

**General Information**

Grant Number	817
Project Title	Cultivating a Community of Culturally Diverse Minds
Please select the <b>MAIN</b> curriculum area your grant addresses.	Social Studies
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> <b>No</b> <input type="radio"/> <b>Yes</b>
<b>Primary Contact Information</b>	
First Name	Samantha
Email	samantha.fields@allenisd.org
Last Name	Fields
Phone Number	214-495-6784
Campus	Marion Elementary
Main Subject	Social Studies
Grade(s)	6
I have co-applicants.	<input checked="" type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	
Twitter	@FieldsMarion6
Other (please specify)	

**Grant Co-Applicants**

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Kristin	Elliott	Marion Elementary	6
Jennifer	Kalinec	Marion Elementary	6
Liz	Todd	Marion Elementary	6

**Describe details of the project**

Grant Number	817
<b>Campus/Student Information</b>	
Your campus:	Marion Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> <b>No</b> <input type="radio"/> <b>Yes</b>
Your grade(s):	6
Will other grades be involved/impacted?	<input checked="" type="radio"/> <b>No</b> <input type="radio"/> <b>Yes</b>
<b>Project Purpose</b>	
What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)	

"Diversity is the one true thing we all have in common. Celebrate it everyday." - Author unknown

Marion Elementary is fortunate to have an extremely diverse campus. We have over 20 different languages represented throughout our campus with students and families from Asia, the Middle East, Latin America, Europe and Africa. As our classrooms become more and more diverse, it's important to not only learn about those that are different from us, but also celebrate what makes them who they are. Our sixth grade Social Studies curriculum allows for just that.

Through the investigation of geography, history, government, economy and culture of six continents, we are allowed to travel the world in one school year. For most students, this is their first time being exposed to the world outside of the United States and in many cases even Texas. Through our units of study, various projects and presentations, students learn just how interconnected the world really is. So many students have expressed their desire to see and experience many of the places we have read about. While others have been able to incorporate their own personal connections and share them with their peers to create a truly engaging and rewarding learning experience for all of us.

What our students are learning through this multicultural education, will serve them far beyond their elementary years. They are gaining a knowledge and awareness that will benefit them as they prepare for College and the workforce. Why should we limit those experiences to our textbooks or technology? The DFW International Organization can provide our students with presentations of traditional dance, storytelling and artifacts from various cultural groups. Seeing some of the cultures that they are learning about face to face would be an invaluable experience for our students. It would create the type of learning experience that could alter their perspectives on those who differ from them ethnically and impact their future.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

Our target population consists of all 6th grade students at Marion Elementary.

To implement, we would invite a group from the DFW International Organization to perform for our 6th graders after a corresponding unit of study. Students will have the opportunity to prepare questions for our guests based on the learning that has taken place in the classroom. After the presentation, students will be asked to reflect on the experience in writing and tie it back to the concepts that were discussed and taught in class.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

In coordination with the DFW International Organization, 6th graders will have the opportunity to experience the music, dancing, storytelling and artifacts from Latin America, Europe, Asia and Africa. These performances will help to enhance their learning experience as they study World Cultures in their Social Studies classes.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

6.15B Students will identify and describe common traits that define cultures.  
6.15C Students will define a multicultural society and consider both the positive and negative qualities of multiculturalism.  
6.15D Students will analyze the experiences and evaluate the contributions of diverse groups to multicultural societies.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Student reflections and class discussions will be used as a measure for the effectiveness of this project. Students will be asked to reflect on the presentations and how the experience has enhanced their learning. Through class discussions, students will be able to connect their experience to what was taught in class.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Direct teach through presentation and demonstration by an instructor or instructors.  
Small group discussion that will facilitate the sharing of ideas and collaboration with peers.  
Class discussions guided by the teacher.  
Use of community and local resources.

### Timeline

What is the project timeline and the date of implementation?

September 2018 - We begin the year with our Latin America unit. Students will learn about Aztecs, Mayans and Incas and their cultural contributions to the global community.

October 2018 - Students will see a presentation on the Aztec history and culture. This presentation will support the classroom activities that will take place before and after the presentation.

December 2018 - We will begin our Unit on Europe. We will have several hands-on presentations representing various European countries. Students will utilize math, social studies, reading, writing and science skills as they rotate through all presentations.

April 2018 - We will begin our unit on Africa. We will have a presentation that focuses on the storytelling of African countries. This presentation will lead to a writing assignment that will allow students to explore some of the cultural traits that they have been learning.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

These presentations will offer our students an array of educational experiences that corresponds seamlessly with our 6th grade Social Studies curriculum. All learning styles will be addressed as the students analyze similarities and differences within and among cultures in various world societies.

### Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Aztec Presenters and Materials	Instructional Supplies or Resources	350.0	1	350.0
European Presenters and Materials	Instructional Supplies or Resources	350.0	1	350.0
African Presenters and Materials	Instructional Supplies or Resources	350.0	1	350.0

**BUDGET TOTAL** 1,050

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  **No**  
 **Yes**

### Signature page and principal contact

Principal Approval Required

**Please provide the Name and Email of your PRINCIPAL. (Not your name)**

First Name	Last Name	Email Address(Completed)
Brooke	Cherry	Brooke.cherry@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Samantha Fields

Date 02/01/2018

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

Comments

This would be a good use of funds and directly supports our campus improvement plan.

**History and final disposition of application**

State Change History

State Change \*\*\*\*\*  
02/01/2018 08:08:18  
Submitted

State Change \*\*\*\*\*  
02/02/2018 12:12:26  
Accepted

Grant Status

Grant Awarded  Yes  
 No

Award Amount