

Grant Number 1075

Project Title Empowered Leaders 2019-2020

Please select the **MAIN** curriculum area your grant addresses.

Counseling

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

 No Yes

Primary Contact Information

First Name Tiffany

Email tiffany.betterton@allenisd.org

Confirm Email tiffany.betterton@allenisd.org

Last Name Betterton

Phone Number 214-202-5690

Campus Chandler Elementary

Main Subject Other

Grade(s) 6

I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter @ChandlerLeaders

Other (please specify)

Additional Grant Applicants

	First Name	Last Name	Campus	Grade
Daniel		Paxton	Curtis Middle School	7/8
Jennifer		Hill	Ereckson Middle School	7/8
Natasha		Hinton	Ford Middle School	7/8
Solomon		Boatfield	Preston Elementary	6
Chinar		Fattah	Boyd Elementary	6

	First Name	Last Name	Campus	Grade
Christi		Stinchcomb	Reed Elementary	6
Samantha		Fields	Marion Elementary	6
Alysha		Huseman	Rountree Elementary	6

Grant Number 1075

Campus/Student Information

Your campus: Chandler Elementary

Will other campus' be involved/impacted by this grant?
 No
 Yes

Please select all campuses that will be involved/impacted by the grant.

Boyd Elementary
Chandler Elementary
Marion Elementary
Olson Elementary
Preston Elementary
Reed Elementary
Rountree Elementary
Curtis Middle School
Ereckson Middle School
Ford Middle School

Your grade(s): 6

Will other grades be involved/impacted?
 No
 Yes

Please select all grades that will be involved/impacted by the grant.

7
8

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students.
(500 words or less.)

The Empowered Leaders (formerly known as: Boys to Men or Girls Break Away) are active on nine campuses in Allen ISD. This after-school program involves 280+ students in 6th, 7th, and 8th grade and is coordinated completely by Allen ISD teachers and staff who volunteer their time. The purpose of these programs is to identify and inspire students who face various challenges- economic hardship, single parent homes, lack of positive role models in their lives- and to help them develop into self-confident, courageous, compassionate leaders for their school, community, and beyond. Many of these children have limited exposure to experiences and activities which can enhance their classroom learning; many have not seen a live musical performance or visited the local public library; many have not been shown how to dress for and behave in special social settings; many have never been involved in a charitable or service program. National research has shown that students who do not have this "extracurricular enrichment" struggle to be on an equal playing field with other students in high school because of their lack of "life" or "exponential" experiences and can also impact their ability to compete for college acceptance and scholarships. This grant would provide the funds for these students to have these experiences in a safe, familiar after school environment and provide them opportunities to connect with and learn from better role models.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Students in these programs typically meet twice a month after school for the Habitudes Online lessons, special programs, activities, training, or to perform service or volunteer work. Special speakers from the district or older students often come to share information and experiences with the groups. They are provided with an after-school snack with each meeting and a journal to use throughout the year. One of the major components of Empowered Leaders is a trip to the Collin County Adventure Camp in Melissa, Texas, where all of the students participate in a team building ropes course with their classmates. This activity has proven to be a key component of building trust and team-work among these students. The Foundation grant has provided the funds for the snacks and journals, the registration and lunch for the trip to CCAC, and the bus transportation to the camp in Melissa. It would also go towards a district shirt for these students as it is a point of pride for them to be nominated to be in this program.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Six elementary schools and all three middle schools in Allen ISD participate in this unique after school leadership program which focuses on building leaders in 6th, 7th, and 8th grade. Students participate in field trip, leadership skills training, and serving through volunteer efforts.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Empowered Leaders supports all TEKS across multiple content areas. Students are required to maintain academic eligibility and appropriate behavior to participate in the field trips and remain a member of this special campus team.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Measurements include evaluating attendance and discipline records, teacher observation, feedback from parents, student presentations and feedback, comments and journaling.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will be using the Habitudes Online Curriculum written by Dr. Tim Elmore. The teachers and staff at each of the participating schools also use a variety of methods including modeling, group work, discussion, presentations by community members and demonstration of specific skills. As the year progresses students have many opportunities to use their leadership skills, direct activities, make suggestions and develop the plans for implementing their ideas. Teachers use the online curriculum to teach character traits, show video clip examples, play games, and have team building ideas from.

Timeline

What is the project timeline and the date of implementation?

The campus groups begin meeting in September and continue through the end of the school year. The Empowered Leaders meet once to twice a month depending on the campus. The team building ropes course at Collin County Adventure Camp is typically scheduled for early spring and many schools also take a field trip to Allen High School to see potential areas of study and activities in which they can become involved at the high school level.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Empowered Leaders is a program that aligns with the character curriculum utilized by the district. Much of what the teachers and staff do with their students has been designed by the teachers on that campus to address special or specific needs they believe exist for their students.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Collin County Adventure Camp	Other Expenses	15.0	300	4500.0
Bus transportation to course	Transportation	200.0	8	1600.0

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Snacks for after-school meetings	Other Expenses	7.0	300	2100.0
Students journals and pencils	Instructional Supplies or Resources	2.0	300	600.0
District T-shirts for all participants	Other Expenses	6.0	300	1800.0
Yearly Fee for Habitudes Online Curriculum	Technology	6.6	300	1980.0

BUDGET TOTAL 12,580

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Please Explain

There have been other grants to help pay for bus transportation so Empowered Leaders can help with other off campus trips to assist with Special Olympics, field trip to nursing homes, and tour the Allen High School that was given as a grant from PTA and principal funds in the past. This is not always available and varies from campus to campus. I also know that the teachers have used some of their own money to pay for other needs as they come up when the funds were not available.

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address <small>(Completed)</small>
Cindy	Blair	cynthia.blair@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Tiffany Betterton

Date 01/23/2019

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This is such a valuable program for our students and I wholeheartedly support it.

State Change History

State Change tiffany.betterton@allenisd.org
01/29/2019 16:22:01
Submitted

State Change *****
01/30/2019 12:20:49
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 10600