with the world around them. The sensory equipment like texture balls and texture pads help our Autistic students work through their difficulties with sense of touch. The trampoline and tunnels help our students gain core strength and the needed sensory output they are desiring. Other sensory tools like fidgets, weighted lap pad, weighted snakes, kinetic sand, and the SensaRock give our students choices to choose for their sensory outlet. Providing children with a safe environment to explore their sensory perception in their early development will provide them with the skills needed to succeed in later life.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

During the school year the students in the DEAR and resource classrooms will have access to the sensory equipment. The DEAR and resource teachers will use the sensory equipment to develop and maintain the sensory needs of each student. When the students are working on academic tasks like paper/pencil activities, answering questions within a group or reading out loud the use of weighted lap pad and snakes help them focus on the instructional skills. The trampoline, tunnels, SensaRock, kinetic sand and fidget tools are a choice that the student has to help give them the sensory outlet they are needing to be successful. Giving students the needed sensory breaks will allow each student to progress academically and behaviorally.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Sensory equipment is a part of the daily routine for students with a variety of disabilities. The equipment will give students the opportunity to meet their sensory needs in order to develop and prepare their brain for learning.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Sensory play is a crucial part of a child's development physically, emotionally and cognitively. Allen ISD strives to empower every learner to meet their full potential and I believe this grant helps to accomplish this. As students develop their cognitive skills this will enhance their success on their individual IEP goals as well as TEKS across the curriculum. A well developed foundation in elementary school will help them achieve their personal goals as they move through secondary education and post secondary and become successful and productive citizens.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of the grant will be measured through daily/weekly data collections on the students who have social skills and behavioral goals per their IEP'S. The data will be graphed to show progress on these goals.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Sensory breaks are planned and integrated into the curriculum to help students gain the needed sensory outlet to complete daily tasks. It is a deliberate planned teaching method that helps students gain the needed sensory play for their individual development. When implemented, students gain success academically and behaviorally.

Timeline

What is the project timeline and the date of implementation?

The sensory equipment will begin upon receipt of equipment and will remain in the DEAR and Resource classrooms for identified students use. This will all begin for the 2018 school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The equipment will be used at the K-6th grade level to develop a program that fits each students individual needs through their elementary years at Preston Elementary. The sensory program will help develop appropriate social skills and progress on their academic and behavioral development.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Excellerations Prewriting Motor set	Instructional Supplies or Resources	35.86	1	35.86
Melissa 7 Doug Latches activity board	Instructional Supplies or Resources	20.99	1	20.99
Melissa & Doug deluxe wood lacing sneaker	Instructional Supplies or Resources	9.18	2	18.36
Adapt Ease Fine Motor Sorting Drop Box Therapy Toy	Instructional Supplies or Resources	27.99	1	27.99
Color Coded Therapy Putty	Instructional Supplies or Resources	11.78	2	23.56
Mega Weighted Lap pad - soft pliable, cozy fleece and breathable	Instructional Supplies or Resources	39.99	2	79.98
Stack it Peg Game with Board - Fine motor skills	Instructional Supplies or Resources	14.99	1	14.99
Pure Fun 40" Mini Rebounder Trampoline with Adjustable Handrail	Instructional Supplies or Resources	79.99	1	79.99
Abilitations Sensorock	Instructional Supplies or Resources	121.28	1	121.28
ED Sports 12 pack bundle sensory toys set - fidget	Instructional Supplies or Resources	21.99	1	21.99
19 pack bundle sensory toy set	Instructional Supplies or Resources	23.99	1	23.99
weighted washable snuggle snake	Instructional Supplies or Resources	41.0	2	82.0
Best massage thick folding mat	Instructional Supplies or Resources	69.99	1	69.99
Miniland Pre-writing Basic Patterns	Instructional Supplies or Resources	12.99	2	25.98
Wolfwise play tent tunnel discovery tube	Instructional Supplies or Resources	24.98	1	24.98
Kinetic Sand 2 lb brown	Instructional Supplies or Resources	26.99	1	26.99
kinetic Sand 2 lb purple	Instructional Supplies or Resources	22.0	1	22.0
kinetic Sand 2 lb pink	Instructional Supplies or Resources	22.94	1	22.94
Kinetic Sand 2lb blue	Instructional Supplies or Resources	22.94	1	22.94

BUDGET TOTAL 766.8

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No

Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Johnna	Walker	Johnna.Walker@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Tawana Rhodes/Paula Stockwell

Date 02/05/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I spoke with Allison. We approve this request.

History and final disposition of application

State Change History

State Change	***** 02/05/2018 11:05:47 Submitted
State Change	***** 02/06/2018 08:22:51 Accepted

Grant Status

Grant Awarded	<input checked="" type="radio"/> Yes
	<input type="radio"/> No

Award Amount