

General Information

Grant Number	939
Project Title	Sister School
Please select the MAIN curriculum area your grant addresses.	Foreign Language
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	laura
Email	laura.soto@allenisd.org
Last Name	soto
Phone Number	214-755-9889
Campus	Boyd Elementary
Main Subject	Other
Grade(s)	<input type="checkbox"/> 1 <input type="checkbox"/> K <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	twitter.com/luraso75135475
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Martina	Thompson	Lowery Freshman Center	9th grade

Describe details of the project

Grant Number	939
Campus/Student Information	
Your campus:	Boyd Elementary
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	<input type="checkbox"/> Rountree Elementary <input checked="" type="checkbox"/> Lowery Freshman Center
Your grade(s):	1,K,2,3,4,5,6
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes

Please select all grades that will be involved/impacted by the grant.

Pre-K
1
K
2
3
4
5
9

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

The Sister School Grant will allow native Spanish speakers from our Dual Language program and Spanish 2 language learners from the Lowery Freshman Center to use their language skills outside of our classroom. This wonderful experience will allow students not only to have natural conversations through play, reading, and writing stories with each other, but most importantly they will have an opportunity to be leaders and role models for each other. For our native Spanish speakers in the Dual Language Program, will validate their language and allow them to be experts within their conversational skills, cultures, and promote a positive learning experience. They will also have the opportunity to share their cultural prior knowledge and experiences as they build on schema to the freshmen students via authentic conversations and demonstrations of realia through their traditional outfits, food, music, etc. Students feel successful in providing these enriching experiences.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

As described briefly above, students will meet 4 times throughout the year at LFC to do a variety of activities:

1. reading in the target language - this helps our students with richer vocabulary and allows the elementary school children to model reading in the target language.
2. playing games - playing naturally elicits conversations
3. collaborate on digital books - this allows the younger children to come up with a story while the older students must listen and help write a bilingual or trans-language story with them. I tried this during this school year! Everyone was engaged in creating a story based on images the freshmen had selected on storybird.com.
4. cultural presentations - Dual Language students will represent and present each of their unique countries by wearing traditional clothing as well as by demonstrating samples of music and food from their culture.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

The Sister School Grant brings Dual Language students together with Freshman students to bridge two worlds. With the help from the native Spanish speakers, our language learners continue to learn Spanish in a very natural and non-threatening setting from the expert children.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

The Sister School Grant supports speaking, reading, listening and writing in the target language. In addition, it supports community and cultural involvement. We would like to involve parents by having them teach our students something about their cultures. Whether it's food, music or art, they are bound to reach the students in an authentic manner.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We always request feedback from students, teachers, and parents who participate in the cultural events. After every meeting, LFC students are asked to provide feedback on a class blog or today'smeet.com or they provide feedback directly to the teachers. The teachers involved are also sent an input survey to debrief and evaluate the program.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Our high school students will be allowed to work in cooperative groups along with the native Spanish speakers. They will practice conversational Spanish with the elementary students and get to listen to oral fluency in the language. Working in small groups allows the students to feel less apprehensive and practice speaking a foreign language. The teachers will facilitate dance, song and art that coincides with the Spanish language and Spanish culture. Since Spanish is spoken worldwide in countries that have different traditions, our students will be able to be exposed to a wealth of knowledge. Reading and writing skills in Spanish will be practiced as students will communicate with each other through drawings, cards and stories. The native Spanish speakers will be honored to know that English speaking students want to learn their language, culture and traditions and make meaningful relationships.

Timeline

What is the project timeline and the date of implementation?

We would like to begin in the Fall of the 2018-2019 school year by meeting once a quarter.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Foreign Language TEKS include a variety of listening, writing, speaking, reading modes. In addition, this project aligns with Allen ISD's mission statement of empowering learners to realize their full potential as the students take risks in learning new languages, cultures and about their community.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Bus Transportation	Transportation	375.0	4	1500.0
Instructional Supplies	Instructional Supplies or Resources	500.0	1	500.0
Supplies as Needed for Parent Presentation	Other Expenses	300.0	1	300.0

BUDGET TOTAL 2,300

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Judith	Coffman	judith.coffman@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Laura Soto

Date 02/05/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Love it!

History and final disposition of application

State Change History

State Change *****
02/05/2018 16:47:03
Submitted

State Change *****
02/05/2018 17:58:36
Accepted

Grant Status

Grant Awarded **Yes**
 No

Award Amount