

General Information

Grant Number	862
Project Title	Mit Allen tanzen und spielen
Please select the MAIN curriculum area your grant addresses.	Foreign Language
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Beth
Email	Beth.Raeder@allenisd.org
Last Name	Raeder
Phone Number	972-747-0400
Campus	Allen High School
Main Subject	Other
Grade(s)	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	twitter.com/fraucahs
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Shelby	Cleveland	Allen High School	9, 10, 11, 12

Describe details of the project

Grant Number	862
Campus/Student Information	
Your campus:	Allen High School
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	Lowery Freshman Center
Your grade(s):	9,10,11,12
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	

Budget details

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

During the 2016-2017 school year, German students formed a folk-dance group at Allen High School. Mit Allen tanzen - means "Dancing with everyone" in German but also has a double meaning - "Dance with Allen" because of our name. The group competed at the regional Winterfest German competition in early February. There they qualified for the Texas State German competition and participated in San Marcos at the end of February. In 2017-2018 they continued what they started the previous year and performed at the St. Jude International Festival. Committed to improving, they took lessons from a professional folk dance association. They competed again at the regional Winterfest German competition a couple weeks ago, placing higher than the previous year and again qualified for State. Part of the experience is to wear authentic costumes. Costumes are part of the scoring rubric, help student confidence as they look like a dance group and put them on par with the other schools who wear authentic attire from head to toe. One of our supportive parents made dirndls for the girls who performed but we didn't have Lederhosen for the boys. Through a grant from the American Association of Teacher of German (AATG) we were able to purchase four pair of Lederhosen, which makes the group look more authentic.

Encouraged by the folk dance group and their success, during the 2017-2018 school year we formed a polka band. The thirteen-member group performed at the Winterfest regional competition and impressed the judges. They too will be competing at the State competition in February. Since they are band members, the polka band is wearing their concert black uniforms for the performances. However, we think it would be more authentic if the polka band also wears Lederhosen. We are asking for \$1031.88 to purchase eight pair of Lederhosen, twelve Bavarian dress shirts and twelve pairs of socks. This will give our department enough Lederhosen for both polka band and folk dance to share for performances.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The purpose of offering opportunities outside the classroom is to help students grow in both their language skills and confidence. The students are proud of having a group that performs well and that pride permeates throughout the program. We see students form multi grade level friendships with upper classmen leading and supporting the younger students. What starts as a common bond between students through an extracurricular activity quickly becomes friendship. As a peer group, they naturally enhance learning and take it outside the classroom. We look for additional events for them to perform. Both years we hosted a Showcase night prior to Winterfest as a dress rehearsal and to show friends and family what they had prepared. On February 9 both folk dance and polka band will also perform at Norton Elementary's World Culture Day. It's a great opportunity to show future Eagles opportunities at the high school and help retain students beyond their mandatory two years of a foreign language. We try very hard to communicate our groups' successes campus and community wide. These efforts contributed to increased retention in our German 4 IB class. We piloted German 4 last year with one student; now we have 6 students enrolled and we estimate even more next year. Freshman enrollment in German I increased from 80 to more than 110 this school year. Continued work in the community through the folk dance group and polka band can only help increase local awareness and interest in learning German at the high school level.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Mit Allen tanzen und spielen is an initiative to provide authentic costumes to the German folk dance group and polka band at the high school. Students in German Club and German classes learn dances and polka music. They perform at local events and compete at regional and state competitions against other German clubs and programs. We feel like the costumes would enhance the authenticity of the student groups' performances, and add a touch of professionalism for students to aspire to. Points are awarded for costume in both the Polka Band and Folk Dance categories in the regional and state competitions. Investing in these will help our students be successful for years to come.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

This project will utilize the TEKS of interpersonal, interpretive, and presentational components as the students interact with one another and the teacher in a variety of ways. Our goal is to provide our students with opportunities to flourish and use their second language skills to communicate with others in school and beyond. Providing extracurricular opportunities enhances student's acquisition of a second language and helps them have fun with the language they couldn't have in the classroom.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We will monitor both program growth as well as participation in regional and state contest.

In 2016-2017 18 students performed at Winterfest and 15 qualified for State. In 2017-2018 students who participated the year before were asked to share their experience with current German students and German club members. Their enthusiasm was a catalyst to encourage more students to sign up. 42 students competed at Winterfest this year and 32 qualified for Texas State German Contest. We were impressed with students' commitment, preparation and follow through this year. It paid off. They won and placed in several individual and group events. In the overall "Sweepstakes" categories Allen placed as follows:

Academic events: 4th

Sports: 1st

Culture: 1st

Overall: 1st

Every student who showed up and competed at Winterfest contributed to our overall win. Our students are so proud of their results. A number of them were already looking at events during the awards ceremony and making comments about what they will do next year. One parent offered to help us put together a Chorus next year since we had a few students who competed in vocal solos. We feel very confident that our students are excited about this event and that their participation will continue to grow.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Teachers will facilitate learning these extensions of German culture. Students will work together to practice and we will seek additional support outside of our group when needed e.g. professional folk dance group, band directors, etc. to ensure that we are performing at the highest level that we can achieve.

Timeline

What is the project timeline and the date of implementation?

The costumes would be ordered at the beginning of the school year so that they are available to be used at any events that the students might be invited to perform at in Fall during Oktoberfest season. They will also be used at the Showcase event as well as at regional and state competitions in February. We expect that the costumes will last for many years and will be stored in the German department.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Winterfest and participating in local events help promote community awareness of German programs at Allen High School, fosters understanding of German language and culture and encourages greater participation in German language classes and extracurricular activities.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Men's German Trachten Lederhosen Trousers	Other Expenses	69.0	8	552.0
Men's Long Sleeve Checkered Bavarian Oktoberfest Shirt For Lederhosen	Other Expenses	24.99	12	299.88
Long Embroidered German Trachten Lederhosen Bavarian Socks	Other Expenses	15.0	12	180.0
BUDGET TOTAL				1,031.88

Signature page and principal contact

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? **No**
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Nev	Moses	Nev.Moses@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Beth Raeder

Date 02/02/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This grant would benefit our German students greatly.

History and final disposition of application

State Change History

State Change	***** 02/02/2018 08:59:36 Submitted
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State Change	***** 02/02/2018 09:21:13 Accepted
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Grant Status

Grant Awarded **Yes**
 No

Award Amount