

Grant Number 974

Project Title Mega Mondo Phonics!

Please select the **MAIN** curriculum area your grant addresses. English as a Second Language

Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)

No
 Yes

Primary Contact Information

First Name Kendel

Email kendel.srader@allenisd.org

Confirm Email kendel.srader@allenisd.org

Last Name Srader

Phone Number 972-727-0370

Campus Green Elementary

Main Subject English/LA - Elementary

Grade(s) I have co-applicants.

Social Media

Please provide your work-related social media contact information.

Facebook

Twitter @green5srader

Other (please specify)

Grant Number 974

Campus/Student Information

Your campus: Green Elementary

Will other campus' be involved/impacted by this grant?

No
 Yes

Your grade(s):

Will other grades be involved/impacted?

No
 Yes

Project Purpose

What is the problem, need or opportunity that this grant will address? Describe the impact of this project on your students. (500 words or less.)

The ability to decode is a critical element in reading success. Students who struggle with decoding and reading fluency are often left behind in whole class phonics instruction. In addition, they may be unable to practice and apply new phonics skills and strategies to increasingly difficult text. To meet the needs of diverse students, phonics programs must offer explicit, sequential, comprehensive instruction with ample opportunities to apply and practice phonics knowledge. Mondo Phonics program provides direct teaching of letter-sound relationships in a clear, research-based sequence.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Mondo Phonics will be used in an ESL small group setting with students on a beginning or intermediate language level. Each kit comes with lesson plans, practice books, alphabet boards, teaching aids, including full-color poster scenes and letter, sentence, and story charts. Cards support phonics activities, including routine cards, picture cards, letter cards, key word cards, look and say word cards, sound and say word cards, and independent activity cards.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Mondo Phonics offers explicit, sequential, and comprehensive phonics instruction. Using a unique array of engaging materials, I will effectively teach letter-sound relationships with substantial opportunities for my ESL students to apply and practice their phonics knowledge.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

K.3B use knowledge of letter-sound relationships to decode regular words in text and independent of content
1.2B distinguish between long- and short-vowel sounds in spoken onesyllable words
2.2A decode multisyllabic words in context and independent of context by applying common letter-sound correspondences

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

I will use progress monitoring and students' DRA levels to measure the effectiveness of this project.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Small group instruction, partner work and independent practice will be used to implement this project.

Timeline

What is the project timeline and the date of implementation?

This project is ongoing and will be used every year with the ESL students.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project provides additional support to the classroom teachers and the ELA curriculum they follow.

Budget Details ** All awarded funds will be available by September of the next school year.

| Budget Item | Item Type | Unit Cost | Quantity | Total Cost |
|--|-------------------------------------|-----------|----------|------------|
| Mondo Bookshop Phonics Program Grade K | Instructional Supplies or Resources | 475.0 | 1 | 475.0 |
| Mondo Bookshop Phonics Program Grade 1 | Instructional Supplies or Resources | 475.0 | 1 | 475.0 |

| Budget Item | Item Type | Unit Cost | Quantity | Total Cost |
|--|-------------------------------------|-----------|----------|------------|
| Mondo Bookshop Phonics Program Grade 2 | Instructional Supplies or Resources | 475.0 | 1 | 475.0 |
| Shipping Cost | Other Expenses | 129.24 | 1 | 129.24 |

BUDGET TOTAL 1,554.24

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

| First Name | Last Name | Email Address <small>(Completed)</small> |
|------------|-----------|--|
| Stacia | Butler | stacia.butler@allenisd.org |

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Kendel Srader

Date 12/20/2018

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Excited for this. Our ELL learners will benefit greatly from this.

State Change History

State Change kendel.srader@allenisd.org
12/20/2018 12:02:58
Submitted

State Change *****
12/20/2018 12:57:09
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 1555