General Information

Grant Number	910
Project Title	Games for Engagement
Please select the **MAIN** curriculum area your grant addresses.	Math - Elementary
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	◉ No ◯ Yes

First Name	Kathryn
Email	kathryn.sasso@allenisd.org
Last Name	Sasso
Phone Number	972-727-0550
Campus	Rountree Elementary
Main Subject	Math - Elementary
Grade(s)	3
I have co-applicants.	☐

Social Media

Please provide your work-related social media contact information.

Facebook	
Twitter	KathrynSasso@RountreeMath3
Other (please specify)	

Describe details of the project

Grant Number	910

Campus/Student Information

Your campus:	Rountree Elementary
Will other campus' be involved/impacted by this grant?	◉ No ◯ Yes
Your grade(s):	3
Will other grades be involved/impacted?	◉ No ◯ Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

I strive to make my math class both relevant and engaging. I believe learning can and should be fun for children. Through the activities I have found, my students will learn essential math skills using hands-on activities that focus on real world math application.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

I will be implementing these games during out 90 minute math model. I have weekly stations that include spiral review, targeted math skills, technology, and games. I will use these games during my station time, but they will also be resources for my enrichment and intervention block. They will also be helpful when working with my students that need extra interventions at after

school tutoring. Of course, they will also be available to any teacher in the building that feels they might be helpful to their students.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Learning should be fun and engaging for all students. Through the use of these math games, my students will be working with others to learn essential math skills while having fun!

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

3.1 Apply mathematics to problems arising in everyday life, society, and workplace.
3.3 Numbers and Operations: The student applies mathematical process standards to represent and explain fractional units.
3.9 Personal Financial Literacy:Students apply mathematical process standards to manage one's financial resources effectively for lifetime financial security.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

I should be able to see improvement in daily math work, formal and informal assessments, including benchmarks and state testing. Games will be played in a variety of setting, including with the teacher. I will be able to see their progress first hand.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

With any games that are new, I begin by playing it with the students at the teacher table in small groups. This assures me that they understand how to play the game correctly and will getting the most benefit from the activity. This is when we also clarify any questions about the rules and helps with student cooperation.

Timeline

What is the project timeline and the date of implementation?

We have game time and our differentiation block daily. We would begin using the games as soon as we receive them.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This enhances our AISD curriculum by providing our students with engaging, hands-on activities that promote real-life application and cooperative learning opportunities.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Lakeshore Mastering Math Games Library	Instructional Supplies or Resources	99.5	1	99.5
The Allowance Game	Instructional Supplies or Resources	16.99	2	16.99
Pop to Win	Instructional Supplies or Resources	19.99	1	19.99
Multiplication Tower of Math	Instructional Supplies or Resources	24.99	1	24.99
Build and Learn Geometric Shapes	Instructional Supplies or Resources	39.99	1	39.99

BUDGET TOTAL   201.46

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?   ◉   **No**

		Yes

Signature page and principal contact

Principal Approval Required
Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Lara	Utecht	lara.utecht@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature	Kathryn Sasso
Date	02/03/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments

Cultivate innovation and increase student success by engaging students in math learning experiences that will prepare them for the mastery of content TEKS.

History and final disposition of application

State Change History	
State Change	****** 02/03/2018 12:51:12 Submitted
State Change	****** 02/05/2018 08:53:49 Accepted

Grant Status		
Grant Awarded	○	Yes
	○	No
Award Amount		