

General Information

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| Grant Number | 840 |
| Project Title | Active Allen Citizens! |
| Please select the MAIN curriculum area your grant addresses. | Social Studies |
| Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?) | <input checked="" type="radio"/> No <input type="radio"/> Yes |
| Primary Contact Information | |
| First Name | mary |
| Email | mary.fields@allenisd.org |
| Last Name | fields |
| Phone Number | 972-741-7477 |
| Campus | Rountree Elementary |
| Main Subject | Social Studies |
| Grade(s) | 3 |
| I have co-applicants. | <input checked="" type="checkbox"/> |
| Social Media | |
| Please provide your work-related social media contact information. | |
| Facebook | |
| Twitter | mrf1120 |
| Other (please specify) | |

Grant Co-Applicants

| Additional Grant Applicants | | | |
|-----------------------------|-----------|---------------------|-------|
| First Name | Last Name | Campus | Grade |
| Christyn | Guy | Rountree Elementary | 3 |
| Sasso | Katie | Rountree Elementary | 3 |

Describe details of the project

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|---|--|
| Grant Number | 840 |
| Campus/Student Information | |
| Your campus: | Rountree Elementary |
| Will other campus' be involved/impacted by this grant? | <input checked="" type="radio"/> No <input type="radio"/> Yes |
| Your grade(s): | 3 |
| Will other grades be involved/impacted? | <input checked="" type="radio"/> No <input type="radio"/> Yes |
| Project Purpose | |
| What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.) | |

In 3rd grade we have two units of study that are addressed with this field trip. The first unit is Communities and Becoming a Good Citizen and the other unit is Levels of Government. This field trip would introduce our third graders to how our local government operates and hopefully creates interest and involvement in their community. We think this real life experience would engage and

motivate Rountree's specific demographics of students to view local government in a positive light and help them understand the impact of various positions in our local government.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

We will have TEK based activities where our students gather information in interview form about each department of City Hall. Students will write a follow up essay about their experience and present to their classmates. The program will cover topics ranging of how Allen relates to the world economy to how the Allen City Council directs policy and services for it's citizens. Students would be able to meet the Mayor and have a class photo taken with them.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

3rd graders will be introduced to the local government and all of the functions of our community services. This will enlighten students and let them know that positive proactive citizenship will serve their best interest.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

The TEKS our proposed field trip would support are:

3.1 Citizenship. The student understands the impact of individual and group decisions on communities and in a constitutional republic

(B) Identify examples of actions individuals and groups can take to improve the community.

3.9 Government. The student understands the basic structure and functions of various levels of government.

(D) Explain how local, state, and national government services are financed.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Our visit will be followed up with an assessment that covers the TEKS that were addressed from the field trip.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

In Social Studies We will pre-teach the TEKS that cover local government and good citizenship so our students so our students have the knowledge to understand what they are going to observe when they visit City Hall. In Writing students will write a letter to the Mayor reflecting on what they learned during their visit.

Timeline

What is the project timeline and the date of implementation?

Our projected timeline would be for Spring of 2019. The curriculum will be taught prior to the field trip to enable successful engagement while participating in the field trip.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The project will enhance the 3rd grade TEKS regarding citizenship and local government and make them come alive through first hand experience.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

| Budget Item | Item Type | Unit Cost | Quantity | Total Cost |
|-------------|-----------|-----------|----------|------------|
|-------------|-----------|-----------|----------|------------|

| | | | | |
|--|----------------|------|----------------------------------|------------|
| Bus Transportation | Transportation | 30.0 | 2 | 120.0 |
| Good Citizenship T-Shirts | Other Expenses | 10.0 | 60 | 100.0 |
| BUDGET TOTAL 220 | | | | |
| Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project. | | | | |
| Additional funds? | | | <input checked="" type="radio"/> | No |
| | | | <input type="radio"/> | Yes |

Signature page and principal contact

| | | |
|--|-----------|--------------------------|
| Principal Approval Required | | |
| Please provide the Name and Email of your PRINCIPAL. (Not your name) | | |
| First Name | Last Name | Email Address(Completed) |
| Lara | Utecht | Lara.Utecht@allenisd.org |
| Applicant Signature | | |
| By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation. | | |
| Signature | | Mary R. Fields |
| Date | | 02/02/2018 |

Principal's approval form

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| I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot ** |
| No actions possible. |
| Comments |
| Supports the CIP by engaging students real life experiences that they will support the social studies curriculum. This experience will give them the direct correlation of how the city government is organized. |

History and final disposition of application

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|----------------------|---|
| State Change History | |
| State Change | ***** 02/02/2018 12:04:14 Submitted |
| State Change | ***** 02/02/2018 16:49:12 Accepted |
| Grant Status | |
| Grant Awarded | <input type="radio"/> Yes <input type="radio"/> No |
| Award Amount | |