

General Information

Grant Number	694
Project Title	Hearing to Help
Please select the MAIN curriculum area your grant addresses.	Math - Elementary
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input checked="" type="radio"/> Yes
Primary Contact Information	
First Name	Lenay
Email	lenay.roecker@allenisd.org
Last Name	Roecker
Phone Number	972-727-7163
Campus	Dillard Special Achievement Center
Main Subject	Math - Elementary
Grade(s)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Describe details of the project

Grant Number	694
Campus/Student Information	
Your campus:	Dillard Special Achievement Center
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	1,2,3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	

As a support school for other campuses across the district, we are constantly trying to meet the various learning needs of our students. We incorporate hands-on activities, small group activities, stations as much as possible, as well as providing time for independent study. The various elementary campuses we support implement various technology programs for the benefit of their students. Having students try to focus on their own work can be a challenge, as they might be listening to another student who is on a system they've not used, or working on a program that is distracting to other students in the room. Students working on these programs need to be able to hear what is being said on the device they are using, while not distracting or disrupting the other students. At this time, our classroom has 1 set of earphones to share among 4 computers. To alleviate this problem, we

would like to request a grant to purchase quality headphones to be used while our students are working on technology in the classroom. Students will then be able to access and use these programs when needed. They will not have to wait until a pair of headphones become available.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

As soon as funds are approved, and the products ordered and received, students would have immediate access to the earphones. District and campus approved software would be more accessible (I Station, Imagine Math, district science and Math text books are all available on line). This would provide more opportunity for students to work independently while other students might need attention or help. The target population would be any elementary student who might be sent to the Dillard Center, from any AISD elementary campus.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Hearing to Help is a grant providing much needed earphones to students in a non-traditional classroom setting, allowing them to stay focused on their work and practice academic skills with fewer distractions.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Elementary grade levels have TEKS supporting listening skills, reading skills, and basic fluency in math. Science and Social Studies Skills are also supported. Examples chosen from 3rd grade: Math 3.4A, 3.2A,B,E,F, and ELA 3.3A, 3.11A

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Teacher observation, student participation and student success using technology as students work to keep on pace, allowing their return to home campus to be as seamless as possible.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Individualized instruction based on student need would be the driving force during implementation.

Timeline

What is the project timeline and the date of implementation?

Once the grant has been approved and the products ordered and received, implementation would start immediately upon delivery.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This grant would support the Technology TEKS across elementary curriculum, and would allow additional time for practice of skills.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Classroom set of headphones	Technology	70.0	8	560.0
BUDGET TOTAL		560		

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? **No**
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Notified)
Eric	Pacheco	eric.pacheco@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature L. Jill Roecker

Date 12/13/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Mrs. Roecker's suggested grant highlights one area of larger campus need for updated/consistently functioning technology in order to help our students accomplish the goals/activities/lessons employed throughout the other campuses in the district, thus aligning with district expectations.

History and final disposition of application

State Change History

State Change *****
12/13/2017 11:57:00
Submitted

State Change *****
12/13/2017 13:31:10
Accepted

Grant Status

Grant Awarded **Yes**
 No

Award Amount