

General Information

Grant Number	879
Project Title	"Wave Your Hands in the Air for Nine Square in the Air"
Please select the MAIN curriculum area your grant addresses.	Physical Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	rebecca
Email	rebecca.stamey@allenisd.org
Last Name	Stamey
Phone Number	214-794-2034
Campus	Green Elementary
Main Subject	Other
Grade(s)	<div style="border: 1px solid black; padding: 5px;"> Pre-K 1 K 2 3 4 5 6 </div>
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@greenpestamey,@expressriders
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Karen	Fetner	Evans Elementary	K-6
Lisa	Yost	Kerr Elementary	K-6
Karen	Gravely	Kerr Elementary	K-6
Billy	Tanksley	Boon Elementary	K-6

Describe details of the project

Grant Number	879
Campus/Student Information	
Your campus:	Green Elementary
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	<div style="border: 1px solid black; padding: 5px;"> Boon Elementary </div>

Evans Elementary
Green Elementary
Kerr Elementary

Your grade(s): Pre-K,1,K,2,3,4,5,6

Will other grades be involved/impacted?

- No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

Nine Square in the Air is a fun and addicting group game that combines volleyball with 9 squares in the air. Each player must defend their square in the air, and they only get one hit to get the ball out of their square and into another square. If a player does not hit his/her ball into another square then he/she rotates out and a new player rotates into a starting position. Current research has shown that the brain is attracted to novelty. This new way to present a combination of two traditional games is a high energy hit with our students. (<http://www.9squareintheair.com>)

One of the goals of the elementary physical education teacher is to help our students learn to successfully interact with their peers in a competitive situation and to learn to do so in a friendly and fair manner. We want them to have the experience of winning and losing so that they learn how to handle both with good sportsmanship - and have a good time in PE regardless of the outcome. Nine Square in the Air is a new game that can be used as a key tool for achieving this goal. (In addition, it supports all eye-hand coordination TEKS!)

Currently, there are 2 sets to be shared and rotated among all 18 schools. There is a need for additional Nine Square in the Air sets across the district; having additional sets to rotate among Boon, Evans, Green, and Kerr will allow the PE teachers to maximize instruction and activity for students in grades K-6. We would like these two additional sets to share within our school cluster allowing more time at each campus and more students engaged at one time (when combined with what we share with the district.) Students need more opportunities to work with their peers in a friendly competition to enhance their skills and understanding of teamwork.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The target population will be students in grades K-6. The primary grades will use 9 Square in the Air to practice tossing, catching, aiming at a target, using boundaries, and working with their peers. At the intermediate grades, students will work to understand and implement game rules, practice readiness, making contact with a ball, controlling the ball and maintaining direction during fast paced continuous volleying. Students will benefit by continuous play time with their peers, they will improve their eye-hand coordination, and improve upper body strength and control the game ball. Most importantly, students will play a simple but enjoyable lifetime game for fun.

Grades K-2:

1. Students will practice tossing/pushing, catching, aiming at a target, identifying boundaries, and working cooperatively with peers.
2. Students will practice the sequence for rotation, and sequence for passing and predicting the direction of the ball will be reinforced.
3. Students will learn the fundamental skills so that they can advance to the next level.

Grades 3-6:

1. Students will work to understand and implement game rules, practice readiness, and make judgments regarding timing and contact.
2. Students will also practice eye-hand coordination, upper body strength and control of the game ball.
3. Students will receive continuous volleying practice controlling the ball within boundaries.
4. Students will practice conflict resolution.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

9 Square in the Air is a fun and addicting game that combines volleyball and four square. Participants experience opportunities for skill success, teamwork, and sportsmanship. Students, parents, and AISD staff members can benefit from playing this unique game.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

5.1K Demonstrate competence in manipulative skills in dynamic situations with limited guidance
 5.7A Follow rules, procedures, and etiquette
 5.7B Use sportsmanship skills for settling disagreements in socially acceptable ways.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The measurement for the effectiveness of the 9 Square in the Air will be
 1. Frequent use of the game among campuses for class engagement
 2. Documentation for the use to include special events, and opportunities for staff use for team building and team comradery
 3. An informal observation and documentation of student response and success by students, parents, and staff

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

For Grades K-1
 1. Teacher guidance and practice and problem solving through game situations
 2. Student Appointed leaders will initiate and promote independent understanding of the game.
 For Grades 2-6
 1. The teacher will review the fundamentals that will be a springboard for students to use prior knowledge and apply basic game concepts.
 2. The teacher will be engaged to reinforce game rules and model appropriate sportsmanship skills in settling disagreements.
 3. Kids teaching kids allows opportunities for leadership and accountability by practicing and playing this recreational game.

Timeline

What is the project timeline and the date of implementation?

Implementation would begin immediately upon acceptance and funding of this grant request. 9 Square will be used two to four times per year per campus to provide students with a fun, relaxed, and enjoyable game situation that will promote lifetime activity, teamwork, and sportsmanship. Between the four campuses, sharing this resource, would serve ~2,750 students per year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

9 Square in the Air will provide independent practice within a group setting. Students will effectively communicate and problem solve while making individual decisions based on right and wrong, and students will work together to resolve differences, discrepancies, or conflicts respectively and effectively. Students will show and appreciate classmates and their differences while applying respect universally towards one another in a recreational game.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
9 Square in the Air: Deluxe Game Set	Instructional Supplies or Resources	799.0	2	1598.0
Shipping	Transportation	76.49	2	152.98

BUDGET TOTAL 1,750.98

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? **No**

Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Stacia	Butler	Stacia.butler@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Rebecca K. Stamey

Date 02/05/2008

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

What a creative way to engage our kids in their fitness program!

History and final disposition of application

State Change History

State Change	***** 02/05/2018 15:56:23 Submitted
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State Change	***** 02/05/2018 16:50:49 Accepted
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Grant Status

Grant Awarded	<input type="radio"/> Yes
	<input type="radio"/> No

Award Amount