

General Information

Grant Number	759
Project Title	Outdoor Fun
Please select the MAIN curriculum area your grant addresses.	Physical Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Connie
Email	constance.beaney@allenisd.org
Last Name	Beaney
Phone Number	972-908-4000
Campus	Lindsey Elementary
Main Subject	Other
Grade(s)	<input type="checkbox"/> 1 <input type="checkbox"/> K <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input checked="" type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Eva	Elmaalouf	Lindsey Elementary	PE

Describe details of the project

Grant Number	759
Campus/Student Information	
Your campus:	Lindsey Elementary
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	<input type="checkbox"/> Anderson Elementary <input type="checkbox"/> Bolin Elementary <input type="checkbox"/> Boon Elementary <input type="checkbox"/> Boyd Elementary <input type="checkbox"/> Chandler Elementary <input type="checkbox"/> Cheatham Elementary <input type="checkbox"/> Evans Elementary <input type="checkbox"/> Green Elementary

Kerr Elementary
 Marion Elementary
 Norton Elementary
 Olson Elementary
 Preston Elementary
 Reed Elementary
 Rountree Elementary
 Story Elementary
 Vaughan Elementary

Your grade(s): 1,K,2,3,4,5,6

Will other grades be involved/impacted?

No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

The purpose of this grant is to give our Lindsey Lone Stars an opportunity to try some fun outdoor activities that they can continue to play with their families over the summer. I like to give the students a variety of activities so they can become lifelong fitness enthusiasts. These are simple activities that they can implement with their families at home or when they go on vacation. It is a great way to keep them active!!
 The students will learn several different games that they can play anywhere they go. If students can learn how to play these games, they may be able to do it for a long time.

Project Description

How will the project or program be implemented? Describe activities and tasks.
 Who is the target population and in what ways will they benefit? (500 words or less.)

My idea is to create an outdoor unit. The students will learn the rules to 4 different fun outdoor games. They will consist of cornhole, canjam, football canjam and spikeball. I will explain each of these games and give kids a chance to practice these activities. They will have the opportunity to do different stations and spend time perfecting their skills. They will rotate from station to station. They will also get to play games with other students. All of these games are family friendly. This will be taught to all grade levels? .K-6th, but I will use appropriate modifications. I would also love to incorporate this with our teachers for team building activities.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

My idea is to create an outdoor unit. The students will learn the rules to 4 different fun outdoor games. They will consist of cornhole, canjam, football canjam and spikeball. I will explain each of these games and give kids a chance to practice these activities

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Demonstrate throwing and catching skill with a variety of different objects.
 Demonstrate the importance of practicing good sportsmanship.
 Practice a variety of movement skills using form and power such as passing, catching, and retrieving.
 Improve hand eye coordination

By adding an Outdoor Unit all students will:

- Provide physical exercise and offers challenges and rewards to players of all ages.
- Develop thinking skills and different strategies.
- Learn a lifetime activity that they can play for many years to come.
- Play on different movement planes and have quick reactions.

- Learn different games that they can teach their families.
- Work on patience, aiming and taking turns

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The outdoor unit will provide the students with a better understanding the 4 different activities: can jam, fb can jam, spikeball and cornhole and an opportunity to try something new. The students will be assessed through the Texas Essential Knowledge and Skills in each activity. I think the bigger measurement will be with the enjoyment that the kids will have in this unit. These are also a lifetime sports, so I am hoping they will continue to play for a long time.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

I will use a variety of teaching methods. We will have large groups and I will divide them into 4 smaller groups. I will start by teaching all the students the basics of each activity. We will do different lead up activities in each. For example, with spikeball we will start by using a hula hoop and a ball and progress to the game. We will spend an appropriate amount of time on each activity. I will also use technology to show them some examples of the actual games.

Timeline

What is the project timeline and the date of implementation?

2 Weeks in May but we will use the equipment for other stations also..

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

- The unit enhances AISD PE by offering students the experience of participating in a variety of activities and learning something new.
- This unit brings connections to various types of learners by offering a kinetic, visual, and auditory experience.
- The development of a lifelong sport! It is family friendly, portable and easy to play.

Additional comments or information you would like to include: (May attach additional pages.)

Benefits:

Social:

The students will listen, follow directions, take turns and respect others. They will learn to synergize, motivate each other and compete with others.

Cognitive:

The students will visualize the skills before performing. provides a great way to use their brain and their bodies. They also practice lots of hand eye coordination activities. Keeping score in tennis involves a fairly sophisticated system which will sharpen their math skills.

Character:

promotes discipline, determination, courage and self-confidence and kids will benefit from learning from their mistakes. It also improves patience, endurance, and persistence.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Spikeball Set	Instructional Supplies or Resources	59.95	4	239.8
Can Jam	Instructional Supplies or Resources	229.0	1	229.0
Football Can Jam	Instructional Supplies or Resources	39.99	4	159.96
Cornhole set	Instructional Supplies or Resources	52.0	4	208.0

BUDGET TOTAL 836.76

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Melissa	Pursifull	Melissa.pursifull@allensd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Connie Beaney

Date 01/22/2018

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I approve that this would be a good use of funds for our school and supports district and campus goals!

History and final disposition of application

State Change History

State Change	***** 01/22/2018 12:04:52 Submitted
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State Change	***** 01/22/2018 12:22:27 Accepted
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Grant Status

Grant Awarded Yes
 No

Award Amount